

School Psychology Internship Rating
Sam Houston State University
 (To be completed by Intern Supervisor)

School Psychology Intern: _____

Internship Site: _____

Site Supervisor: _____

Date: _____

Instructions: Please rate the intern's competence level based on actual performance and/or evaluation of reports written by the intern and on information received from other school staff, families, students, etc. Each item should be rated independently by circling the number that best exemplifies your competencies.

Data Based Decision Making and Accountability: NASP Standard 2.1

	Improvement Needed	Competent (Supervision Needed)	Professionally Competent (No Supervision Needed)	No Opportunity to Observe
	1	2	3	N/A
1. Gained knowledge of various assessment models and methods	1	2	3	N/A
2. Appropriately used data gathered to identify strengths and needs of students	1	2	3	N/A
3. Understand students' presenting problems	1	2	3	N/A
4. Appropriately measured students' progress and accomplishments	1	2	3	N/A
5. Systematically collected data	1	2	3	N/A
6. Empirically-based decisions were made about the delivery of services	1	2	3	N/A
7. Outcome of services were evaluated based on data gathered	1	2	3	N/A

Comments:

Consultation and Collaboration: NASP Standard 2.2

	Improvement Needed	Competent (Supervision Needed)	Professionally Competent (No Supervision Needed)	No Opportunity to Observe
	1	2	3	N/A
1. Gained knowledge of various consultation and collaboration models and methods	1	2	3	N/A
2. Appropriately applied various models and methods of consultation and collaboration	1	2	3	N/A
3. Collaborated effectively with school Personnel	1	2	3	N/A
4. Collaborated effectively with families	1	2	3	N/A
5. Collaborated effectively with students	1	2	3	N/A
6. Collaborated effectively with the community	1	2	3	N/A
7. Collaborated effectively with the school board and policy makers	1	2	3	N/A

Comments:

Effective Instruction and Development of Cognitive/Academic Skills: NASP Standard 2.3

	Improvement Needed	Competent (Supervision Needed)	Professionally Competent (No Supervision Needed)	No Opportunity to Observe
	1	2	3	N/A
1. Gained knowledge of human learning processes and the techniques to assess them	1	2	3	N/A
2. Gained knowledge of services available to assist in developing cognitive and academic skills	1	2	3	N/A
3. Appropriately developed cognitive and academic goals for students	1	2	3	N/A
4. Implemented appropriate interventions to achieve student goals	1	2	3	N/A
5. Evaluated the effectiveness of the interventions implemented	1	2	3	N/A
6. Utilized both instructional interventions and consultation	1	2	3	N/A

Comments:

Socialization and Development of Life Skills: NASP Standard 2.4

	Improvement Needed 1	Competent (Supervision Needed) 2	Professionally Competent (No Supervision Needed) 3	No Opportunity to Observe N/A
1. Gained knowledge of human developmental processes and the techniques to assess them	1	2	3	N/A
2. Gained knowledge of services available to assist in development of behavioral, affective, adaptive, and social skills	1	2	3	N/A
3. Appropriately developed behavioral, affective, adaptive, and social skills goals for students	1	2	3	N/A
4. Implemented appropriate interventions to achieve student goals	1	2	3	N/A
5. Evaluated the effectiveness of the interventions implemented	1	2	3	N/A
6. Utilized consultation, behavioral assessment, and counseling interventions	1	2	3	N/A

Comments:

Student Diversity in Development and Learning: NASP Standard 2.5

	Improvement Needed 1	Competent (Supervision Needed) 2	Professionally Competent (No Supervision Needed) 3	No Opportunity to Observe N/A
1. Gained knowledge of individual differences, abilities, and disabilities	1	2	3	N/A
2. Gained knowledge of various influences on development and learning	1	2	3	N/A
3. More sensitive to students of diversity	1	2	3	N/A
4. Demonstrated skills needed to work with students of diversity	1	2	3	N/A
5. Implemented strategies based on the student's individual characteristics, strengths, and needs	1	2	3	N/A

Comments:

School Psychology Practice and Development: NASP Standard 2.10

	Improvement Needed	Competent (Supervision Needed)	Professionally Competent (No Supervision Needed)	No Opportunity to Observe
	1	2	3	N/A
1. Gained knowledge of the history and foundations of school psychology	1	2	3	N/A
2. Gained knowledge of various services methods and models	1	2	3	N/A
3. Gained knowledge of public policies related to students and families	1	2	3	N/A
4. Gained knowledge of ethical and legal Standards	1	2	3	N/A
5. Practiced school psychology according to standards and ethical guidelines	1	2	3	N/A
6. Gained knowledge of skills needed to acquire career-long professional development	1	2	3	N/A

Comments:

Home/School/Community Collaboration: NASP Standard 2.8

	Improvement Needed	Competent (Supervision Needed)	Professionally Competent (No Supervision Needed)	No Opportunity to Observe
	1	2	3	N/A
1. Gained knowledge of family systems	1	2	3	N/A
2. Gained knowledge of family influences on student's development, learning, and behavior	1	2	3	N/A
3. Gained knowledge of methods that promote family involvement in education and service delivery	1	2	3	N/A
4. Worked effectively with families	1	2	3	N/A
5. Promoted and provided comprehensive services to students and families	1	2	3	N/A

Comments:

School and Systems Organization, Policy Development, and Climate: NASP Standard 2.6

	Improvement Needed	Competent (Supervision Needed)	Professionally Competent (No Supervision Needed)	No Opportunity to Observe
	1	2	3	N/A
1. Gained knowledge of general education, special education, and other educational and related services	1	2	3	N/A
2. Understand the school setting as a system	1	2	3	N/A
3. Participated in the facilitation of policies and practices that promote safe and supportive learning environments for the students	1	2	3	N/A

Comments:

Prevention, Crisis Intervention, and Mental Health: NASP Standard 2.7

	Improvement Needed	Competent (Supervision Needed)	Professionally Competent (No Supervision Needed)	No Opportunity to Observe
	1	2	3	N/A
1. Gained knowledge about current theory and research of human development, psychopathology, and other influences on human behavior	1	2	3	N/A
2. Contributed to the prevention and intervention of programs that promote mental health and physical well-being	1	2	3	N/A
3. Effectively collaborated with others in the aftermath of a crisis	1	2	3	N/A

Comments:

Information Technology: NASP Standard 2.11

	Improvement Needed	Competent (Supervision Needed)	Professionally Competent (No Supervision Needed)	No Opportunity to Observe
	1	2	3	N/A
1. Gained knowledge of information sources and technology relevant to school psychology	1	2	3	N/A
2. Used technology in ways that safeguard or enhance quality of services	1	2	3	N/A

Comments:

Research and Program Evaluation: NASP Standard 2.9

	Improvement Needed	Competent (Supervision Needed)	Professionally Competent (No Supervision Needed)	No Opportunity to Observe
	1	2	3	N/A
1. Gained knowledge of research, statistics, and evaluation methods	1	2	3	N/A
2. Effectively evaluated research and translates it into practice	1	2	3	N/A
3. Effectively conducted program investigations and evaluations	1	2	3	N/A
4. Used research gathered for improvement of services	1	2	3	N/A

Comments:

Strengths of intern:

Weaknesses of intern:

Suggestions to university training program:

Site Supervisor

Date

Intern*

Date

University Supervisor

Date

**The signature here only indicates that this evaluation was discussed with the intern. It does not indicate that the intern agrees with the report in part or in whole.*