## Form C - Part A

## **Request To Include A Course In The Core Curriculum**

Subn	nittir	g Department:
Date	Subi	nitted:
sugge Highe <b>Defin</b> i Curric Coord	sted the Educe Edu	o appendices to this form which are referenced at various places in the form. It is at these appendices be studied prior to filling out the form. Appendix A is a Texas ation Coordinating Board document entitled <b>Core Curriculum: Assumptions and aracteristics</b> . Appendix B is the current revision of the General Education Core for Sam Houston State University, as approved by the Texas Higher Education B Board. Also, the abbreviation TCCNS stands for Texas Common Course System (TCCNS).
I.	Cou	rse Identification
		dourse Prefix and Number Must be a 100 - 200 level course)
	В. С	Course Title
	C. (	redit Hours
	D. (	theck the appropriate item
	1	Existing course
	2	New course (Attach Curriculum Report, Form B: Request for Addition of New Course)
	3	Existing course with new course number, new course title, and/or new course prefix (Copy the statement from <b>Curriculum Report, Form A</b> for this course in the space below)

## II. Coordinating Board Criteria

A.	Texas Common (	exas Common Course Numbering System (ICCNS): Supply one of the following:		
	1. TCCNS num	ber		
	2. Date on whic	h an application for a TCCNS number was submitted		
	3 At least one 7	TCCNS course that will be accepted in transfer in lieu of this course:		
В.	This course is to	satisfy (select one)		
	1 Part o	f the 36 credit hour state mandated portion of the core curriculum		
	(Char	t 1 - Appendix B)		
	2 Part o	f the institution portion of the core curriculum (Chart 2 - Appendix B)		
C.	Component Area	in which the course is to be placed (Select <b>all</b> that apply)		
	1 Comr	nunication		
	2 Mathe	ematics		
	3 Natur	al Sciences		
	4. Humanities, a	and Visual and Performing Arts		
	i V	isual/Performing Arts		
	ii O	her		
	5. Social and Be	chavioral Sciences		
	i U	S. History		
	ii Po	olitical Science		
	iii So	ocial/Behavioral Science		
	6. Institu	ationally Designated Option (Chart 2 only)		

D.	Basic Intellectual Competencies. Indicate which of the Basic Intellectual Competencies (as listed on pages 2 and 3 of Appendix A) will be addressed by the course.				
	1	Reading			
	2				
	3	Speaking			
	4	Listening			
	5	Critical thinking			
	6	Computer Literacy			
E.	<ul> <li>Perspectives in the Core Curriculum. Describe which of the perspectives (as listed on pages 3 and 4 of Appendix A) the course will provide and how that will be accomplished.</li> <li>(Attach a separate sheet)</li> </ul>				
F.	Exemplary Objectives for the Component Area. For each of the component areas indicated in Section II part C, address how the course satisfies the Exemplary Educational Objectives for that component area (as described on pages 4 to 9 of Appendix A.  (Attach a separate sheet)				
Course Specifics and SHSU Criteria (Form B will substitute)					
	(Attacl	h a separate sheet)			
A.	Catalogue Description				
B.	3. Prerequisites				
C.	C. Course Objectives				

## IV. Other Supporting Statements

D. Course Topics or Course Syllabus

III.

On a separate sheet, give any other information in support of inclusion of this course in the Core Curriculum.