

**GENEVIEVE HOGUE BROWN, Ed. D.**

Dean  
College of Education  
Sam Houston State University  
Huntsville, TX 77341  
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**HOME ADDRESS:**

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Huntsville, TX 77340

**ACADEMIC PREPARATION:**

August, 1979                      East Texas State University, Doctorate of Education  
Major: Educational Administration  
Minors: Curriculum, Supervision, English

August, 1969                      East Texas State University, Master of Arts  
Major: English  
Minors: Speech, French

May, 1963                         East Texas State University, Bachelors of Arts  
Major: English  
Minors: Speech, Education

**CERTIFICATION:**

Professional Superintendent, Professional Mid-  
Management, Professional Supervisor, Provisional High  
School – English, Speech, French

**EXPERIENCE:**

Dean, College of Education, 2002-Present

Chair, Department of Educational Leadership and Counseling, Sam Houston State  
University, 1993-2002

Coordinator, Secondary Education, Sam Houston State University, 1986-1992

Professor, College of Education and Applied Science, Sam Houston State University,  
1984-Present

Assistant Superintendent for Curriculum and Instruction, Katy Independent School  
District, 1981-1984

Director of Secondary Education, Katy Independent School District, 1980-1981

Assistant Superintendent, Commerce Independent School District, 1976-1980

Adjunct Professor, Department of Literature and Languages, East Texas State University, 1975-1976

Director of Curriculum and Instruction, Commerce Independent School District, 1974-1976

Instructor, Department of Secondary and Higher Education, East Texas State University, 1972-1974

Teacher of Language Arts, Lewisville Middle School, 1970-1971

Chair, Language Arts Department and Teacher of English and French, Sulphur Springs High School, 1964-1970

## **SELECTED AWARDS AND HONORS:**

**Chair**, *American Education Research Association*, Research on Women and Education SIG, 2007-Present.

**Member, Executive Board**, *American Education Research Association*, Research on Women and Education SIG, 2005-Present.

**Cocking Lecturer**, (Invited General Session Lecturer) at the annual conference of the National Council of Professors of Educational Administration, Washington D.C., 2005.

**Co-Recipient** of the 2005 Willystine Godsell Award for distinguished scholarship in the field of gender equity. American Educational Research Association, 2005. (with Beverly Irby)

**Alumni Ambassador**, Department of Educational Administration, Texas A&M University-Commerce, 2003.

**Co-Editor & Founder** of the first on-line international referred journal in leadership for women with Beverly J. Irby and Gretchen Glasscock, *Advancing Women in Leadership*, Advancing Women Web-site, 1997-Present.

**Member, Editorial Review Board**, *Journal of At-Risk Issues*, 1997-2001.

**Co-Developer** of the Proposal of a Ph.D. in Counseling, October, 2000-May, 2001 (with Rick Bruhn).

**Steering Committee Member** for the *National Women & Leadership Conference*, sponsored by the Texas Youth Commission and Sam Houston State University Extended Learning, 1997-2001.

**Nominated** for the University Excellence in Research Award, February, 2001.

**Executive Committee** for Principles for Principals, A Principals' Academy for Region VI Educational Service Center, Texas, 1996-1999.

**Key Leader (Department Chair)** in securing the first doctoral program in the College of Education and Applied Science, 1997.

**Strategic Planning and Development Committee Member** for the *Authentic Convergence Assessment Technologies (ACAT) National Research Consortium*, 1997.

**Steering Committee** of the *Spring Women's Conference*, Sam Houston State University, 1997.

**Member, Editorial Review Board**, *Yearbook National Council of Professors of Educational Administration*, 1996-1997

**Guest Editor** for *Catalyst for Change*, Journal for the National School Development Council, Fall, 1996.

**Co-Developer and President** of the First Texas Congress on Leadership, Summer Conference at the Texas Council of Women School Executives, 1996.

**Renaissance Group Research Scholar**, *The Renaissance Group*, 1995.

**President**, *Texas Council of Women School Executives*, 1993.

**Brownlee Exemplary Instructional Leadership Award**, *Texas Association for Supervision and Curriculum Development*, 1992.

**Outstanding Texas Woman Educator**, *Texas Council of Women School Executives*, 1992.

**Who's Who of Women Executives**, 1989.

**Who's Who in American Education**, 1988.

**Outstanding Alumna**, *Department of Secondary and Higher Education*, East Texas State University, 1985.

**President**, *Texas Association for Supervision Curriculum Development*, 1985.

**Nominee**, *National Phi Delta Kappa Diamond Jubilee Award*, 1980.

**Outstanding Young Women in America**, 1980.

**Finalist**, *National Dissertation Awards, Phi Delta Kappa*, 1979.

## **Professional Publications (1990-2007)**

### **Books**

The DLM Early Childhood Express Inclusive Classrooms Resource Guide. McGraw-Hill, Columbus, OH, 2002.

The DLM Early Childhood Express Assessment Resource Guide. McGraw-Hill, Columbus, OH, 2002.

The Principal Portfolio, Second Edition. Corwin Press Inc., Thousand Oaks, CA, 2001. (with Beverly J. Irby)

The Career Advancement Portfolio. Corwin Press Inc., Thousand Oaks, CA, 2000. (with Beverly J. Irby)

Women Leaders: Structuring Success. Kendall/Hunt Publishing Company, Dubuque, Iowa, 1998. (with Beverly J. Irby)

Woman and Leadership: Creating Balance in Your Life. Nova Science, Nova Science Books and Journals, Commack, New York, 1998. (with Beverly J. Irby)

The Principal Portfolio. Corwin Press, publication date, Spring 1997. (with Beverly J. Irby)

The Administrator Appraisal System: Manual for trainers. Reston, VA: National Association of Secondary School Principals. (1997) (with Beverly J. Irby, K. Buckner and J. Lammel)

Woman School Executives: Voices and Visions. Austin: Texas Council of Women School Executives, 1995. (with Beverly J. Irby)

Women as School Executives: A Powerful Paradigm. Austin: Texas Council of Women School Executives, 1993. (with Beverly J. Irby)

Supervision and Site-Based Decision-Making Roles, Relationships, Responsibilities, and Realities. Austin: Texas Association for Supervision and Curriculum Development, 1992. (with Jimmy Merchant)

### **Journal Development and Editorship**

Advancing Women in Leadership. On-Line Journal, March, 1997-Present. (with Beverly J. Irby, Co-Editor; publisher Gretchen Glasscock) Website: [www.advancingwomen.com/awllawl.html](http://www.advancingwomen.com/awllawl.html).

Performance Assessment for Leadership Newsletter, Association for Supervision and Curriculum Development, November, 1999; June, 2000; September, 2000; January, 2001; March 2001; October, 2002; March, 2003; October, 2004; March, 2004; October, 2004.

Developing the Effective Principal. Gaithersburg, Maryland, Aspen Publishers, 2002. (with Beverly J. Irby)

Developing the Principal: Hiring, Evaluation, Retention Practices for the Superintendent. Gaithersburg, MD: Aspen Publishers, Inc. 2002. (with Beverly J. Irby, L.A. Kirby, D.L. Gray, P.L. Pickles, R.C. Hill and J.D. Will)

Research on Women and Education Newsletter, American Educational Research Association, March, 2000; November, 2000; March, 2001. (with Beverly J. Irby)

### **Articles and Book Chapters**

“Validation of the Synergistic Leadership Theory,” Journal of Research for Educational Leaders. Vol. 4, No. 1, Spring 2007. pp. 102-138. Website: <http://www.education.uiowa.edu/jrel> (with Leslie Holtkamp, Beverly J. Irby, Ling Ling Yang)

“Increasing Gender Equity in Educational Leadership ,” in Handbook for Achieving Gender Equity through Education, edited by S.S. Klein, B. Richardson, D.A. Grayson, L.H. Fox, C. Kramarae, D.S. Pollard and C.A. Dwyer. Lawrence Erlbaum Associates, Inc., 2007, pp. 103-129. (with Carol Shakeshaft, Beverly J. Irby, Margaret Grogan and Julia Ballenger)

“Women Harnessing the Power of Internet Publishing,” On Campus with Women, Vol. 36, No. 2, 2007. Website: [http://www.aacu.org/ocww/volume36\\_2/feature.cfm?section=2](http://www.aacu.org/ocww/volume36_2/feature.cfm?section=2). (with Beverly J. Irby)

“Expanding the Knowledge Base: Socially Just Theory in Educational Leadership Programs.” in Unbridled Spirit: Best Practices in Educational Administration The 2006 Yearbook of the National Council of Professors of Educational Administration, edited by F.L. Dembowski and L.K. Lemasters. Pro>Active Publications, 2006, pp. 7-13. (with Beverly J. Irby)

“Using the Andragogical Model for a Graduate Course in Educational Leadership.” The Delta Kappa Gamma Bulletin, Vol. 72, No. 2, Winter 2006, pp. 32-36. (with Beverly J. Irby, Alice Fisher, and LingLing Yang)

“Validating Synergistic Leadership Theory in Education: The Importance of Including Female Leadership Experiences and Behaviors.” The John Ben Shepperd Journal of Practical Leadership. Spring 2006, pp. 23-43 (with Diane Trautman, Joanne Ardovini, and Beverly J. Irby)

“Gender Equity in Early Childhood Assessment.” Gender and Schooling in the Early Years. 2005, pp. 149-163 (with Beverly J. Irby and LingLing Yang)

“Implementing and Maintaining a Socially Just Bilingual Pre-kindergarten Program,” in Women as School Executives-Leadership: A Bridge to Ourselves, edited by S.A. Harris, B. Alford and J. Ballenger. Texas Council of Women School Executives, 2005, pp. 190-199 (with Beverly J. Irby and Linda Rodriguez)

“Research from the Superintendents: Addressing the needs for Bilingual/ESL Teachers.” Journal of Research for Educational Leaders. 2004. (with R. Lara-Alecio, M. Galloway, and B. Irby)

“An Analysis of Second Grade Reading Achievement Based on Participation in a Pre-kindergarten Montessori Bilingual Program and a Pre-kindergarten Traditional Bilingual Program in an Urban School District.” NABE, Journal of Research and Practice, Vol. 3. 2004. (with L. Rodriguez, B. Irby, R. Lara-Alecio and M. Galloway.)

“Women Leaders Creating Equitable Schools,” Delta Kappa Gamma Bulletin, Vol. 70, No. 4, Summer 2004, pp.5-8. (with Beverly J. Irby)

“Reflection: Improving leadership practice,” F.C. Lunenburg and C. Carr (Eds.), in Shaping the Future. Lanham, MD: Scarecrow Press, 2003. (with Beverly J. Irby)

“The Synergistic Leadership Theory: Contextualizing Multiple Realities of Female Leaders,” Journal of Women in Educational Leadership. Vol. 1 No. 1, January 2003, pp. 101-116. (with Beverly J. Irby)

“Epilogue: Redefining Gender Equity,” in Women and Education Series: Defining and Redefining Gender Equity, edited by J. Koch and Beverly J. Irby, Infoage Publishing, 2002, pp. 181-192. (with Beverly J. Irby and J. Koch)

“Gendered Perspectives of Superintendent Preparation Programs,” in Women As School Executives: Research and Reflection Leadership, edited by S.A. Korcheck and M. Reese, Texas Council of Women School Executives, 2002, pp. 163-167. (with Beverly J. Irby and Claudia Iselt)

“Portfolios for Early Childhood Classrooms,” in DLM Early Learning Express, edited by Pam Schiller, Doug Clements, Julia Sumara, Raphael Lara-Alecio, and Beverly J. Irby, McGraw Hill, 2002. (with Beverly J. Irby)

“Women Leaders: Creating Inclusive School Environments,” in Women and Education Series: Defining and Redefining Gender Equity, edited by J. Koch and Beverly J. Irby, Infoage Publishing, 2002, pp. 43-58. (with Beverly J. Irby)

“Creative a Collaborative Culture,” in Catalyst for Change. Vol. 31, No. 3, 2002. pp. 9-13. (with Stacey L. Edmonson, Alice Fisher, Beverly J. Irby, and Fred Lunenburg)

“Documenting Continuing Professional Education Requirements: Using the Professional Development Portfolio,” Vol. 11, No. 6, Spring 2002, pp. 13-16. (with Beverly J. Irby)

“Student Reflection as a Tool for Assessing Standards,” in The International Electronic Journal for Leadership in Learning, Vol. 6, No. 25, 2002. Website: <http://www.ucalgary.ca/-iejll/>. (with Beverly J. Irby, Stacey L. Edmonson, and Alice Fisher)

“The Synergistic Leadership Theory,” in Journal of Educational Administration, Vol. 40, No. 4, Winter 2002. pp. 304-322. (with Beverly J. Irby, Joanne Duffy, and Diane Trautman)

“The Historical Beginnings of an On-Line Professional Journal: Lessons Learned.” The Journal of Electronic Publishing. (2002) (with Beverly J. Irby)

“Teoria inclusive de las mujeres en el liderazgo: Teoria de liderazgo sinergistica.” La Revista Latinamericana de Estudios Educativos. (2002) (with Beverly J. Irby)

“Professional Development Portfolios.” Texas Study. (2002) (with Beverly J. Irby)

“The Leadership Framework: Facilitating Reflection for the 21<sup>st</sup> Century Leadership,” in 21<sup>st</sup> Century Challenges for School Administrators, edited by T. Kowalskie, Scarecrow Press Inc., 2001, pp. 126-134. (with Beverly J. Irby and Alice Fisher)

“Pal Ponderings,” in Performance Assessment for Leadership Newsletter, Vol. 6, No. 1, October 2001. p.1.

“Gender Differences in Superintendents’ Perceptions of Professional Preparation Programs,” in The New Superintendency, edited by C. Cryss Brunner and Lars G. Bjork, Elsevier Science Ltd., 2001, pp. 55-71. (with Beverly J. Irby and Claudia C. Iselt)

“Enhancing Teacher Quality: How Portfolios Can Help,” in Insight, Vol. 15, No. 2, Summer, 2001. pp. 24-25. (with Jennifer S. Marcoux, Linda Rodriguez, and Beverly J. Irby)

“Principal Evaluation,” in Iowa Educational Leadership, Vol. 3, No. 5, January/February 2001. pp. 27-28. (with Beverly J. Irby)

“Superintendency Preparation Programs: Gendered Perspectives,” in Joint Center for the Study of the Superintendency, January, 2001. pp. 2-5. (with Beverly J. Irby and Claudia C. Iselt)

“Advocacy as the University Level for Professional Leadership Development of Women,” in Women as School Executives: The Complete Picture, edited by Anita Pankake, Gwen Schroth, and Carole Funk, Texas Council of Women School Executives, 2000. pp. 108-118. (with Beverly J. Irby)

“Preparing Female Superintendents: Curriculum Considerations,” in Marching into a New Millennium: Challenges to Educational Leadership, edited by Patrick M. Jenlink and Theodore J. Kowalski, Scarecrow Press, Inc., 2000, pp. 212-217. (with Beverly J. Irby)

“Performance Assessment and Appraisal of School Leaders,” in Iowa Educational Leadership. Vol. 2, No. 5, February, 2000. pp. 22-23 (with Jimmy Merchant)

“Equalizing Opportunities: Analysis of Current Leadership Theory and its Relationship to a Feminine Inclusive Leadership Theory,” in School Leadership: Expanding Horizons of the Mind and Spirit, edited by Leslie T. Fenwick, Lancaster, PA: Technomic Publishing Co., Inc., 1999. pp. 168-178. (with Beverly J. Irby and Diane Trautman)

“Institutional Linkages Nationally and Internationally: Instruction, Interaction, and Professional Growth,” in Professional Education in an Increasingly Connected World (Robert D. Benton, Ed.) Teacher Education Council of State Colleges and Universities, Oshkosh, WI, 1999. pp. 92-99. (with Kenneth Craycraft and Beverly J. Irby)

“What Should Be Included in a Principal’s Portfolio,” Virginia Association of School Superintendents News. April, 1999. pp. 9-11. (with Beverly J. Irby)

“Principal Portfolio: Uses and Benefits,” in Virginia Association of School Superintendents News. February, 1999. pp. 1, 3-5. (with Beverly J. Irby)

“Taking the Lead: One District’s Approach to Principal Evaluation,” The NASSP Bulletin, December, 1998. pp. 18-25. (with Beverly J. Irby and Charles Neumeyer)

“Career Advancement Issues for Women School Executives,” Women as School Executives: Realizing the Vision, 1998. (Beverly J. Irby)

“Principal Evaluation: Opportunities Ahead,” Texas Study, Spring, 1998. (with Beverly J. Irby)



“NASSP Administrator Appraisal System Adapts to Local Needs,” The National Association of Secondary School Principals, September, 1998. (with Beverly J. Irby)

“Seven Policy Considerations for Principal Appraisal,” The School Administrator, October 1998. (with Beverly J. Irby)

“Exploratory Study Regarding the Status of Women’s Educational Administrative Support Organizations,” Advancing Women Journal, Vol. 1, No. 2, Winter, 1998. (with Beverly J. Irby)

“Career Advancement: Projecting Confidence,” in Women and Leadership: Creating Balance in Your Life, edited by Genevieve Brown and Beverly J. Irby, Nova Science, Nova Science Books and Journals, Commack, New York, 1998. (with Beverly J. Irby)

“Getting the First School Executive Position,” in Women Leaders: Structuring Success, edited by Beverly J. Irby and Genevieve Brown. Kendall / Hunt Publishing Company, Dubuque, Iowa, 1998.

“Administrative Portfolios,” Insights, Austin, Texas: Texas Association of School Administrators, Spring, 1997, pp. 24, 33. (with Beverly J. Irby)

“A New Construct for Administrator Evaluation,” in School Administration: The New Knowledge Base, edited by Louis Wildman, Lancaster, PA: Technomic, Inc., 1997. pp. 166-175. (with Beverly J. Irby)

“Achieving Gender Equity Education,” in School Administration: The New Knowledge Base, edited by Louis Wildman, Lancaster, PA: Technomic, Inc., 1997, pp. 123-132. (with Beverly J. Irby)

“Effectiveness of the Career Advancement Portfolio for Women,” Catalyst for Change, 26, (1), Fall, 1996, pp. 21-24. (with Beverly J. Irby)

“Women in Educational Leadership: A Course for Promoting Equity,” Renaissance, 1, (1), Fall, 1996. (with Beverly J. Irby)

“Research Based Program for Women in Education,” Prioritizing Instruction, edited by Joel L. Burdin. Lancaster, PA: Technomic Publishing Co, Inc., 1996. (with Beverly J. Irby)

Theory Development in Educational Leadership Inclusive of Women. In P. Bredin (Ed.), *The Professoriate: Challenges and Promises*. Lancaster, PA: Technomics, Inc. (1996) (with Beverly J. Irby)

“Perceptions of Women Aspiring to Administrative Positions,” Delta Kappa Gamma Bulletin. 61:4 (Summer, 1995) 33-38 (with Beverly J. Irby)

“A Career Advancement Technique for Women: The Administrative Portfolio,” in Women as School Executives: Voices and Visions, edited by Beverly J. Irby and Genevieve Brown, Austin: 1996.

Texas Council of Women School Executives, 1995. pp. 190-193. (with Beverly J. Irby)

“Building Learning Communities in the Preparation of School Administrators,” in The Professorate: Challenges and Promises, edited by Paul V. Bredeson and Jay Parades Scribner. Lancaster, PA: Technomic Publishing Co., Inc., 1995. pp. 175-179. (with Jimmy Merchant)

“The Development of a Feminist-Inclusive Leadership Theory,” in The Professorate: Challenges and Promises, edited by Paul V. Bredeson and Jay Parades Scribner, Lancaster, PA: Technomic Publishing Co., Inc., 1995. pp. 41-44. (with Beverly J. Irby)

“What Happens After Student Teaching: First Year Through Fifth Year,” in Keys to Teacher Success: Adapting the Field Experiences to Future Needs, edited by Gloria Slick. Thousand Oaks, CA: Corwin Press, 1995.

“State Department Requirements for Student Teachers,” in Operating Successful Educational Field Experience Programs, edited by Gloria Slick. Thousand Oaks, CA: Corwin Press, 1995.

“Career Paths, Career, Aspirations, Networking and Monitoring Among Special Education Administrators,” in Reaching to the Future: Boldly Facing Challenges in Rural Communities, edited by Diane Montgomery. Stillwater: Oklahoma State University Press, 1995. pp. 166-170. (with Beverly J. Irby)

“The First Five Years of Teaching,” in G. Slick, (Ed.), Field Experience Series, Book 3. Corwin Press. (1995). (with Beverly J. Irby)

“U.S. Requirements for Student Teaching,” in G. Slick, (Ed.), Field Experience Series Book 4. Corwin Press. (1995). (with Beverly J. Irby)

“Successful Teaching in Culturally Diverse Classrooms,” Delta Kappa Gamma Bulletin, 61:2. (Winter, 1995). (with Robin McGrew-Zoubi)

“The Portfolio: Should It Also Be Used by Administrators?” NASSP Bulletin. 79:570 (April 1995) 82-85. (with Beverly J. Irby)

“Grassroots Leadership: A Model for Cultural Change,” Record in Educational Leadership. 15:1 (Spring 1995). (with Mary Robbins)

“Establishing Partnerships Among Women Executives in Rural School Districts,” in Rural Partnerships: Working Together, edited by Diane Montgomery. Stillwater: Oklahoma State University Press, 1994. pp.352-356. (with Beverly J. Irby)

“Needed: A Theory Including Women Executives in the Rural Culture,” in Rural Partnerships: Working Together, edited by Diane Montgomery. Stillwater: Oklahoma State University Press, 1994. pp. 1-3. (with Beverly J. Irby)

“Do They Practice What We Teach? An Inquiry Into Transfer,” Centering on Teacher Education. 9:1 (Winter/Spring 1994). pp.15-17. (with Hollis Lowery-Moore)

“Women in Leadership: A Support System for Success,” Women As School Executives: A Powerful Paradigm, Austin: Texas Council of Women School Executives, 1993. pp. 87-92 (with Jimmy Merchant)

“Transforming the System: Women in Educational Leadership,” Women As School Executives: A Powerful Paradigm. Austin: Texas Council of Women School Executives, 1993. pp. 71-74. (with Beverly J. Irby and Cynthia Smith)

“Defining a Culture for Collaboration,” in Supervision and Site-Based Decision-Making: Roles, Relationships, Responsibilities, and Realities, edited by Jimmy N. Merchant and Genevieve Brown. Austin: Texas Association for Supervision and Curriculum Development, 1992. pp. 112-115. (with Jimmy Merchant)

“A Rural Approach to School Effectiveness,” Tradition: Reaping the Benefits of Rural Education, The National Rural Education Consortium, Salt Lake City, Utah, March, 1992. (with Beverly J. Irby)

“Strategies for the Successful Interview,” Executive Educator. 14:6. (June 1992) 22-23. (with Beverly J. Irby)

“Braggin’ Writes: A Writing Across the Curriculum Program That Works,” Writing Teacher, 6:1 (September 1992) 10-14. (with Patricia Williams)

“What Motivates Women to Pursue Administrative Positions?” The Delta Kappa Gamma Bulletin. Spring 1991.

“What Is A Successful School? Perceptions for School Culture,” The Ecology of Successful Schools, Texas Association for Supervision and Curriculum Development. Summer, 1991. (with Jimmy Merchant)

“A Three-Step Approach for Improving Classroom Management and Student Motivation Problems,” The TEPSA Journal. (Fall 1991) 10-11, 28.

“University-School Partnerships: Artifacts to Consider in the Development of a Teachers Academy,” Document, 1991. (with Ken Craycraft, Leslie Peterson, Beverly J. Irby, and Pamela Anisman)

“What’s Write About Staff Development?” What’s Happening Newsletter 2. (August/September 1990) 3, 5. (with Patricia Williams)

“Dear Diary: Reflecting on Writing-Across-the-Curriculum Staff Development Programs,” Centering on Teacher Education. (Fall, 1990) (with Patricia Williams)

“My School Was a Neat Place: Perceptions of School Culture by Former Students,” Kappa Delta Pi Record. 27:1 (Fall 1990) 12-13. (with Jimmy Merchant)

### **Other Publications**

“Leadership Theory Inclusive of Women,” in Conference Proceedings Part I, II, and III or the 26<sup>th</sup> Annual Research on Women and Education Conference, March 2001. Available on-line: [http://www.shsu.edu/edu\\_elc/rwe2000pdf](http://www.shsu.edu/edu_elc/rwe2000pdf) (with Beverly J. Irby)

“An Exploratory Study of Perceptions of Preservice Administrators on Traditional versus Electronic Career Advancement Portfolios,” in ERIC Clearinghouse on Teaching and Teacher Education, ED 421467, Springfield, VA, 1999. pp. 13. (with Beverly J. Irby)

“A Gendered Dichotomy in Written Reflection in Professional Development Portfolios,” in ERIC Clearinghouse on Educational Management, ED 430295, Eugene, OR, 1999. pp. 15. (with Beverly J. Irby)

“Recent Developments in the Use of Career Advancement Portfolios for Administrators: Implications for Leadership Preparation Programs,” in ERIC Clearinghouse on Teaching and Teacher Education, ED 421466, Springfield, VA, 1999. pp. 11. (with Beverly J. Irby)

“Research in Gender Equity Issues,” Renaissance Group Newsletter, 3, (2), Fall, 1996.

The Administrative Portfolio Evaluation System Manual, Sam Houston State University. (with Beverly J. Irby)

### **SELECTED RESEARCH AND/OR GRANT ACTIVITIES:**

Brown, Genevieve, and Beverly J. Irby, Project Pearl. ESEA. U.S. Dept. of Education, \$1,000,000. Not Funded. (2002-2005)

Brown, Genevieve, and Beverly J. Irby, Project TRAIT grant, USDOE, \$1,500,000. (2002-2006)

Title VII Grant, Teachers and Personnel Training Grant, USDOE, \$75,000. Not Funded. (2002-2004) (with Beverly J. Irby)

Title VII Grant, Bilingual Principal Grant, OBEMLA, \$800,000. (2001-2004) (with Beverly J. Irby)

Title VII Grant, Teachers and Personnel Training Grant, USDOE, \$1,000,000. May 2000, Not Funded. (with Beverly J. Irby)

Member of Committee to Develop plans for possible grant funds from the Houston Endowment.

Brown, Genevieve, and Beverly J. Irby, "Review for Literature for Dr. Sandra Hollingsworth, American Educational Research Association's Willystine Goodsell Award Winner- Women's Contributions to 20<sup>th</sup> Century Education," Center for Development Studies, Oakland, California, (1999-2000), \$2500.

Brown, Genevieve, and Beverly J. Irby. *Title IX Evaluation Report*, Livingston, Texas, Livingston ISD. (2000)

SHSU Faculty Research Grant, Development of a Female Leadership Theory, January 1999. (with Beverly J. Irby and Jo Ann Duffy)

Brown, Genevieve, and Beverly J. Irby. "Review of Literature for the Texas Education Agency's Instructional Leadership Institute Training Manual," Texas Education Agency, Austin, Texas, 1999, \$4000.

Brown, Genevieve, and Beverly J. Irby. *Program Evaluation Design, Department of Educational Leadership and Counseling*. Sam Houston State University, Huntsville, Texas, 1998.

Brown, Genevieve, and Beverly J. Irby. Administrative Portfolios Effectiveness Research, Spring, 1998. Funded by Center for Research and Doctoral Studies in Educational Leadership, Sam Houston State University, 1998.

Brown, Genevieve, and Beverly J. Irby, co-directors, Vocational Equity Project Grant (collaborative with Region VI Education Service Center - \$75,000.) 1998.

Grant from Global Corporate Solutions, Inc., Austin, Texas, January 1997. \$26,000 (to elevate software for portfolios development with administrative candidates. (Beverly J. Irby)

Grant from Folio Views Company, Provo, Utah, January 1996. \$3000 (to assess software for qualitative studies in educational leadership studies.) (with Beverly J. Irby) (7 month grant) [Co-Director and Co-Pi]

"Impact of Gender Equity in Schools' Reports on Policies and Practices in Alabama, California, and Texas School Districts and in Renaissance Schools of Education," The Renaissance Group, February 1995. (with Beverly J. Irby, Gypsy Abbott, and Rosemary Papalewis - \$3,500 – supported two graduate students.)

"Women in Educational Leadership," Texas Council for Women School Executives, Fall 1991- Spring 1992. (with Beverly J. Irby)

“Professional Development and Technology Centers,” (with Ken Craycraft, Beverly J. Irby, Leslie Patterson – one grant- \$30,000; final grant - \$1,000,000. 1995)

“An Investigation of Factors Which Motivate Women to Accept Administrative Positions in Texas Public Schools,” Sam Houston State University Faculty Research Grant, 1990. (with Jimmy Merchant - \$4,996.13 – supported one graduate student.)

“Preparing Preservice and Inservice Teachers for Classroom Diversity,” U.S. Department of Education, Fund for the Improvement of Postsecondary Education, Fall 1994. (with Robin McGrew-Zoubi – recommended for funding.)

“Impact of Gender Equity in Schools’ Report on Policies and Practices in Texas School Districts and Schools of Education,” Sam Houston State University Research Council, Fall 1994. (with Beverly J. Irby)

“Focus on the Middle: A Qualitative Report on School Climate that Fosters the Achievement of Girls,” American Association of University Women Educational Foundation, May 1994. (with Beverly J. Irby)

“Initial Development of an Equitable Theory: Gender Differences in Perceptions of Leadership Effectiveness,” Sam Houston State University Faculty Research Council, Fall 1993. (with Beverly J. Irby)

“Barriers to Leadership Effectiveness in Exclusive Systems,” Texas Council of Women School Executives, Austin, Texas, Spring 1993. (with Beverly J. Irby)

“3RS: Research for Reform in Rural Schools,” Field Initiated Grant Submitted to OERI, January 1993. (with Beverly J. Irby)

“Parent Involvement - A Collaborative Model,” Women’s Educational Equity Act, submitted March 1993. (with Beverly J Irby)

“Improving Administrators’ Instructional Skills,” joint research project with Lubbock ISD, May 1985-June 1986.

### **Dissertations Chaired:**

“Chronic Pain Treatment for the Hispanic Population,” James S. Flowers, May 2007. (with Beverly J. Irby)

“The Relationship of the Synergistic Leadership Theory to the Experiences of Four Elementary Principals Leading Exemplary, Low Socio-Economic Campuses,” Karen A. Kaspar, December 2006. (with Beverly J. Irby)

“An Application of the Synergistic Leadership Theory to the Leadership Experiences of Five Female Superintendents Leading Successful School Districts,” Wanda Bamberg, August 2004. (with Beverly J. Irby)

“An Analysis of Gender Differences of Public School Superintendents Conflict Management Modes in Relation to the Synergistic Leadership Theory,” Kimberly Truslow, May 2004. (with Beverly J. Irby)

“An Exploratory Analysis of the Resource Allocation Planning Process for School Improvement in Urban Elementary Schools,” Jamie Bryson, December 2003. (with Beverly J. Irby)

“Characters of Middle School English Language Learner Students Related to Reading Achievement on a High Stakes Assessment,” Charles Michel, August 2003. (with Beverly J. Irby)

“An Inquiry Related Students, Parents, Graduates, and Program Directors’ Experiences and Perceptions as Participants in Doctoral Cohorts in Educational Leadership Programs,” William Miller, May 2003. (with Beverly J. Irby)

“An International Case Study: The Transportability of the Synergistic Leadership Theory to Selected Educational Leaders in Mexico,” Teresa Schlosberg, May 2003. (with Beverly J. Irby)

“An Analysis of Public School Prekindergarten Montessori Bilingual Program,” Linda Rodriguez, August 2002. (with Beverly J. Irby)

“Applying the Portfolio Process in Principal Evaluation: A Case Study,” Jennifer S. Marcoux, August 2002. (with Beverly J. Irby)

“Human Relations Skills of Principals in Urban Schools with Low Teacher Turnover Rates,” Margaret R. Byrd, August 2002. (with Beverly J. Irby)

“An Analysis of Processes Used by Superintendents to Select Principals,” Connie F. Ballard, May 2002. (with Beverly J. Irby)

“Technology Integration Correlates in High-Performing Elementary Schools,” Judith M. Christensen, December 2001. (with Beverly J. Irby)

“Hispanic Academic Advancement Theory: An Ethnographic Study of Students Participating in an Urban Texas High School Advanced Diploma Program,” Elizabeth Ott Jodry, December 2001. (with Beverly J. Irby)

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