

## **Cultural Interview**

**This document requires a COVER PAGE!**

### **Purpose:**

Students will demonstrate understandings about culture differences by interviewing someone from a different cultural or ethnic group.

### **Instructions:**

Find someone from a culture different from your own to interview (preferably someone outside your immediate and known peer group). Try to choose someone you think will have different attitudes, opinions, and experiences from yourself. Choose questions from the list below or think up your own questions that might explore one's differences from a cultural standpoint. (The more originality, the more valued it will be for scoring.) Take notes. Present interview papers with questions and answers in typed format according to syllabus (including a title page). Check your Schedule of Classes for Due Date.

Interview will include an introduction of at least one paragraph detailing the person's background and why you chose the person you did. It will also have a conclusion depicting how the person is different from your own culture and anything that you may have learned that was "unexpected" or "surprised" you.

1. Do you or your immediate family (parents, brothers/sisters) speak more than one language? If so, what? How did you/your family learn the language?
2. What provides "security" in life? Why?
3. Who should be your friends? Does your immediate family have any input on your friends?
4. Who do you respect? How do you show respect?
5. Who should you trust? Why?
6. What should you talk about and what should you keep confidential?
7. How should you plan for the future?
8. How much education is important to have? Why?
9. What is success or what are signs of success? What does it mean to be successful in life? Why?
10. When should you be self-sufficient, if ever? Why?
11. Where, and with whom, should you live? Why?
12. Are there any restrictions on who you should marry? What age should you marry? Who makes decisions on whom and/or when you should get married?
13. In your opinion, what is expected of children when they are young?
14. What should be remembered from your heritage? Why?
15. What is the most significant difference you find between your native culture and the culture you are now living in (the United States)?
16. Add other questions as the interview progresses.

After completing your paper, you will write a ½ page summary of your interview including some important points that were made, or that you learned about your interviewee. You will be presenting these points to your group members. Attach the summary and rubric to the front of your paper.

# DIVERSITY STUDY

## Ethnic and SES Study of Geographic Region

Conduct an ethnic study of the geographical area (for example, city, county, or a particular school district within a county) where you plan to teach or if undecided on where you might want to teach, where you were raised. In addition to determining the ethnic composition of the area being studied, research and collect the following additional information:

1. Historical time line of immigration and migration to and from the area.
2. Traditions (e.g., customs, foods, or clothing) and institutions (e.g., social clubs, churches, or social welfare agencies) that are still maintained by the ethnic groups.
3. Political attitudes and activities of the various ethnic groups, including the ethnicity of the individuals in political power in the community.
4. Housing patterns of the various ethnic groups (e.g., can patterns of segregation be determined or have families moved from rural areas to towns or from cities to suburbs?).
5. Socioeconomic status of ethnic groups in the area.
6. The degree of acculturation and assimilation of these groups into the dominant group.

- ❖ Write a 4 page report of your researched information and include a complete list of sources both in the text where factual information is stated as well as a list of references at the end of the paper. If using the internet, a complete title of the source, date of published information, author, and URL address must be listed as a minimum in the references. Just the URL address will not be accepted.
- ❖ Prepare a 5 minute power point to present to the class about your study highlighting the important (or interesting) facts that you think would influence your classroom. Include pictures and other realia that you feel might be important for the class to better understand your findings.

Rubric -- Cultural Interview  
BSL236

Date: \_\_\_\_\_

SCORE: \_\_\_\_\_

Student Name: \_\_\_\_\_

<b>Outcome Assessed</b>	<b>Outstanding</b>	<b>Excellent</b>	<b>Satisfactory</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>	<b>Total</b>
	<b>20-18</b>	<b>17-16</b>	<b>15</b>	<b>14</b>	<b>13</b>	
INTRODUCTION includes relevant and intriguing use of details to convey personality and experience of person interviewed.						
Engaging, creative and thoughtful QUESTIONS and answers. Expansion beyond provided sample questions.						
CONCLUSION effectively summarizes main points with personal reflection						
Precise, vivid, and sophisticated VOCABULARY; Varied patterns and lengths of SENTENCES; Coherent, ORGANIZED Structure, Few surface ERRORS;						
Prepared 1/2 page SUMMARY OF INTERVIEW and shared that information with assigned group members.						

## Rubric -- Diversity Study Class Presentation - 100 Points

Date: \_\_\_\_\_

Score: \_\_\_\_\_

**Student Name:** \_\_\_\_\_

Outcome Assessed	Exemplary	Proficient	Satisfactory	Needs Improvement	Unsatisfactory
	20-18	17-16	15	14	13
<b>INFORMATION</b> is presented in a logical, interesting sequence. Presentation displays a thoughtful, in-depth analysis of the community. Listeners gain insights.					
The <b>PRESENTATION</b> begins, flows, and ends effectively. The team introduction, the body of material and the presentation's conclusion are sound.					
Demonstrates <b>UNIQUE</b> aspects of COMMUNITY and diversity observed. Provides evidence, examples, and details.					
<b>VISUAL AIDS</b> are attractive/creative and relevant to the presentation. They are easily viewed by audience.					

Was exceptionally clever and presented with <b>ORIGINALITY</b> ; a unique approach that truly enhanced the project.					
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**Comments:**

## Rubric -- Diversity Study Written Report - 100 Points

Date: \_\_\_\_\_

Score: \_\_\_\_\_

Student Name: \_\_\_\_\_

Outcome Assessed	Exemplary	Proficient	Satisfactory	Needs Improvement	Unsatisfactory
	<b>20-18</b>	<b>17-16</b>	<b>15</b>	<b>14</b>	<b>13</b>
Accurately <b>Interprets</b> evidence, statements, graphics, questions, etc. Thoughtfully analyzes and evaluates major alternative points of view.					
Draws warranted, judicious, non-fallacious <b>conclusions</b> . Justifies key results and procedures, explains assumptions and reasons.					
Demonstrates <b>UNIQUE</b> aspects of COMMUNITY and diversity observed. Provides evidence, examples, and details.					
<b>Illustrations, graphs, and/or photos</b> are attractive/creative and relevant to the study.					

<p><b>Research and Documentation.</b> Numerous relevant scholarly sources demonstrating extensive, in-depth research; sources skillfully incorporated into paper at all necessary points; all citations--in-text and bibliography--follow the APA standard bibliographic format (20-18)</p>					
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