Sam Houston State University | SACS Reaffirmation

http://www.shsu.edu/sacs/compliancereport/assessment/levels_2006-200...

<u>Assessment</u> : <u>2006 - 2007</u> : <u>Educational Support</u> : Reading Center

3 Goals 7 Objectives 13 Indicators 13 Criteria 13 Findings 9 Actions

GOAL: Provide A Quality Facility For All SHSU Students

Objective	State Of The Art Equipment
	Associated Goals: Provide A Quality Facility For All SHSU Students
Indicator	Select New Classroom Technology To make learning more engaging and interactive for developmental reading students new Smart Board technology will be investigated and purchased.
Criteria	New Technology Selected
Finding	Smart Sympodium was purchased for Reading Center
Indicator	Select New Computer Hardware To make learning more meaningful and timely for developmental reading students, state of the art hardware will be investigated and purchased through Computer Services
Criteria	New Hardware Selected
Finding	12 Dell Computers Purchased for Reading Center
Actions for Objectiv	/e:

- Action New Hardware Purchase for Reading Center
- Action New Technology Purchase for Reading Center

GOAL: Provide A Quality Facility For All SHSU Students

Objective	State Of The Art Software
	Associated Goals: Provide A Quality Facility For All SHSU Students
Indicator	Select New Reading Software To help students with dyslexia and other reading disabilities, state of the art software will be investigated and purchased.
Criteria	New Reading Software Selected
Finding	Kurzweil 3000 Reading Software Selected
Indicator	Select Reading And Study Strategy DVDs To make reading and study strategies more available for developmental reading students, educational DVDs will ne examined and purchased
Criteria	DVDs Selected
Finding	12 Reading and Study Skill DVDs Purchased
Actions for Objectiv	ve:

Action New Software Purchase

GOAL: Provide Quality Reading Support/Instruction For SHSU Students

Objective	Graduate Assistants Hire graduate assistants and train them to be reading tutors. Associated Goals: Provide Quality Reading Support/Instruction For SHSU Students
Indicator	GAs Complete Training
Criteria	10 hour training program
Finding	GA Training Two GAs were trained for service in the Reading Center.

Actions for Objective:

Action GA training

GOAL: Provide Quality Reading Support/Instruction For SHSU Students

Objective	Increase Reading Center Impact Across Campus For Non-developmental Reading Students
	Associated Goals: Provide Quality Reading Support/Instruction For SHSU Students
Indicator	Increase Number Of Students Using The Reading Center For Support In Academic Reading
Criteria	700 Students will use the Reading Center
Finding	769 students used the reading center
Indicator	Invited Reading Strategy Presentations In Faculty Courses
Criteria	Reading Center Coordinator will be invited to speak to 50 classes concerning academic reading
Finding	Coordinator was invited to present in 53 classes.
Actions for Objective:	

- Action Invited presentations
- Action Student use of Reading Center

GOAL: Provide Quality Reading Support/Instruction For SHSU Students

Objective	Update Instructional Materials
	Associated Goals: Provide Quality Reading Support/Instruction For SHSU Students
Indicator	Select New Text For RDG 011 To make reading strategies more meaningful to RDG 011 students a new text will be investigated and adopted.
Criteria	Text Selected
Finding	Making Reading Relevant (Pearson) was selected.
Indicator	Select New Text For RDG 031 To make reading strategies more accessible for RDG 031 students a new text that offers online support will be investigated and adopted.
Criteria	Text selected
Finding	Bridging the Gap (ABLongman) was selected.
Actions for Objec	tive:
A	

Action Text selection

GOAL: Provide Quality Support Services For Other Campus Programs

Objective	Teacher Certification Test Review
	Associated Goals: Provide Quality Support Services For Other Campus Programs
Indicator	Computerized Review Session
Criteria	Self-Paced Review
Finding	Teacher Certification Review Students complete self paced computerized tutorials, including review of vocabulary, domains, competencies, and test taking strategies.
Indicator	Face-to-Face Review Session
Criteria	Reading Center Coordinator conducts two hour review session requested by student.
Finding	Teacher Certification Review Students complete a two hour review session to discuss certification domains and competencies, test taking strategies, and critical thinking strategies.

Actions for Objective:

Action Teacher Certification Review Sessions

GOAL: Provide Quality Support Services For Other Campus Programs

Objective	Tutor International Students
	Associated Goals: Provide Quality Support Services For Other Campus Programs
Indicator	Computerized Tutorial
Criteria	Self Paced Tutorial
Finding	International Student Tutorial International students complete self paced computerized tutorials for IBT TOEFL reading and speaking sections
Indicator	Face-to-Face Tutoring
Criteria	Graduate Assistant Led one to two Student Requested Tutoring Session
Finding	Positive Feedback from Director of IPO Personal and email communications received from the IPO Director indicated that tutoring sessions in the Reading Center were extremely beneficial to students.

Actions for Objective:

Action International Student Tutoring Sessions