

Sharon A. Lynch
Professor of Special Education
Department of Language, Literacy and Special Populations
College of Education

Degrees Earned

B.A., Speech Pathology and Audiology, University of Houston- University Park, 1978

M.Ed., Special Education, Sam Houston State University, 1982

Ed.D., Special Education/Educational Psychology, University of Houston- University Park, 1992

Professional Licensure and Certifications

Texas License Speech-Language Pathologist, #12756

Comprehensive Diagnostic and Evaluation Team for Mental Retardation Certificate #E467

Texas Certification for Speech and Hearing Therapy

Texas Certification for Generic Special Education

Texas Certification for Educational Diagnostician

Peer-Review Publications and Artistic Performances/Exhibitions

Articles

Lynch, S. A. & Simpson, C.G. (in press). Social skills: Laying the foundation for success. *Dimensions of Early Childhood*.

Williams, J.A. & Lynch, S. A. (2010). Dyslexia: What teachers need to know. *Kappa Delta Pi Record*, 46(2), 66-70.

McBride, R., Simpson, C., Spencer, V., Lowdermilk, J., & Lynch, S. (2009). Assistive technology: Supporting learners in inclusive classrooms. *Kappa Delta Pi Record*, 45(4), 172-175.

Swicegood, P., Lynch, S., & Simpson, C. (2009) The state of the practice in evaluations for learning disabilities in Texas. *The Dialog: Journal of the Texas Educational Diagnostician Association*, 37(2), 3-11.

Lynch, S. A. & Warner, L. (2008). Creating lesson plans for all learners. *Kappa Delta Pi Record* 45(1), 10-15.

Warner, L. & Lynch, S. (2008). Planning lessons for all children. *Texas Child Care* 32(2), 2-7.

Lynch, S.A. & Warner, L. (2008). What professionals need to know about behavioral objectives. *Journal on Educational Psychology*, 1(4), 22-26.

- Lynch, S.A., & Adams, P.W. (2008). Writing standards-based IEPs for students with significant disabilities. *Teaching Exceptional Children, 40*(3), 36-39.
- Spencer, V.G., Simpson, C., & Lynch, S.A. (2008) Using social stories to increase positive behaviors for children with Autism Spectrum Disorders. *Intervention in School and Clinic, 44*(1), 58-61.
- Price, D., Robbins, M., Lynch, S., Simpson, C., & McGuire, M. (2007). The use of social stories to promote literacy behaviors in the classroom. *Florida Reading Quarterly, 44*(2), 38-41.
- Lynch, S. A., & Simpson, C. (2007). Social stories: A new way to teach positive behaviors. *Early Years, 29*(3), 16-19.
- Simpson, C., Spencer, V. G., & Lynch, S.A. (2007). Recruitment and retention of assessment personnel. *Journal of the American Academy of Special Education Professionals*, Online Journal Spring 2007, 18-23.
- Simpson, C., Lasser, J., & Lynch, S. (2007). A Survey of educational diagnosticians regarding ethics in training and practice. *The DiaLog, 36*(2), 3-16.
- Lynch, S.A., Swicegood, P.R., Price, D.P., & Davis, E.S. (2006). Examining the school experiences of youthful offenders: Where were the positive academic and behavioral supports? *The Journal of At-Risk Issues, 12*(1), 27-34.
- Lynch, S.A. & Simpson, C.G. (2006). Using assessment data to promote inclusion of young children. *Early Childhood News: The Professional Resource for Parents and Teachers, 18*(1), 42-44.
- Kujawa, K., McKinney, M., Simpson, C., & Lynch, S.A. (2005). Using the results of the WAIS-III to plan interventions. *The DiaLog, 35*(1), 14-20.
- Lynch, S.A. & Simpson, C.G. (2005). Social stories: Tools to teach positive behaviors. *Dimensions of Early Childhood, 33*(2), 32-36.
- Simpson, C.G. & Lynch, S.A. (May/June/July 2005). Special education teachers and assessment personnel: A simultaneous hardship. *Best Practices in School Personnel, 17*-19.
- Lynch, S.A. & Simpson, C.G. (2005). Those important self-help skills. *Early Childhood News: The Professional Resource for Parents and Teachers, 17*(6), 36-37.
- Warner, L. & Lynch, S. (2004). Introduction to theme issue on the changing role of the early childhood practitioner. *Dimensions of Early Childhood, 32*(3), 3-4.
- Lynch, S. & Simpson, C. (2004). Sensory processing: Meeting individual needs using the seven senses. *Young Exceptional Children, 7*(4), 2-9.
- Lynch, S.A. & Warner, L. (2004). Computer use in preschools: Directors' reports of state of the practice. *Early Childhood Research and Practice, 6*(2), 1-10.

Lynch, S.A. & Warner, L. (2004). Informes de directores sobre el uso de computadoras en programas prescolares. *Early Childhood Research and Practice, 6*(2), 1-10.

Adams, P., Swicegood, P., & Lynch, S. (2004). The diagnostician's portfolio: A tool for evaluation and reflection. *Assessment for Effective Intervention, 29*(2), 53-66.

Lynch, S. (2003). Say it, sign it, do it! Using sign language with young children. *Dimensions of Early Childhood 31*(2), 8-14.

Simpson, C. & Lynch, S. (2003) Examining the shortage of educational diagnosticians. *The DiaLog, 33*(1), 2-4.

Warner, L. & Lynch, S. (2002). Classroom problems that don't go away. *Childhood Education, 79*(2), 97-100.

Lynch, S. (2002). Review of the school function assessment. *Assessment for Effective Intervention, 26*, 65-72.

Lynch, S. (2001). Evaluating students with autism and pervasive developmental disorders. *The DiaLog, 30*(1), 9-14.

Warner, L. & Lynch, S. (2001). Cultivating good classroom behavior: Ideas and suggestions that work! *Children and Families, XV* (3), 56-59.

Lynch, Sharon A. (2000). Sensory processing disorders: Often overlooked in assessment. *The DiaLog, 31*(1), 7-10.

Lynch, S., Swicegood, P., & Mitchell. (2000). Preparing special educators to meet the standards of the twenty-first century, *Texas Teacher Education Forum, 25*, 82-90.

Lynch-Linehan, S., & Brady, M.P. (1995). Functional versus developmental assessment: Influences on instructional planning decisions. *The Journal of Special Education, 29*, 295-309.

Swicegood, P.R. & Lynch-Linehan, S. (1995). Literacy and academic learning for students with behavior disorders: A constructivist view. *Education and Treatment of Children, 18*, 335-347.

Brahman, B.J., Brady, M.P., Lynch-Linehan, S., & Williams, R.E. (1995). Facilitated communication for children with autism: An examination of face validity. *Behavioral Disorders, 21*, 110-118.

Brady, M., Linehan, S., & Campbell. (1992). Too high, too low, too young: An ethnography of teachers' curriculum and instructional decisions for students with severe disabilities. *Education and Training in Mental Retardation, 27*, 354-366.

Linehan, S., Brady, S. & Hwang, C. (1991). Ecological versus developmental assessment: Influences on instructional expectations. *Journal of the Association for Persons with Severe Handicaps, 16*, 146-153.

Campbell, B., Brady, M., & Linehan, S. (1990). Effects of peer-mediated instruction on the acquisition and generalization of written language skills. *Journal of Learning Disabilities, 24*, 6-14.

Books

Warner, L., Lynch, S. Simpson, C., & Nabors, D. (2008). *Themes for Inclusive Classrooms: Lesson Plans for Every Learner*. Beltsville, MD: Gryphon House.

Warner, L., Lynch, S. Simpson, C., & Nabors, D. (2007). *Lesson plans for all occasions: 180 lesson plans for the year*. Beltsville, MD: Gryphon House.

Warner, L. & Lynch, S.A. (2004). *Preschool Classroom Management: 150 Teacher-Tested Ideas*. Beltsville, MD: Gryphon House.

Chapters

Lynch, S.A. (in press). The beginning of hope. In S. Rogers (Ed.), *My first year in the classroom: Stories that celebrate the good, the bad, and the most unforgettable moments*. Chicago, IL: BookAMillion.

Lynch, S. (2009). Assessment and evaluation of students with autism. In V. Spencer & C. Simpson (Eds.), *A handbook for teachers: Teaching students with autism in the general education classroom*. Austin, TX: Prufrock Press.

Warner, L. & Lynch, S. (2007). Classroom problems that don't go away. In *Educating Exceptional Children* by Karen L. Freiberg (Ed.). Dubuque, IA: McGraw Hill.

Proceedings

Warner, L., Lynch, S, Simpson, C., & MGuire, M. (2006). Young minds, future leaders: Mentoring in the next generation, *Conference Proceedings for the Third Annual International Conference on Education*, Honolulu, Hawaii, January 6-9, 2006.

Funded External Grants

Lynch, S.A. & Swicegood, P.R. (1996-1998). Behavioral Intervention with Young Children: Development of Collaborative Teams to Prevent Challenging Behaviors. U.S. Department of Education Grant, \$60,000, Office of Special Education Programs, in Collaboration with University of Minnesota.

Peer-Review Presentations/Posters

National/International

Lynch, S. & Warner, L. "Addressing Behavioral Issues in Diverse Learners." National Association for the Education of Young Children, November 5-8, 2008, Dallas, Texas.

Lynch, S. & Adams, P. "Meaningful Assessment Evaluation: The Contextual Assessment Process." TASH International Conference, December 5-8, 2007, Seattle, WA.

Lynch, S., Simpson, C., Nabors, D., & Warner, L. "Meeting the Needs of All Learners in Lesson Planning." National Association for the Education of Young Children International Conference, November 8-10, 2007, Chicago, IL.

Lynch, S., Spencer, V., & Simpson, C. "Using Technology to Teach Written Expression to Children with Autism." Council for Children with Behavioral Disorders International Conference, October 4-6, 2007, Irving, TX.

Price, D., Robbins, M., Lynch, S., Simpson, C., & McGuire, M. "Using Social Stories to Promote Literacy Behaviors." International Reading Association International Conference, May 1-6, 2006, Chicago, IL.

Warner, L. & Lynch, S. "A Case Study Approach to Children with Challenging Behavior." National Association for the Education of Young Children, December 7-10, 2005, Washington, DC.

Lynch, S.A. & Swicegood, P.R. "A Diagnostic Process for Social Story Development." Council for Educational Diagnostic Services Annual Conference, November 17-19, 2005, Alexandria, VA.

Lynch, S.A. & Adams, P.A. "Contextual Assessment for Students with Significant Disabilities." Council for Educational Diagnostic Services Annual Conference, November 17-19, 2005, Alexandria, VA.

Lynch, S. A., Swicegood, P., Adams, P. & Simpson, C.G. "Standardized Testing: Linking Findings to Intervention" Council for Educational Diagnostic Services Annual Conference, October 21-23, 2004, San Antonio, TX.

Warner, L. & Lynch, S. "Problem Behavior: Positive Approaches to Improving Behavior in Classrooms", National Association for the Education of Young Children Annual Conference, November 8-11, 2003, Chicago, IL.

Adams, P., Lynch, S. & Swicegood, P. "The Diagnostician's Portfolio as a Tool for Self Assessment and Professional Growth," Council for Educational Diagnostic Services Annual Conference, October 24, 2002, Alexandria, VA.

Warner, L. & Lynch, S. "Solving Challenging Behaviors: A Multifaceted Approach," National Association for the Education of Young Children, November 21, 2002, New York, NY.

Warner, L. & Lynch, S. "Solving Challenging Behaviors: A Multifaceted Approach to Help Children Learn to Manage Themselves," National Association for the Education of Young Children Annual Conference, November 20-23, 2002, New York, NY.

Lynch, S., Adams, P., & Swicegood, P. "The Diagnostician's Portfolio as a Tool for Self-Assessment and Professional Growth," Council for Educational Diagnostic Services Annual Conference, October 24-26, 2002 Alexandria, VA..

Warner, L. & Lynch, S. "Analyzing Classroom Behavior Problems: A Multifaceted Approach," National Association for the Education of Young Children Annual Conference, October 31-November 3, 2001, New Orleans, LA.

Lynch, S., Swicegood, P., & Adams, P. "Alternative Assessment Strategies to Promote Inclusion," Council for Educational Diagnostic Services Annual Conference, October 24-26, 2001, New Orleans, LA.

Warner, L. & Lynch, S. "Guidance Discipline Strategies for Children Who Are Difficult to Manage," National Association for the Education of Young Children Annual Conference, November 8-11, 2000, New Orleans, LA.

Lynch, Sharon, Fitzgerald, Mary, Cugini, Eve, Catlett, Susan, & Comstock-Gallagan, Charlene, "Functional Contextual Assessment" (Pre-Conference Presentation), The Association for Persons with Severe Handicaps International Conference, December 8, 1999, Chicago, IL.

Warner, L. & Lynch, S.. "Alternative Discipline Strategies for Children Who Are Difficult to Manage", National Association for the Education of Young Children Annual Conference, November 10-13, 1999, New Orleans, LA.

Lynch, S. & Swicegood, Philip. "Contextually-Based Assessment Techniques", Council for Educational Diagnostic Services Annual Conference, November 4, 1999, San Antonio, TX.

Lynch, Sharon A., & Swicegood, P.R.. "Looking Back at the School Experiences of Youthful Offenders", International Conference of the Council for Children with Behavioral Disorders. September 30-October 2, 1999, Irving, TX.

Lynch, Sharon A., & Davis, E.S. "Looking Back at the School Experiences of Youthful Offenders", The Association for Persons with Severe Handicaps, December 2-5, 1998, Seattle, WA.

Regional

Lynch, S. & Warner, L. "Preventing Challenging Behaviors," Southern Early Childhood Association, March 3-5, 2005, Dallas, TX.

State/Local

Lynch, S. "The Role of the Educational Diagnostician in Developing Standards-Based IEP Objectives for All Learners." Texas Professional Educational Diagnosticians Conference, June 26-27, 2008, Austin, Texas.

Lynch, S. Developing Standards-Based IEPs for Learners with Significant Disabilities. Hou-Met Educational Diagnosticians Association, November 6-8, 2008, Houston, Texas.

Lynch, S., & Warner, L. "Classroom Management Solutions: Preventing Challenging Behavior" Texas Association for the Education of Young Children, October 11-13, 2007, Fort Worth, TX.

Lynch, S., Nabors, D. & Warner, L. "Including All Children in Your Lesson Planning." Texas Association for the Education of Young Children, October 11-13, 2007, Fort Worth, TX.

Lynch, S. & Simpson, C. "The Case for a Comprehensive Reading Assessment." Hou-Met Annual Conference, November 1-3, 2007, Houston, TX.

Lynch, S. & Simpson, C. "CHC Theory 101." Hou-Met Annual Conference, November 1-4, 2006, Houston, TX.

Lynch, S. "Using CHC Theory in Interpretation and Interpretation and Intervention." Houston Independent School District Assessment Personnel, Houston, TX. October 6, 2006.

Lynch, S. "Speech and Language Problems in Young Children." Sam Houston Association for the Education of Young Children, January 28, 2006. Huntsville, TX.

Lynch, S.A. & Simpson, C.G. "Power Testing: Using Tests to Guide Intervention." Hou-Met Annual Conference, November 3-5, 2005, Houston, TX.

Lynch, S.A. & Warner, L. "Working with Difficult Children in Classroom Settings." Texas Association for the Education of Young Children, October 20-22, 2005, Austin, TX.

Lynch, S.A. "IDEIA 2004 and the Role of Evaluation Personnel." Texas Professional Educational Diagnosticians Conference: In the Round, June 21, 2005, Austin, TX.

Lynch, S., Simpson, C. & McGuire, M. "Examining Preschool Inclusion." National Head Start Conference, May 26, 2005, Orlando, FL.

Lynch, S., & Simpson, C. "Interpreting the WISC-IV." Sam Houston Council for Exceptional Children, April 1, 2005, Huntsville, TX.

Lynch, S. "The WISC-IV: An Interpretive Approach." Region VI Education Service Center, January 14, 2005, Huntsville, TX.

Lynch, S. & Simpson, C.G. "The Changing Role of the Educational Diagnostician," Hou-Met Winter Meeting, January 11, 2005, Houston, TX.

Lynch, S. & Simpson, C.G. "Educational Diagnostician 101: Preconference Workshop for New Educational Diagnosticians," February 25-27, 2005, San Antonio, TX.

Lynch, S. & Simpson, C.G. "The Changing Role of the Educational Diagnostician," Hou-Met Annual Conference, November 4-6, 2004, Houston, TX.

Lynch, S. & Mosley, L. "Preparation for the Texas Professional Educational Diagnostician Examination," Hou-Met Annual Conference, November 4-6, 2004, Houston, TX.

Lynch, S. A., Swicegood, P., & Simpson, C.G. "Standardized Testing: Instructional Implications for the Classroom," Texas Council for Exceptional Children, June 25, 2004, Houston, TX.

Lynch, S.A. & Simpson, C.G. "Identification of Learning Disabilities: Problems, Proposals, and Plans," Texas Educational Diagnosticians Association, March 12, 2004, Corpus Christi, TX,

Lynch, S.A. "The Changing Role of the Diagnostician," Texas Educational Diagnosticians Association, March 12, 2004, Corpus Christi, TX.

Lynch, Sharon A. & Warner, Laverne. "Challenging Behavior: What To Do When All Else Fails," Texas Association for the Education of Young Children, October 4, 2003.

Lynch, S. "Sensory Processing Issues in Assessment," Houston Metropolitan Diagnosticians Association (HOU MET), November 8, 2002, Houston, TX.

Lynch, S. "Sensory Issues in Assessment", Houston, TX, Houston Metropolitan Educational Diagnosticians Association, November 8, 2002.

Lynch, S. & Warner, L. "Positive Approaches to Negative Behavior", Galveston, TX, Texas Association for the Education of Young Children Annual Conference, September 28-30, 2001.

Lynch, S. "Positive Approaches to Challenging Behavior", Young Child Winter Conference, February 26, 1999, Huntsville, TX.

Lynch, Sharon A. "Functional Assessment and Intervention", Houston, Texas, Texas Speech-Language-Hearing Association. April 2-4, 1998.

Lynch, Sharon A., Swicegood, P., Boudreaux, Susan, & Baldobino, Vida. "A Functional Assessment Project to Prevent Challenging Behavior in Young Children", Houston, Texas, Texas Council for Exceptional Children Annual Conference. March 19-21, 1998.

Lynch, Sharon A. & Swicegood, P. "Preventing Challenging Behavior in Young Children", Houston, Texas, Texas Association for the Education of Young Children. October 10-11, 1997.

Work or Professional Experiences

2009-Present, Acting Chair, Department of Language, Literacy and Special Populations
Sam Houston State University

2008-2009, Acting Chair, Department of Language, Literacy and Special Populations
Sam Houston State University

1993- to Fall 2008, Professor/Associate Professor/Assistant Professor
Department of Language, Literacy, and Special Populations
Sam Houston State University

1990-1993, Education Specialist, Region IV Education Service Center

1989-1990, Project Associate, L.I.F.E. Steps Project, Region IV Education Service Center

1988-1989 Field Supervisor, Severe Disabilities Training Project,
University of Houston

1988-1989, Assessment Coordinator, Diagnostic Learning Center, University of Houston, Houston,
Texas

1984-1988, Educational Diagnostician, Aldine Independent School District

1981-1984, Speech-Language Pathologist, Aldine Independent School District

1978-1981, Special Education Teacher, Aldine Independent School District

1977-1978, Diagnostics Lab Assistant, Department of Speech Pathology and Audiology, University of
Houston

Honors and Awards

Texas Association for the Education of Young Children Teacher Educator of the Year, 2007.

College of Education Outstanding Teaching Award, 2005

Author, Teacher Magazine Book of the Year, 2005, *Preschool Classroom Management*

Author, Judges' Choice Award, 2007, *Inclusive Lesson Plans Throughout the Year.*

Author, Teachers' Choice Award, 2007, *Inclusive Lesson Plans Throughout the Year.*

Phi Delta Kappa Research Award, University of Houston, 1991

Texas Council for Exceptional Children Research Incentive Award, 1990

B.A., Magna cum Laude, University of Houston, 1978

Valedictorian, Jesse H. Jones High School, Houston, Texas