

Leonard Breen
Associate Professor of Education
Language, Literacy & Special Populations
College of Education

Degrees Earned

Ed. D., University of Oregon, Elementary Education/Reading; Curriculum & Supervision; Teacher Education. <u>Dissertation Title:</u> An Investigation of the Self-Selection Practices of Second and Fifth Grade Children in Individualized Reading Programs	1967
M.Ed., University of Oregon, Elementary Education	1965
B.S., Oregon College of Education Elementary Education; Social Studies & Science	1963

Professional Licensure and Certifications

Oregon Elementary Teachers Certification

Peer-Review Publications and Artistic Performances/Exhibitions

Articles

Robbins, M. & Breen, L. (1999). "Improving Writing and Reading Through Art."
In I. Austad & E. Lyssand, Eds., Literacy--Challenges for the New Millennium.
Stavanger, Norway: Norwegian Reading Association -- Center for Reading
Research.

Breen, L. G. & McGee, J. (Spring, 1993). Important Understanding for Middle
School Teachers: A Bakers Dozen. The Journal of the Texas Middle School
Association, Volume 1, Number 2, 18-20.

Breen, L. G. (Winter, 1991). Bringing Whole Language To The Ivory Tower. The Whole
Idea: Newsletter for Innovative Teachers.

Breen, L. G. (1988). Connotations in the Classroom. Journal of Reading, 32.

Breen, L. G. (1988). Children's Books and Content Reading--A Natural Partnership.
Arizona Reading Journal, 17(1).

Breen, L. G. (1988). Prerequisite Lessons -- An Old Technique Reformed.
Arizona Reading Journal, 16(2).

Breen, L. G. (1988). Basic Skills in the School Program: The Way It Was-The Way
It's Gonna Be, Journal of Thought, 22(5).

Breen, L. G. (1982). The Reading/Writing Connection: A Contractual Agreement. Arizona Reading Journal, 15(2).

Breen, L. G. (1982). Reading in Rural School Programs. Educational Considerations, 8(2).

Breen, L. G. (1981). A Lesson on the Cow: Teaching Concepts to Rural School Readers. Educational Considerations, 7(2).

Breen, L. G. (1975). Reading Instruction: Where Do You Fit In? School Media Quarterly, 3(2). (ERIC No. ED 111 305).

Breen, L. G. (1973). Quest for Quality--Reality or Holy Grail? Education Bulletin, 2(2), University of Montana.

Breen, L. G., & Kolker, B. (1972). Statewide Survey of Secondary Reading Teachers in Tennessee. Tennessee Education, 2(3).

Books

Breen, L. G. and Margaret Allen (2001). Coaching Struggling Readers: Getting Sidelined Readers Off the Sidelines and Back in the Game, Grades 3-5, Creative Teaching Press, Huntington Beach, California.

Breen, L. G. (1978). Building Blocks, Features Services, Inc., New Albany, Indiana.

Breen, L. G. (1978). Using Newspapers in Secondary Classrooms, The Knoxville News Sentinel, Knoxville, Tennessee.

Breen, L. G. (1978). Guide Book for Newspapers in the Classroom, Grades 7-12, The Knoxville News Sentinel, Knoxville, Tennessee.

Breen, L. G. (1977). Guide Book for Newspapers in the Classroom, Grades 1-6, The Knoxville News Sentinel, Knoxville, Tennessee.

Breen, L. G. (1976). Newspapers in the Classroom: A Guide Book for Preschool and Kindergarten Teachers, The Knoxville News Sentinel, Knoxville, Tennessee.

Chapters

Breen, L. G. (1988). Context Clues, Structural Analysis, and Dictionary Aids to Pronunciation. In Teaching Reading, 3rd ed., J. Estill Alexander, Ed., Scott Foresman and Co., Boston.

Breen, L. G. (1988). Additional Approaches, Materials and Programs for Reading. In Teaching Reading, 3rd ed., J. Estill Alexander, Ed., Scott Foresman and Co., Boston.

Alexander, J. E., Breen, L. G., Heathington, B. S., Knight, L. N., Kolker, B., & Tanner, T. T. (1988). Instructors Manual to Accompany Teaching Reading, 3rd ed., Scott Foresman & Co., Boston.

Breen, L. G. (1987). Teaching Potato Poetry. In Whole Language Approaches to Reading and Writing. Dorothy Watson, Ed., National Council of Teachers of English.

Breen, L. G. (1983). Context Clues, Structural Analysis, and Dictionary Aids to Pronunciation.

In Teaching Reading, 2nd Ed., J. Estill Alexander, Ed., Little Brown & Co., Boston.

Proceedings

Artistic Performances

Artistic Exhibitions

Research Monographs and Technical Reports

Breen, L. G. (1984). Mississippi Reading Improvement Program: Resource Manual for Video-Tape Series Segments One-Three, Division of Instruction, State Department of Education, Jackson, Mississippi.

Breen, L. G. (1984). Mississippi Reading Improvement Program: Teacher/Assistant Teacher Training Materials and Manual, Division of Instruction, State Department of Education, Jackson, Mississippi.

Breen, L. G. and Ware, L. (1981). Written Communication: A Field Guide, Golden Triangle Regional Educational Services Agency, Mississippi State University.

Breen, L. G. (1980). Will Your Child Be Ready... Division of Instruction, State Department of Education, Helena, Montana.

Breen, L. G. (1971). Recommendations for Groups Which Must Be Centrally Concerned with Nurturing the Right-to-Read, U. S. Department of HEW, Office of Education.

Breen, L. G. (1968). Report on Statewide Extensive Reading Programs, Division of Instruction, State Department of Education, Santa Fe, New Mexico.

Other Professional Production

You and Your Child's Reading, The Register and Tribune Syndicate, Inc., Des Moines, Iowa. This was a syndicated newspaper series written as a by-lined column and carried by five northwestern newspapers, twenty-five mid-western newspapers, and five southern newspapers. 1978-1980

"Newspapers in Education," a television series produced by the Television Network; Channel 2 Knoxville, Tennessee, 1978.

"Lifelong Learning: An Adventure in Living," Channel 13, Oakridge, Tennessee, Summer, 1973.

Funded External Grants

Bilingual Kindergarten Program for Spanish Speaking Pre-school Children. Las Cruces, New Mexico	\$30,000 per year
Funded by Southwest Cooperative Educational Laboratories (1968-1970) (1970-1971) Right-To-Read grants submitted for school programs in	\$170,000

Tennessee, North and South Carolina. (1972-1973)

Right-To-Read: Staff Development Program. \$53,500
Hays-Lodge Pole, Montana (1979)

Eastern Montana Reading Consortium. \$93,700
Eastern Montana College (1980)

Basic Skills in Education Program. \$72,700
Division of Continuing Education
Mississippi State University (1982)

Peer-Review Presentations/Posters

International

15th European Conference on Reading (Berlin Germany), 2007.
"Voices From Our Graduates: Are We Doing a Good Job of Preparing Literacy Leaders"

15th European Conference on Reading (Berlin, Germany), 2007.
"A Comparison of University and Public School Tutoring Services"

International Conference on Education (Honolulu, Hawaii), 2005.
"Developing and Sustaining An Online Reading Master's Program"

14th European Conference on Reading (Zagreb, Croatia), 2005.
"Developing and Sustaining An Online Reading Master's Program"

13th European Conference on Reading (Tallin, Estonia), 2003.
"See It, Draw It, Read It, Write It"

12th European Conference on Reading (Dublin, Ireland). 2001.
"Catch On to Catch Up: Activities for Struggling Readers"

International Schools of Bangkok, (Bangkok, Thailand). 2000.
"Literature Activities for Motivating Middle Grade Readers" and
"Literature Circles/Journals in Elementary School Programs."

United Kingdom Reading Association (Chester, England). 1999.
"Read, Write and Draw: Developing Literacy Through Art,"

11th European Conference on Reading (Stavanager, Norway). 1999.
"Improving Writing And Reading Through Art," 1999.

Agana Guam, 1997.
Planning Classroom Reading/Writing Programs With An Eye Toward the 21st
Century, Keynote presentation, Micronesia and Pacific Area Reading Conference,

The Storytellers Role in Literacy, English Conference, University of Guam, 1997.

American School Program Meeting, Central American Division, (Guatemala City, Guatemala)
1993.

Launching a Love of Literature and Literature Circles and Journals in the Elementary School
Literacy Program,

National

Developing and Sustaining An Online Reading Master's Program, College Reading Association, Savannah, GA, 2005.

Catch-On To Catch-Up Activities For Struggling Readers, International Reading Association, New Orleans, Louisiana, 2001.

Team Learning Strategies: Inspiration for Reading Educators, A Micro-workshop, International Reading Association, Atlanta, Georgia, 1989.

Integrating Science, Language & Reading, National Conference of School Sciences & Mathematics Association, Billings, Montana, 1987.

The Congruence of Teacher & Student Perceptions of Classroom Teaching Activity National Reading Conference, Austin, Texas (ERIC No. ED 281 131), 1987.

Field-based Staff Development in Reading: A Model for Small & Rural Schools, National Reading & Language Arts Educators Conference, Kansas City, Missouri, 1986.

Effective Teaching Practices: What Research Tells Us, Southern Association of Colleges & Schools, New Orleans, Louisiana, 1983.

Readiness & the High School Reader? Center for the Expansion of Language and Thinking Annual Rejuvenation Conference, Oakland University, Rochester, Minnesota, 1981.

Parents, Teachers & Learning, National Council of Teachers of English, San Francisco, California, 1979.

You & Your Child's Reading, keynote presentation, National PTA Convention, Milwaukee, Wisconsin, 1979.

Are Gifted & Talented Kids Getting a Fair Shake? National PTA Convention, Milwaukee, Wisconsin, 1979.

Regional

Content Literacy -- The Writing/Vocabulary Way, Laramie Independent School District, Laramie, Wyoming, 1997.

Reading Writing and ART! Southwest Regional IRA Convention, Fort Worth, Texas, 1997.

Building Effective Classrooms One Teacher at a Time, University of Guam, 1997.

Where's The Balance in Reading, Regional Reading Conference, Hallsville, Texas, 1997.

Vocabulary Development in Content Areas, Southwest Regional IRA Conference, Phoenix, Arizona, 1987.

Language, Love & Learning: Words for Today & Tomorrow, Southwest Regional IRA Conference, San Antonio, Texas, 1986.

Reading in the Eighties, Southeastern Regional Meeting, Title I Supervisor, Jackson, Mississippi, 1981. (Also delivered for Graduate Reading Conference, Memphis State University, Memphis, Tennessee, 1981).

Oral Language & the Classroom Reading Program, Southwest Regional IRA Convention, Albuquerque, New Mexico, 1972.

State

Art as a Way of Knowing, Early Childhood Education Conference, Huntsville, Texas, 1998.

Reading - Writing Connections Through Children's Literature. Motivating With Medal Winners, Arizona Reading Conference, 1989.

On Beyond Book Reports: Teaching Content Area Through Trade Books, Arizona Reading Conference, 1989.

Reading as Inquiry: A Strategy for Motivation in Grades 4 through 12, Arizona Reading Conference, Flagstaff, Arizona, 1988.

Coming to Grips with Study Skills, Texas Classroom Teachers Association, Dallas, Texas, 1988.

The Changing Face of Literacy, College and Adult Reading Educators, Phoenix, Arizona, 1987.

Comprehension in the Content Areas: Problems and Solutions, Texas State Meeting of Episcopal Educators, Fort Worth, Texas, 1987.

Improved Reading in the Content Areas, Oklahoma State Reading Conference, 1985.

Sure Fire Approaches to Vocabulary Improvement, Oklahoma State Reading Conference, Edmond, Oklahoma, 1985.

The Write Approach to Reading, State Meeting of the Oklahoma Council of Teachers of English, Oklahoma City, Oklahoma, 1985.

Content Area Reading: Six Ways to Improve Performance, Oklahoma State Reading Conference, Edmond, Oklahoma, 1985.

Acquiring Action as Well as Achievement in Your Reading Program, keynote presentation, Northeast Louisiana Teachers Association, Monroe, Louisiana, 1983.

Program Manager or Program Leader: The Choice is Yours, Ouchita Parish Administrators Meeting, 1983. (Also delivered for Mississippi School Administrators Conference, 1982.)

Teaching Toward Meaning: From Theory to Practice, Northeast Louisiana Reading Conference, Monroe, Louisiana, 1982.

Administering the Elementary Reading Program, Mississippi Association of School Principals, Starkville, Mississippi, 1982.

Fun Between the Covers, keynote presentation, Mississippi State Reading Conference, Biloxi, Mississippi, 1982.

Teachers & Newsmen: Partners in the Classroom, Montana Education Association, Great Falls, Montana, 1978.

The Slow Learner in the Classroom, Grades 7-12, Montana State Reading Convention, Bozeman, Montana, 1979.

PAPERS & PRESENTATIONS (a selected compilation)

Local

Put Your Nose Against the Window – Illustrations and Content Reading, TAIR/SHARC Fall Conference, Oct. 2007.

Building a Balanced Elementary School Reading Program
One day program for principals of San Antonio Public Schools, 1997.

Developing Literacy Through The Arts, Sam Houston Area Reading Council
Spring, Texas, 1997.

Literacy Programs for the Nineties, Hartford Independent School District
Hartford, Michigan, 1996.

A Balanced Program for Literacy Building, Pretty Prairie, Kansas, 1996.

Whole Language, Decoding Strategies and Classroom Assessment Bringing Them All Together.
Pharr-San-Juan-Alamo Independent School District, 1993

Training and demonstration programs: by Invitation of institutions & districts

Whole Language, Comprehension Skills and the TAAS: Brining It All Together.
Pharr-San-Juan-Alamo Independent School District, 1993

Bringing Whole Language to The Ivory Tower, Strategies For Teacher Training, symposium,
Hunter College, New York, New York, 1992.

Process Writing in the Elementary and Middle Grades Classroom. Two six-hour workshops,
Owensborough, Kentucky, 1992.

Whole Language and the Fluent Primary Reader, six-hour workshop, Pharr-San
Juan-Alamo, Texas Independent School District, 1992.

Storytelling, Parents and Reading. Parent Teacher Association Meeting, Sam Houston
Elementary School, 1992.

Improving Comprehension in Content Reading, Region XII preschool workshop, Arlington,
Texas, 1991.

One day workshops presented on an invited basis:

Bartlesville, Oklahoma; Beaumont, Texas; Little Rock, Arkansas; Sapulpa, Oklahoma; Fayetteville, Arkansas; Oklahoma City, Oklahoma; Owensborough, Kentucky; Spenser, Indiana; Bloomington, Indiana; Pampa, Texas; Waco, Texas; Dallas, Texas; Houston, Texas; Tulsa, Oklahoma; Milwaukee, Wisconsin; Knoxville, Tennessee; New York, New York; Billings, Montana; Clovis, New Mexico; Beaumont, Texas; Galveston, Texas. 1991-1992.

Improving Reading Performance in Middle & Secondary School Programs, Dallas Independent School District, 1991.

Photographs and Illustrations, The Forgotten Bridge to Content Reading, Fall SHARC Meeting, Conroe, Texas, 1990.

Reading Strategies For Reluctant and Non-Traditional Learners, Alternative Certification Programs, Dallas Independent School District, 1989.

Reclaiming Reluctant Readers, Dallas Conference of Assistant Principals and Deans of Instruction, Dallas, Texas, 1989.

Combining Literature and Social Studies, Fall Forum in Reading, Texas Woman's University, Denton, Texas, 1988.

Group Learning Strategies for Content Classrooms, Professional Development Days, Duncan, Oklahoma, 1988.

Improving Comprehension in Content Reading, Central Oklahoma Reading Council, Moore, Oklahoma, 1988.

Teaching Literature Through Children's Books, Little Sahara Reading Council, Woodward, Oklahoma, 1988.

Improved Reading in the Content Areas, Elk City Reading Council, Elk City, Oklahoma, 1987.

Vocabulary Improvement--How to Make a Difference, Cherokee Strip Reading Council, Enid, Oklahoma, 1987.

Trail by Cheque", Ponotoc County Reading Council, Ada, Oklahoma, 1987.

Comprehension as a Life Experience, Southeastern Reading Council, Antlers, Oklahoma, 1987.

Vocabulary Growth in Content Areas, Cimmaron Area Reading Councils, Oklahoma State University, 1986.

Reading as a Meaning Getting Process, Mid-Del Reading Council, Midwest City, Oklahoma, 1986.

Reading Comprehension Through Vocabulary Growth, Cimmaron Reading Council, Stillwater, Oklahoma, 1986.

Work or Professional Experiences

Associate Professor Language, Literacy and Special Populations Sam Houston State University	1998-2008
Coordinator Secondary Education Sam Houston State University	1996-1998
Assistant Professor of Education Sam Houston State University	1990-1993
National Trainer/Demonstration Teacher Wright Group, Publishers	1990-2005
Visiting Associate Professor of Reading Texas Woman's University, Denton, TX	1988-1990
Associate Professor of Reading University of Oklahoma Norman, Ok	1984-1988
Director of Basic Skills Programs Division of Continuing Education Mississippi State University	1981-1984
Curriculum Consultant and Program Presenter Education Service Centers No. 3, 4, 5, 6 and 19	1995-1998
Consultant - Presenter (ESSDAK) Regional Educational Service Center Hutchinson, Kansas	1995-1996
Consultant and Content Reviewer Saxon Phonics and Saxon Math. Saxon Publishing Company Norman, Oklahoma	1994-1997
Director Sam's School Young Scholars Program Sam Houston State University	1992-1994
Reading Program Consultant Dallas Independent School district Dallas, Texas	1991
Curriculum Resource Consultant, All Saints Parish Elementary and Junior High Schools, Fort Worth, Texas	1986-1987
Reading Program Consultant Northern Cheyenne Tribal Reservation Schools, Lame Deer, Montana	1980-1984
Reading Program Consultant Gros Ventre Tribal Reservation Schools, Hays-Lodge Pole, Montana	1979-1980

Southern Association Evaluation Teams Grades 1-12, Columbus, South Carolina; Oakridge, Tennessee; Knoxville, Tennessee; Memphis, Tennessee; Brenham, Texas	1979-1991
Principal Speaker and Program Consultant Summer Reading Conferences Delta State University, Cleveland, Mississippi	Summer 1971, 1978 1981, 1982
Guest Lecturer Annual Reading Institute Eastern Kentucky University Curriculum Resource Specialist and Christian Trainer St. Andrews Presbytery, Starkville, Mississippi; Memphis, Tennessee	Summer 1982 1982-1984
Consultant, National Right-to-Read Program U. S. Office of Education	1972-1974
Guest Professor NDEA Summer Institute of Education Eastern Montana College of Education	Summer 1970
Assistant/Associate Professor of Education Director of Reading University of Tennessee Knoxville, TN	1970-1980
Consultant and Speaker Bilingual Education Programs Chihuahua, Mexico	1968-1969
Assistant Professor of Education New Mexico State University Las Cruces, New Mexico	1967-1970

Honors and Awards

OFFICES AND AWARDS

Supervisors and Reading Committee, International Reading Association	1990-2000
Corresponding Secretary and Treasurer, Oklahoma Reading Council	1978-1988
President, Oklahoma High Education Reading Council Student membership chair and Board Member, Oklahoma Reading Council	1987-1988 1986-1987
Vice President & State Program Chair Mississippi Reading Association (MRA)	1983-1984

Vice President Elect & State Membership Chair, MRA	1982-1983
Outstanding Teaching Professor Award Mississippi State University Chapter, Phi Delta Kappa	1981-1982
Legislative Chair, MRA	1981-1982
Native Americans & Reading Committee, IRA	1979-1981
Chair, Secondary School Reading, Montana State Reading Council	1978-1975
President, IRA Local Council, Knoxville, Tennessee	1974-1975
Chair, Southwest Regional, IRA	1969-1970
Chair, New Mexico State Organization, IRA	1967-1970

Other Competencies

Editorial Service

Editorial Advisory Board, <u>Texas Journal of Reading</u> .	1989-1991
Guest Editorial Writer, <u>Arizona Journal of Reading</u> .	1987-1988
Editorial Advisory Board, <u>The Mississippi Reading Journal</u> .	1982-1984
Editorial Advisory Board, <u>School Media Quarterly</u> .	1975-1976
Editorial Advisory Board, <u>Journal of Reading</u> .	1973-1975