

Assessment : 2006 - 2007 : Degree Programs :
Psychology MA (School Psychology)

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GOAL: Foundational Competence In School Psychology

Objective

Foundational Competency In School Psychology

Students demonstrate competency in the scientific, methodological and theoretical foundations of professional school psychology.

Associated Goals: Foundational Competence In School Psychology

Indicator

Foundational Competence In School Psychology

Successfully pass the National School Psychology Exam

Criteria

Foundational Competence in School Psychology

Minimum score of 660 and 70% correct on each of the 5 categories of the exam

Finding

Foundation Competence in School Psychology

All students in the 2006-07 cohort exceeded the cut off score of 660 on the National School Psychology Exam. On the 5 sections of the exam, the results were as follows: Section I, Diagnosis and Fact Finding: 7 of 9 students exceeded 70%. Section II, Prevention & Intervention: 8 of 9 students exceeded 70%. Section III, Applied Psychological Foundations: 9 of 9 students exceeded 70%. Section IV, Applied Educational Foundations: 2 of 9 exceeded 70%. Section V Ethical & Legal Considerations: 8 of 9 exceeded 70%.

Actions for Objective:

Action

Foundational Competence in School Psychology

1) Program Director will continue to review exam results to ensure all students in the School Psychology Program Pass the National Examination. 2) Program Faculty will review curriculum to determine weaknesses that may be affecting category test scores. 3) A new course will be developed replacing an existing course that will address Category IV, Applied Educational Foundations.

GOAL: Impact Personnel Needs

Objective

Impact Personnel Needs

The Program trains school psychology students who graduate and obtain jobs in the school psychology field.

Associated Goals: Impact Personnel Needs

Indicator

Impact Personnel Needs

Number of students graduated and obtaining jobs in the school psychology field.

Criteria

Impact Personnel Needs

1) Minimum of 5 students who graduate each year, and 2) 100% obtain jobs in the school psychology field.

Finding

Impact Personnel Needs

The program prepared 9 students who graduated, and 8 obtained jobs in the field of school psychology.

Actions for Objective:

Action

Impact Personnel needs

Program faculty will mentor students in job application and interviewing skills and network with potential employers to assist graduates in obtaining employment in the school psychology field.

GOAL: Recruitment Of Qualified Applicants

Objective

Recruitment Of Qualified Students

The School Psychology Program recruits qualified students with an emphasis on minority recruitment.

Associated Goals: Recruitment Of Qualified Applicants

Indicator

Recruitment Of Qualified Applicants

Number of applicants and the number accepted recorded at the beginning of every academic year.

Criteria

Recruitment of Qualified Applicants

Minimum of 5 students for each cohort with at least one student from an ethnic minority group.

Finding

Recruitment of Qualified Applicants

In the 2006-06 Cohort, 5 qualified applicants were accepted and enrolled, and one was a member of a minority group.

Actions for Objective:

Action

Recruiting Qualified Applicants

Program Director and Program Faculty will advertise across state and region, contact and visit Historically Black and Hispanic serving Institutions, and mentor undergraduate psychology and education students at Sam Houston State University to gradually increase the qualified applicant pool and mentor through acceptance and enrollment from the current level of 5 to 10 each academic year.

GOAL: Skill Application

Objective

Skill Application

Students in the school psychology program demonstrate application of professional school psychology in a public school setting in the areas of assessment and consultation.

Associated Goals: Skill Application

Indicator

Skill Application

(1) Satisfactory ratings from on-site supervisors and University supervisors on the Internship Rating Form. (2) Satisfactory scores from the Program Faculty on their final portfolios.

Criteria

Skill Application

1) On a five-point scale ranging from "Far Below Expectations" to "Far Exceeds Expectations," attain at least a rating of Satisfactory {3} from Field Supervisor. 2) Scores of 80% on student Portfolios rated by Program Faculty.

Finding

Skill Application

1) All students met criteria with satisfactory ratings by Field Supervisor, and 2) All students obtained acceptable scores by Program Faculty on final portfolios.

Actions for Objective:

Action

Skill Application

Program Director and Program Faculty will continue to monitor internships to assure that students are meeting criteria in the area of skill application in school psychology.