Learning Objectives

- 1. The user will be able to determine the nature and extent of the information needed.
 - The user can define and articulate the need for information.
 - \circ $\;$ The user will be able to articulate the research topic.
 - The user can identify a variety of types and formats of potential sources of information.
 - The user will be able to determine which is most appropriate to use for this topic and assignment, databases, catalog or internet.
 - The user will be able to determine the type of resources needed (books, articles, primary or secondary resources, statistics, etc.).
- 2. The user will be able to access needed information.
 - The user can select appropriate investigative methods or information retrieval systems for accessing needed information.
 - The user will be able to determine which resources are appropriate for the topic.
 - The user will be able to correctly determine the appropriate access point.
 - The user can construct and implement appropriate search strategies.
 - The user will be able to determine the keywords (and synonyms) to use in the search.
 - The user will be able to correctly use Boolean operators.
 - The user will be able to use search limiters.
 - The user can retrieve information, online or in person, using relevant methods.
 - The user will be able to determine if a resource, print or electronic, is available for use.
 - The user will be able to locate a resource within the library.
 - The user can evaluate the success of the search results and modify the search as necessary.
 - The user will be able to assess the quantity, quality and relevance of search results to determine whether additional or alternate search methods should be used.
 - The user will be able to examine and compare information from various sources in order to evaluate reliability, validity, accuracy, authority, timeliness and point of view or bias.
- 3. The user will understand the ethical and legal responsibilities of information use.
 - The user will understand the importance of accurate citation.
 - The user will know the purpose of a style guide.
 - The user will know how to locate style guides, both print and online.
 - The user will understand the concept of intellectual property.
 - The user will be able to understand the concept of plagiarism.
 - The user will understand the consequences of plagiarism.