

Name: Ramona M. Noland
Title: Assistant Professor
Department: Psychology & Philosophy
College: Humanities and Social Sciences

Degrees Earned

- Ph.D. The University of Tennessee, Knoxville (1997)
Primary Emphasis: School Psychology
Secondary Emphasis: Counseling Psychology
Dissertation: A Comparison of Parent and Teacher Ratings of
Adaptive Behavior: The Universal Brief Adaptive
Behavior Index
- B.A. Wheeling Jesuit University (1991)
Area of Study: Psychology

Professional Licensure and Certifications

- 2004-current Licensed Psychologist in **Texas**
Texas State Board of Examiners of Psychologists, License # 32423
- 2003-current Licensed Specialist in School Psychology in **Texas**
Texas State Board of Examiners of Psychologists, License # 32473
- 2001-current Licensed Psychologist in **Colorado**
Colorado State Board of Licensed Psychologists, License # 2540
- 1999-current Licensed School Psychologist (Endorsement Ages 0-21) in **Colorado**
Colorado Department of Education, License # 0286825
- 1998-current Nationally Certified School Psychologist
National Association of School Psychologists, Certification # 31029

Peer-Review Publications and Artistic Performances/Exhibitions

Articles

- Fernandez, K., Boccaccini, M.T., & **Noland, R.M.** (In press). Detecting malingering with the Spanish-language translation of the Personality Assessment Inventory: A simulation study with bilingual speakers. *Journal of Psychological Assessment*.
- Fernandez, K., Boccaccini, M.T., & **Noland, R.M.** (2007). Professionally responsible test selection for Spanish-speaking clients: A four-step approach for identifying and selecting translated tests. *Professional Psychology: Research and Practice*, 38(4), 363-374.

Noland, R. M., & Gabriels, R. (2004). Screening for autism spectrum disorders in the school system: Development of a model process. *Journal of Autism and Developmental Disorders*, 34(3), 265-276.

Noland, R. M., & McCallum, R. S. (2000). A comparison of parent and teacher ratings of adaptive behavior using a universal measure. *Journal of Psychoeducational Assessment*, 18(1), 39-48.

Chapters

Noland, R. M., Cason, N., & Lincoln, A. (2007). Building a foundation for successful school transitions and educational placements. In R. Gabriels & D. Hill (Eds.), *Growing up with autism* (pp. 205-227). New York: The Guilford Press.

Noland, R. M. (2005). *Childhood sexuality and sexual behavior: Accepting what's normal, dealing with what's deviant*. In R. J. Waller (Ed.), *Fostering Child and Adolescent Mental Health in the Classroom* (pp. 203-222). Thousand Oaks, CA: Sage Publications.

Peer-Review Presentations/Posters

Kan, L., Calliouet, B., Boccaccini, M.T., **Noland, R.**, Turner, K., & Clark, J. (2008, March). Jury pool members' beliefs about deficits in adaptive functioning. Poster to be presented at the meeting of the American Psychology Association, Jacksonville, FL.

Fernandez, K., Boccaccini, M. T., & **Noland, R. M.** (2007, August). Identification of malingering with the Spanish translation of the PAI. Paper presented at the meeting of the American Psychological Association, San Francisco, CA.

Torres, A., Boccaccini, M. T., & **Noland, R. M.** (2007, August). Internalized homophobia, body image, and disordered eating in gay men, lesbians, and bisexuals. Paper presented at the meeting of the American Psychological Association, San Francisco, CA.

Fernandez, K., Boccaccini, M. T., & **Noland, R. M.** (2007, March). Validity of the Spanish language translation of the PAI. Paper to be presented at the Society of Personality Assessment, Washington, DC.

Noland, R. M., Quinn, B., Gallier, K., & Keithley, D. (2007, March). *Efficacy and utility of a brief bully victim treatment program*. Poster to be presented at the annual meeting of the National Association of School Psychologists, New York, NY.

Keathley, R. S., Bass, M. A., & **Noland, R. M.** (2006, April). *Human sexuality: Knowledge and perceptions of college-age students*. Paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Salt Lake City, UT.

- Noland, R. M., & Rugh, R.** (2006, April). *Training and graduating school psychology students with disabilities*. Poster presented at the annual meeting of the Southwestern Psychological Association, Austin, TX.
- Noland, R. M., Bass, M., Keathley, R., & Walker-Montoya, G.** (2006, April). *Human sexuality course impact on students' sexual knowledge and attitudes*. Poster presented at the annual meeting of the Southwestern Psychological Association, Austin, TX.
- Noland, R. M., Liptrap, K., & Maxwell, N.** (2006, March). *State definitions of autism: Comparison with the IDEA federal definition*. Paper presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- Noland, R. M., Davenport, T., Rugh, R., & Palmer, J.** (2006, March). *Comparison of autism information accessibility among state DOE websites*. Poster presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- Kan, L., Turner, K., Boccaccini, M.T., & Noland, R.** (2006, March). *Jurors' beliefs about impaired adaptive functioning: Implications for Atkins-type cases*. Poster presented at the meeting of the American Psychology-Law Society, St. Petersburg, Florida.
- Fernandez, K., Boccaccini, M., & Noland, R.** (2005, August). *Professionally Responsible Test Selection for Spanish-Speaking Clients: A Four-Step Approach for Identifying and Selecting Translated Tests*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Noland, R. M., & Harman, M. J.** (2005, April). *Application of instruments specifically designed for ASD diagnosis*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Glasker, S. A., & Noland, R. M.** (2005, March). *Comparison of young adult sexual knowledge and behaviors*. Poster presented at the annual meeting of the Southwestern Psychological Association, Memphis, TN.
- Glasker, S. A., & Noland, R. M.** (2005, February). *Comparison of young adult sexual knowledge, behaviors and attitudes*. Paper presented at the McNair Scholars Research Conference, Denton, TX.
- Noland, R. M.** (2004, April). *The effects of using an interpreter on student testing performance*. Poster session presented at the meeting of the Southwestern Psychological Association, San Antonio, Texas.
- Noland, R. M.** (2003, April). *Effective use of interpreters during testing*. Paper presented at the meeting of the National Association of School Psychologists, Toronto, Canada.

Noland, R. M. (2002, November). *The effects of using an interpreter on student testing performance*. Poster session presented at the meeting of the Colorado Society of School Psychologists, Beaver Creek, Colorado.

Gabriels, R., & **Noland, R. M.** (2002, September). *Screening for autism spectrum disorders in the school system: Development of a model process*. Poster session presented at the Coleman Institute for Cognitive Disabilities, University of Colorado System, Boulder, Colorado.

Work or Professional Experiences

Invited Professional Presentations

- February, 2007 Roberts-2: 2005 Update to the RATC (Fort Bend ISD)
October, 2007 School-based Interventions for Bullying: From Research to Individualized Practice (Texas Association of School Psychologists)
December, 2007 English Language Learners: Best Practices for Special Education Referral and Assessment (Fort Bend ISD)
January, 2008 English Language Learners: Best Practices for Special Education Referral and Assessment (Fort Bend ISD) Follow-up

Specialized Training in Autism Spectrum Disorders

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| June, 2004 | ADOS Training for Clinicians | Ann Arbor, MI |
| June, 2004 | ADOS Training for Researchers | Ann Arbor, MI |
| Sept., 2004 | TEACCH Training for Professionals | Asheville, NC |