IDEA Core Curriculum Student Learning Objectives Academic Year F07- S08

Core Area Two - Mathematics (Course Prefix MTH) Rank Order

SCALE: 1 - No apparent progress, 2 - Slight progress, 3 - Moderate progress, 4 - Substantial progress, 5 - Exceptional progress.

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	Porcontago	of 4 and 5	
	Percentage of 4 and 5 Responses by Students		
1	Obj1	69%	
2	Obj2	67%	
3	Obj3	67%	
4	Obj4	61%	
5	Obj12	59%	
6	Obj9	56%	
7	Obj11	52%	
8	Obj5	50%	
9	Obj10	50%	
0	Obj7	48%	
1	Obj6	42%	
2	Obj8	40%	
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SCALE: 1 - Minor/No Importance, 2 - Important,
3 - Essential.

	3 Res	age of 2 and ponses by aculty
1	Obj1	95%
2	Obj3	95%
3	Obj2	94%
4	Obj4	37%
5	Obj12	29%
6	Obj11	28%
7	Obj7	22%
8	Obj8	18%
9	Obj9	17%
0	Obj5	9%
1	Obj10	9%
12	Obj6	5%
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1 Obj3 4 2 Obj1 3 3 Obj2 2
0 01:0
3 Obj2 2
4 Obj9 2
5 Obj11 2
6 Obj7 1
7 Obj4 0
8 Obj5 0
9 Obj6 0
10 Obj8 0
11 Obj10 0
12 Obj12 0

User Guide Core Area Two

Definitions of the Twelve IDEA Student Learning Objectives (SLO's)

Objective 1	Gaining factual knowledge (terminology, classifications, methods, trends)	
Objective 2	Learning fundamental principles,generalizations, or theories	
Objective 3	Learning to apply course material (to improve thinking, problem solving, and decisions)	
Objective 4	Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	
Objective 5	Acquiring skills in working with others as a member of a team	
Objective 6	Developing creative capacities (writing, inventing, designing, performing in art, music, drama, etc.)	
Objective 7	Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	
Objective 8	Developing skill in expressing myself orally or in writing	
Objective 9	Leaning how to find and use resources for answering questions or solving problems	
Objective 10	Developing a clearer understanding of, and commitment to, personal values	
Objective 11	Learning to analyze and critically evaluate ideas, arguments, and points of view	
Objective 12	Acquiring an interest in learning more by asking my own questions and seeking answers	