## **IDEA Core Curriculum Student Learning Objectives Academic Year F05-F06**

## Core Area One - Communication (Course Prefix ENG) Rank Order

SCALE: 1 - No apparent progress, 2 - Slight progress, 3 - Moderate progress, 4 - Substantial progress, 5 - Exceptional progress.

		ge of 4 and 5
1	Obj8	80%
2	Obj6	79%
3	Obj11	75%
4	Obj3	72%
5	Obj4	71%
6	Obj9	70%
7	Obj1	68%
8	Obj12	68%
9	Obj5	67%
10	Obj2	67%
11	Obj7	66%
12	Obj10	65%
12		65%

SCALE: 1 - Minor/No Importance, 2 -
Important, 3 - Essential.

		ge of 2 and 3 es by Faculty
1	Obj8	99%
2	Obj11	84%
3	Obj6	57%
4	Obj3	56%
5	Obj5	56%
6	Obj9	52%
7	Obj12	38%
8	Obj2	19%
9	Obj1	17%
10	Obj7	11%
11	Obj4	9%
12	Obj10	7%

	Number of Intersections with THECB Objectives	
1	Obj8	5
2	Obj11	5
3	Obj5	2
4	Obj9	1
5	Obj12	1
6	Obj1	0
7	Obj2	0
8	Obj3	0
9	Obj4	0
10	Obj6	0
11	Obj7	0
12	Obj10	0

## **User Guide Core Area One**

Definitions of the Twelve IDEA Student Learning Objectives (SLO's

Objective 1	Gaining factual knowledge (terminology, classifications, methods, trends)
Objective 2	Learning fundamental principles,generalizations, or theories
Objective 3	Learning to apply course material (to improve thinking, problem solving, and decisions)
Objective 4	Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
Objective 5	Acquiring skills in working with others as a member of a team
Objective 6	Developing creative capacities (writing, inventing, designing, performing in art, music, drama, etc.)
Objective 7	Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)
Objective 8	Developing skill in expressing myself orally or in writing
Objective 9	Leaning how to find and use resources for answering questions or solving problems
Objective 10	Developing a clearer understanding of, and commitment to, personal values
Objective 11	Learning to analyze and critically evaluate ideas, arguments, and points of view
Objective 12	Acquiring an interest in learning more by asking my own questions and seeking answers