

Vicky G. Spencer
Assistance Professor
Department of Language, Literacy and Special Populations
College of Education

Degrees Earned

George Mason University, Ph. D. in Special Education with a minor in Literacy; January 2002
Texas A & M – Commerce, TX, M.S. in Special Education; December 1986
University of Texas at Dallas, Richardson, TX, B.S. in Speech Pathology and Audiology; December 1982
Eastfield College, Mesquite, TX, Associates in Applied Arts and Sciences in Deaf Education; December, 1980

Professional Licensure and Certifications

Emotional Disabilities (Texas)

Educational Diagnostician (Texas)

Deaf Education (Virginia)

Peer-Review Publications and Artistic Performances/Exhibitions

Articles

Spencer, V.G., Simpson, C.G., & Lynch, S.A. (2008). Using social stories to increase positive behaviors for children with autism spectrum disorders. *Intervention School and Clinic, 44* (1).

Spencer, V.G., Simpson, C.G., Grimmet, D., Fielding, C., & Lowdermilk, J. (2007). Best practice for students with emotional and behavioral disorders and students at risk of emotional and behavioral disorders. *The Dialog, 36*(3), 11-20.

Simpson, C.G., Spencer, V.G., Button, A.A., & Rendon, S. (2007). Using guided reading with students with autism spectrum disorders. *TEACHING Exceptional Children Plus, 4*(1), Article 5. Retrieved [September 30, 2007] from <http://escholarship.bc.edu/education/tecplus/vol4/iss1/art5>

Simpson, C.G., Lynch, S.A. & Spencer, V.G. (2007). Recruitment and retention of assessment personnel. *Journal of the American Academy of Special Education Professionals. Article 0002.*

Carter, B.B. & Spencer, V.G. (2007). Another beautiful mind: A case study of the recovery of an adolescent male from a TBI. *Physical Disabilities: Education and Related Services, 25*(2).

Boon, R., Fore, C. & Spencer, V.G. (2007). Teachers' attitudes and perceptions toward the use of inspiration 6 software in inclusive world history classes at the secondary level. *Journal of Instructional Psychology, 34*(3), 166-171.

Spencer, V.G. & Simpson, C.G. (2007). Narcissism: The good, the bad, and the ugly. (ERIC Document Reproduction Service No. ED497854).

- Stone, R.H., Boon, R.T., Fore, C., Bender, W.N., & Spencer, V.G. (in press). Use of text maps to improve reading comprehension skills among students in high school with emotional and behavioral disorders. *Emotional Disorders*.
- Spencer, V.G., Carter, B.B., & Boon, R., & Simpson, C. (in review). If you teach— You teach reading.
- Spencer, V.G., Simpson, C.G., Day, M., & Buster, E. (in review). Using the power card strategy to teach social skills to a child with autism.
- Simpson, C.G., Robbins, M., Price, D., & Spencer, V.G. (in review). Teachers' perceptions of technology in the preschool classroom.
- Boon, R., Spencer, V.G., Fore, C., & Jeffs, T. (2006). Creating a motivating classroom: What really motivates students to achieve in secondary content area classrooms? *Journal of the American Academy of Special Education Professionals*.
- Spencer, V.G. (2006). Peer tutoring and students with emotional or behavioral Disorders: A review of the literature. *Behavioral Disorders*, 31(2), 204-222.
- Boon, R., Burke, M., Fore, C., & Spencer, V.G. (2006). The impact of cognitive organizers and technology-based practices to promote student success in secondary social studies classrooms. *The Journal of Special Education Technology*, 21(1), 5-15.
- Carter, B.B. & Spencer, V.G. (2006). The fear factor: Bullying and students with disabilities. *International Journal of Special Education*, 21(1), 11-23.
- Spencer, V.G. & Boon, R.T. (2006). Influencing learning experiences: Let's Ask the students! *Intervention in School and Clinic*, 41(4) 244-248.
- Boon, R., Fores, C., Ayres, K., & Spencer, V.G.(2005). The effects of cognitive organizers to facilitate content-area learning for students with mild disabilities: A pilot study. *Journal of Instructional Psychology*, 32, 101-117.
- Spencer, V.G. (2005). Crossing over. *Intervention in School and Clinic*, 40(4), 247-249.
- Spencer, V.G. (2005). Assessment of social and communication skills. *The Training and Technical Assistance Center (T/TAC) Telegram*, 10(2), 6-7.
- Berlin, K., Spencer, V.G., & Fogus, B.E. (2003). Tips on designing and using individual student schedules. *The Training and Technical Assistance Center (T/TAC) Telegram*, 8(2), 4.
- Spencer, V.G. & Balboni, G. (2003). Can students with mental retardation teach their peers? *Education and Training in Developmental Disabilities*, 38(1), 32-61.
- Spencer, V.G., Scruggs, T.E., & Mastropieri, M.A. (2003). Content area learning in middle school social studies classrooms and students with emotional or behavioral disorders: A comparison of strategies. *Behavioral Disorders*, 28(2), 77-93.

Mastropieri, M.A., Scruggs, T.E., Spencer, V.G., & Fontana, J. (2003). Promoting success in high school world history: Peer tutoring versus guided notes. *Learning Disabilities Research & Practice, 18*(1), 52-65.

Spencer, V. G. (2001). Review of the book *Educator's complete guide to 109 diagnostic tests*. *Assessment for Effective Intervention, 26*(4), 73-74.

Mastropieri, M.A., Scruggs, T.E., Mohler, L., Beranek, M., Spencer, V., Boon, R., & Talbott, E. (2001). Can middle school students with serious reading difficulties help each other and learn anything? *Learning Disabilities Research & Practice, 16*(1), 18-27.

Books

Chapters

Mastropieri, M.A., Spencer, V.G., Scruggs, T.E., & Talbott, E. (2000). Students with disabilities as tutors: An updated research synthesis. In T. E. Scruggs & M. A. Mastropieri (Eds.), *Advances in Learning and Behavioral Disabilities* (Vol. 14, pp. 247-279). Stamford, Connecticut: JAI Press Inc.

Proceedings

Artistic Performances

Artistic Exhibitions

Research Monographs and Technical Reports

Funded External Grants

Peer-Review Presentations/Posters

Spencer, V.G. (2008, February). *Inclusion: What it looks like in America*. Invited presentation at Monash University in Melbourne, Australia.

Swicegood, P. & Spencer, V.G. (2007, October). *Best practices in academic and literacy instruction for students with EBD*. Presented at the 7th Biennial International Conference on Children and Youth with Behavioral Disorders, Dallas, Texas.

Lynch, S., Spencer, V.G., & Simpson, C. (2007, October). *Incorporating technology in written expression instruction for students with autism*. Presented at the 7th Biennial International Conference on Children and Youth with Behavioral Disorders, Dallas, Texas.

Spencer, V.G., & Carter, B.B. (2007, November). *Easy targets: Bullying and students with ADHD*. To be presented at the 19th Annual International Conference on Attention Deficit/Hyperactivity Disorder, Washington, D.C.

Boon, R., Fore, C., & Spencer, V. (2007, April). *Get inspired! Cognitive organizers and inspiration software in high school social studies*. Paper presented at the annual meeting of the Council for Exceptional Children, Louisville, Kentucky.

Spencer, V.S. & Simpson, C. (2007, April). *Can lambs and wolves coexist: How educators can identify effective bullying prevention programs*. Paper presented at the annual meeting of the Council for Exceptional Children, Louisville, Kentucky.

Fontana, J. & Spencer, V.G. (2006, October). *Engaging all learners: Strategies for secondary classrooms*. Paper presented at the 28th International Conference on Learning Disabilities, McLean, Virginia.

Spencer, V.G. & Fontana, J. (2006, April). *Learning together: Strategies for secondary secondary classrooms*. Paper presented at the annual meeting of the Council for Exceptional Children, Salt Lake City, Utah.

Carter, B.B. & Spencer, V.G. (2006, April). *Easy targets: Bullying and students with disabilities*. Paper presented at the annual meeting of the Council for Exceptional Children, Salt Lake City, Utah.

Spencer, V.G. & Boon, R.T. (2005, April). *Reflections from the classroom: Motivating students with emotional/behavioral disorders*. Paper presented at the annual meeting of the Council for Exceptional Children, Baltimore, Maryland.

Boon, R.T. & Spencer, V.G. (2005, April). *Social Studies and Technology-Based Interventions for Students with Disabilities*. Paper presented at the annual meeting of the Council for Exceptional Children, Baltimore, Maryland.

Spencer, V.G. (2004, September). *Yours, mine, & ours: Strategic instruction for ALL*. Paper presented at the 4th Annual Alternative Schools Conference, Alexandria, Virginia.

Boon, R.T. & Spencer, V.G. (2004, April). *Creating a motivating classroom: What really motivates students to achieve in school?* Paper presented at the annual meeting of the Council for Exception Children, New Orleans, Louisiana.

Spencer, V.G. & Carter, B.B. (2004, February). *Yours, Mine, and Ours: Strategies for Secondary Content Area Classrooms*. Paper presented at the Virginia Federation Council for Exceptional Children 5th Annual Conference, Charlottesville, Virginia.

Spencer, V.G. (2003, April). *The effectiveness of combined strategy instruction with students with emotional or behavioral disorders*. Paper presented at the annual meeting of the Council for Exceptional Children, Seattle, Washington.

Scruggs, T.E., Mastropieri, M. A., & Spencer, V. G. (2002, November). *Tutoring interventions for students with emotional and behavioral disorders: Effects on learning and behavior*. Paper presented at the 26th Annual Teacher Educators for Children with Behavioral Disorders (TECBD) Conference, Tempe, Arizona.

Spencer, V.G. & Fontana, J.L. (2002, October). *Strategies for effective instruction*. Paper presented at the Virginia Independent Special Education Facilities of the Northern Region (VAISEF) Fall Conference, Fairfax, Virginia.

Fontana, J.L. & Spencer, V.G. (2002, October). *Strategies for content area instruction*. Paper presented at the Learning Disabilities Association of Virginia, Roanoke, Virginia.

Spencer, V.G. (2002, April). *Content area learning and students with emotional or behavioral disorders: A comparison of strategies*. Paper presented at the annual meeting of the Council for Exceptional Children, New York City, New York.

Spencer, V. G. & Boon, R. T. (2002, April). *Effective teaching: Whose asking the students?* Paper presented at the annual meeting of the Council for Exceptional Children, New York City, New York.

Hardy, S.D. & Spencer, V.G. (2001, October). *New learning for all students through professional development*. Paper presented at the Virginia Federation Council for Exceptional Children 4th Annual Conference, Fredericksburg, Virginia.

Spencer, V.G. (2001, August). *Teaching in the inclusive classroom*. Course presented for New York State United Teachers (NYSUT) Education and Learning Trust at Lake George, New York.

Mastropieri, M.A., Boon, R.T., Spencer, V.G., Scruggs, T E., Miller, M., Fontana, J. L., & Magana, M. (2001, April). *Qualitative and quantitative outcomes of peer tutoring in world history for high school students with mild disabilities*. Paper presented at the American Educational Research Association annual meeting in Seattle, Washington.

Spencer, V.G. (2001, April). *Can students with mental retardation teach their peers?* Paper presented at the annual meeting of the Council for Exceptional Children, Kansas City, Missouri.

Fontana, J.L. & Spencer, V.G. (2000, November). *Yours, mine, & ours: The evolution of a classwide intervention for enhancing reading comprehension within an inclusive elementary social studies classroom*. Paper presented at the National Reading Conference in Scottsdale, Arizona.

Spencer, V.G., Boon, R.T., & Mastropieri, M.A. (2000, October). *Student teaching students: Classwide interventions for enhancing reading skills*. Paper presented at the annual meeting of the 22nd International Conference on Learning Disabilities, Austin, TX.

Boon, R.T., Spencer, V.G., & Mastropieri, M.A. (2000, October). *Transitioning from a self-contained separate setting program for students with mental retardation to a regular high school: A case study*. Paper presented at the annual meeting of the 7th International Mental Retardation and Developmental Disabilities Conference, Baltimore, MD.

Mastropieri, M.A., Scruggs, T.E., & Spencer, V.G. (2000, April). *Creating exciting classrooms: 50 ways to increase motivation and improve attitudes*. Presented at the National Council for Exceptional Children conference in Vancouver, Canada.

Mastropieri, M.A., Scruggs, T.E., Talbott, E., & Spencer, V.G. (2000, April). *Peer tutoring in special education classrooms*. Presented at the American Educational Research Association Annual Meeting in New Orleans, LA.

Work or Professional Experiences

August 2006 – Present: Assistant Professor, Sam Houston State University, Department of Language, Literacy and Special Populations

SPD 390: Inclusion of Young Children

SPD 660: Seminar in Autism Spectrum Disorders

SPD 631: Characteristics of Students with Emotional & Behavioral Disorders

SPD 377: Learning & Learning Disabilities

SPD 567: Seminar in Learning Disabilities

August 2003 – May 2006: Adjunct Professor, EDIS 708: Advanced Techniques for Teaching the Exceptional Learner, University of Virginia, Northern Virginia Center, School of Continuing and Professional Studies

January 2003 – December 2003: Adjunct Professor, EDSE 540: Characteristics of Students with Emotional Disturbance and Learning Disabilities, George Mason University, Graduate School of Education

September 2001 – May 2006: Administrative Faculty, Virginia Department of Education, Helen A. Kellar Institute for Human disAbilities, George Mason University

August 2002 – December 2002: Adjunct Professor, EDSE 503: Language Development and Reading, George Mason University, Graduate School of Education

May 2002 – July 2002: Adjunct Professor, EDRD 631: Advanced Literacy Foundations and Instruction, Adolescence Through Adulthood, George Mason University, Graduate School of Education

May 2001 – August 2001: Adjunct Professor, EDSE 620: Applied Behavior Analysis, George Mason University, Graduate School of Education

May 2001 – August 2001: Faculty Advisor, Department of Special Education, George Mason University, Graduate School of Education

January 2001 – May 2001: Adjunct Professor, EDSE 540: Characteristics of Students with Emotional Disturbances and Learning Disabilities, George Mason University, Graduate School of Education

October 2000 – December 2000: Adjunct Professor, EDSE 540: Characteristics of Students with Emotional Disturbances and Learning Disabilities, George Mason University, Graduate School of Education

August 2000 – December 2001: Graduate Research Assistant, George Mason University, Graduate School of Education

May 2000 – August 2000: Adjunct Professor, EDRD 633: Literacy Assessment and Intervention for Individuals, George Mason University, Graduate School of Education

January 2000 – May 2000: Adjunct Professor, EDRD 632: Literacy Assessment and Intervention for Groups, George Mason University, Graduate School of Education

August 1999 – May 2000: Graduate Research Assistant, George Mason University, Graduate School of Education

August 1999 – May 2000: University Supervisor for graduate student interns, George Mason University, Graduate School of Education

August 1999 – December 1999: Teaching Assistant (Internship), EDSE 552: Language Development Disorders, George Mason University, Graduate School of Education

August 1998 – May 1999: Graduate Research Assistant, George Mason University, Graduate School of Education

August 1997 – May 1999: Physical Disabilities Itinerant Teacher and Evaluator, Fairfax County Public Schools, Fairfax, VA

August 1994 – May 1996: Resource Teacher for K-5th grade students with mild and moderate special needs, Reinhardt Elementary School, Rockwall Independent School District, Rockwall, TX

January 1990 – May 1993: Private practice – Educational Consultant, Rockwall, TX

August 1983 – February 1985: Teacher for multi-age students with autism and students with emotional disabilities, Garland Cooperative Behavioral Center, Garland, TX

Honors and Awards

2003- Commencement speaker at Texas A&M – Commerce for the College of Education and Human Services Graduation Ceremony.

1996- Rockwall Independent School District Teacher of the Year, Rockwall, TX

1996- Reinhardt Elementary School Teacher of the Year, Rockwall, TX

1984- Garland Cooperative Behavioral Center Teacher of the Year, Garland, TX

1982- College Honor's List, University of Texas at Dallas, Richardson , TX

Other Competencies

Guest Reviewer, *Journal of Curriculum and Instruction*, 2008

Guest Reviewer, *Early Years*, 2007

Guest Reviewer, *Technology in Action*, 2006

Guest Reviewer, *Behavioral Disorders*, 2004, 2005

Reviewer, Council for Children with Behavioral Disorders Foundation, Classroom Practitioner Support Program, 2003

Guest Reviewer, *Behavioral Disorders*, 2000, 2003

Reviewer, Greater Washington Reading Council, 2000

Editorial Assistant, 1999 College Reading Association Yearbook

Editorial Assistant, 1998 College Reading Association Yearbook