

Name **Dominick E. Fazarro, Ph.D.,CSIT**

Title Associate Professor  
Department Agricultural & Industrial Sciences  
College Arts and Sciences

### **Degrees Earned**

Degree, Major, (minor – optional), Institution, Year

Ph.D., Industrial Education& Technology- Iowa State University 2001

M.S., Industrial Management-University of Central Missouri State 1992

B.S., Manufacturing Design-Norfolk State University Technology 1989

A.A.S. Drafting & Design Technology-Brookdale Community College 1986

### **Professional Licensure and Certifications**

Senior Certified Industrial Technologist-National Association of Industrial Technology  
Exp. (6-17-08)

### **Peer-Review Publications and Artistic Performances/Exhibitions**

#### **Articles**

Fazarro, D. (1999). Motivating African-American youth in technology education. *TechDirections*, 59 (1), 25-27.

Fazarro, D. (2003). Tech-Upward bound Program: A Program to introduce students to world of technology. *TechDirections*, 63 (7), 26-27.

Fazarro, D. & Martin, B. (2004). Comparison of learning styles of agriculture, human sciences, and industrial technology students at a historically black university. *Workforce Education Forum*, 31 (2)

Fazarro, D. & Stevens, A. (2004). Topography of learning styles preferences for undergraduate students in industrial technology and engineering programs at historically Black and predominately white institutions. *Journal of Industrial Teacher Education*, 41 (3), 5-30.

Fazarro, D. (2005). An investigation of learning style preferences based on socio-economic status of African American students at a historical black university in the delta region of South Central United States. *International Journal of Knowledge, Culture and Change Management*, (4), 1076-1079.

Fazarro, D & Buckner, E. (2005). What is your learning style preference?: A look at industrial technology and agriculture students. *Journal for Workforce Education and Development* , 1(3), 1-14.

Lusk, S. & Fazarro, D. (Summer, 2006) The Effects of Psychosocial Factors on Career and Workforce Development for Students with Disabilities. *Journal for Workforce Education and Development*, 2 (3), 1-20.

Ullrich, D. R., Pavelock, D. & Fazarro, D. (Fall, 2007). Effectiveness of Career and Technology Student Organizations (CTSOs) in Texas. *Online Journal for Workforce Education and Development*. 3 (4), 1-11.

### **Books**

Fazarro, D. (contributing author) Edward W. Deming. *Encyclopedia of the Industrial Revolution 1750-2007*. (Editors Sanford, G.M. & Hendrickson III, K.E.) Fax on file Publishing (Manuscript Accepted)

### **Chapters**

### **Proceedings**

### **Artistic Performances**

### **Artistic Exhibitions**

## **Research Monographs and Technical Reports**

## **Funded External Grants**

### **Peer-Review Presentations/Posters**

Fazarro, D. Motivating African American Students in Technology at Predominately White Institutions The 1999 National Higher Education Students of Color Conference, Oct. 27-30, Minneapolis, MN.

Fazarro, D & Sommerville-Allen, L. Learning Styles: What We Need to Know-2002 Iowa State Conference on Race and Ethnicity. Ames, IA-March 1, 2002

A Parent and Community Empowerment Summit: Our Children-Our Responsibility "No Child Left Behind" *Served on Panel Discussion*-Linking Quality Workforce and Career Education to College Preparation, Little Rock, AR, December 7, 2003

Fazarro, D., Colen, C. & Duffy, O.C. Industrial Mentoring Program: A Proactive Program to Mold Industrial Technology Students for Industry. National Association of Industrial Technology, Nashville, TN, November 19-22, 2003

Fazarro, D. & Martin, B. Comparative Study of Learning Styles of Agriculture, Human Sciences, and Industrial Technology Majors. Association of Career and Technical Education, Orlando, FL, December 10-14, 2003

Fazarro, D & Martin, B. The Comparison of Learning Style Preferences of African American Freshman Students by Parent Structure and Socio-Economic Status at a Historically Black Colleges and Universities (HBCU) American Education Research Association (AERA) San Diego, CA, April 12-16, 2004

Fazarro, D. An Investigation of Learning Style Preferences Based on Socio-Economic Status of African American College Students at a Historical Black University in the Delta Region of South Central United States. The 4<sup>th</sup> International Conference of Knowledge, Culture, and Change in Organizations. (Virtual Presentation) University of Greenwich, London, England August 3-6, 2004

Fazarro, D & Martin, B. The Use of Learning Style Preferences in Selected Majors at a Historically Black University. American Education Research Association (AERA) Montreal, Canada, April 11-15, 2005

Fazarro, D & Martin, B. The Comparisons of Learning Style Preferences of Vocational-Technical Programs. American Education Research Association (AERA) Montreal, Canada, April 11-15, 2005

Fazarro, D. & Colen, C. Recruiting Minority Students in the Industrial Technology Program at the University of Arkansas at Pine Bluff Through the Science, Technology, Engineering, and Mathematics (STEM) Program National Association of Industrial Technology, St. Louis, MO, November 16-19, 2005

Fazarro D. Learning Styles: What do we need to do to improve the learning environment. Association of Career and Technical Education Conference, Atlanta GA, Nov 28-Dec2, 2006 (Workshop)

Fazarro, D. & Caso, M. Empowering Faculty Using Embedded Assessment for Program Evaluation and Intuitively Understandable Displays of Assessment Evidence for Accreditation, The Clute Institute Teacher and Learning Conference Las Vegas NV, October 1-4, 2007

Pavelock, D., Ullrich, D., Kingman, D. & Fazarro, D. Using Service Activities to Recruit Students for Higher Education: An Effective Means of Time and Effort? The Clute Institute Teacher and Learning Conference Las Vegas NV, October 1-4, 2007

Fazarro, D. & Kornegay, A. Virtual Data Room: Empowering Industrial Technology Programs to Prepare for NAIT Accreditation. National Association of Industrial Technology, Panama City Beach, FL, October 23-27, 2007

Thomas Kornegay & Fazarro, D. & Kornegay, A. Training and Development of a Nanomanufacturing Workforce . National Association of Industrial Technology, Panama City Beach, FL, October 23-27,2007

### **Work or Professional Experiences**

Composite Designer-Newport News Shipbuilding and Drydock Co.  
Data Manager-EDS/GM Fairfax Plant-Kansas City, Kansas  
Inventory Control/Logistics-U.S. Army

### **Honors and Awards**

The 2003-04 Outstanding Manuscript Award (Research Category) of the Year-Journal of Industrial Teachers Education (JITE)

2004 Service Award-Technology Education Division/Association for Career and Technical Education (ACTE)

2005 Outstanding Service on the Public Information Committee Association for Career and Technical Education (ACTE)

2006 NAITTE-G. Harold Silvius Outstanding Young Teacher Educator Award

2007 Service Award-Technology Education Division/Association for Career and Technical Education (ACTE)

2007 Epsilon Pi Tau Laureate Citation

2007 Who's Who Among American Teachers

### **Other Competencies**

Evaluator  
Data Manager  
Methodologist (on Doctoral Committees)  
Reviewer-Journal of Industrial Technology (JIT)  
Reviewer-Journal of Industrial Teacher Education (JITE)  
Reviewer-Journal of Engineering Technology (JET)