

Rubric for Research Proposal

Skill Targeted & Tactics Used:

Student:

Target Behavior	Excellent	Good	Fair	Poor or Absent	Points Earned
1. Provide background information of the student which is relevant to the selected target skills and describe current student's function level in detail. Provide rationale for the selection of the target skills consistent with the identified current function level of the student.	10-9	8-6	5-3	2-0	
2. The literature review was relevant to the targeted skills and intervention employed supporting the rationale of the selection of the intervention.	20-18	17-15	13-10	9-0	
3. Written description of the procedure is technical, in-depth and accurate. Operational definitions of behaviors with observable and measurable terms.	20-18	17-15	13-10	9-0	
4. The design used fits to the purpose of the intervention project.	10-9	8-6	5-3	2-0	
5. The anticipated results of the intervention are clearly communicated with written description of the results along with appropriate graphic display of the data. Mastery of interpreting the graphs using technical terms is demonstrated.	20-18	17-15	13-10	9-0	
7. In overall, the paper is written in APA style with conciseness, clarity, and appropriate selection of terms or words in writing.	20-18	17-15	13-10	9-0	20-18
Total =					/100