

Assessment : 2006 - 2007 : Degree Programs :
Special Education MED (Educational Diagnostician)

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GOAL: Constituency Satisfaction

Objective	<p>Expand Mentorships Mentor base in SPD 679 will be expanded to include an increased number of mentor who are program area alumni. <i>Associated Goals:</i> Constituency Satisfaction</p>
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Indicator	<p>Mentorships Allow students in SPD 679 to select mentors on the campus level. Encourage use of alumni to take on these roles.</p>
Criteria	<p>New Mentorships All SPD 679 interns will select campus based mentors in lieu of district wide mentor.</p>
Actions for Objective:	
Action	<p>Mentorships Campus level mentors proved to be more available to interns. Future interns will use only campus level mentors or floating mentors.</p>

GOAL: Faculty Excellence

Objective	<p>Faculty Presentations Increase number of faculty presentation at the local and state level within the field of assessment and special education. <i>Associated Goals:</i> Faculty Excellence</p>
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Indicator	<p>Presentations Submit proposals for presentations at HouMet and TEDA conferences.</p>
Criteria	<p>Faculty Presentations Each faculty member will submit proposal to present at one conference per year. Presentions at assessment oriented conferences are recommended.</p>
Finding	<p>Instructional and Assessment Strand Faculty members presented at several national, state and local area conferences with assessment offerings including Texas Educational Diagnostician Conference, HOUMET conference, CCBBD conference, and CEC conferences.</p>
Actions for Objective:	
Action	<p>Faculty presentations Although intent of conference presentations was to increase visibility of SHSU, confernece proved effective for recruiting purposes. Future presentations by faculy will include embedding possible recruiting during conferences.</p>

GOAL: Institutional Effectiveness

Objective	<p>Continuing Education Opportunities Increase continuing education opportunities for Alumni of SHSU within the Special Education Program area. <i>Associated Goals:</i> Institutional Effectiveness</p>
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Indicator	<p>Meeting Needs Of All Learners Offer Assessment Strand for graduate and alumni at the SCEC/SHSU Annual Conference</p>
Criteria	<p>Professional Development SCEC and the Special Education department will collaborate with other departments at SHSU to offer assessment strand/Autism at Meeting Needs of All Learners Conference with goal of 200 non-students in attendance.</p>
Finding	<p>Meeting Needs of All Learners Instructional and Assessment strand offered at 3rd Annual "Meeting the Needs of All Learners" Spring Conference on April 6, 2006. Approx. 280 educators and educational diagnosticians were in attendance. Faculty presented information on Upcoming LIDA program.</p>
Actions for Objective:	
Action	<p>Conference Conference attendees feedback indicated need for further training in autism. Next years conference will offer Autism Assessment breakouts and possible keynote in Autism.</p>

GOAL: Quality And Effectiveness

Objective

Leadership Skills

graduate students will perform needs assessment in SPD 679 and then present inservice training to campus as a means of demonstrating one element in leadership skills.

Associated Goals: Quality And Effectiveness

Indicator

Leadership Skills

Graduate students conduct needs assessment and conduct and present staff development campus wide.

Criteria

Staff Development Presentations

New assignment added to SPD 679 designed for students to demonstrate leadership in role of educational diagnostician. All student enrolled in SPD 679 will conduct campus wide staff development.

Finding

Needs Assessment

1. Graduates successfully completing SPD 679 all conducted needs assessment and performed inservice training at designated campus. Examples of inservice trainings included referral information, RTI, new federal laws, and disability awareness.

Actions for Objective:

Action

Needs Assessment

Feedback from administrators of campuses and students indicated a need to implement this assignment beyond pilot into a regular classroom assignment. Many students found that this assignment correlated with district level job responsibility.

GOAL: Quality And Effectiveness

Objective

Standards Of Proficiency

Graduate Diagnostician candidates will meet or exceed the established standards of proficiency in the knowledge and skills required for Texas Diagnostician Certification

Associated Goals: Quality And Effectiveness

Indicator

Proficiency With State Standards

1. Scores above the state mean including all domains on the TExES Educational Diagnostician Certification examination.

Criteria

Student Scores

1. Candidates will successfully complete all required coursework prior to taking the TExES Educational Diagnostician exam. 2. 90% or more test-takers will pass the TExES exam for Educational Diagnostician certification at the initial administration. 3. Candidates will meet or exceed state mean scores on the Diagnostician examination.

Finding

Results of TExES

SHSU students exceeded state mean on TExES exam and obtained 100% pass rate on educational diagnostician TExES exam.

Actions for Objective:

Action

Analysis of TExES Scores

Analyze of individual proficiencies on TExES exam was used to modify existing content area qualifying exam and to expand on legal issues during practicum semester.