

Name Joan Livingston Prouty
Title Professor
Department Curriculum and Instruction
College College of Education

Degrees Earned

PhD: Reading, Writing (Ed Psych,) Texas A & M University, 1986

MA: Reading Specialist, Sam Houston State University, 1980

BA: Speech Pathology and Audiology, University of Iowa, 1964

Professional Licensure and Certifications

State of Texas Certification—Reading Specialist

State of Iowa Lifetime Certification—Speech Therapist

Certified Teacher of the Deaf-Blind

Peer-Review Publications and Artistic Performances/Exhibitions

Articles

Prouty, J.L., Czaja, M, and Lowe, J. “Mentoring and the Context for Teacher Leadership: A Study of Twenty-four Professional Development Schools,” *International Journal-Continuous Improvement Monitor*, Vol. 1, No. 3., 2000.

Prouty, J.L. “Show, Don’t Tell: Technology.” *International and Series, Society of Information Technology and Teacher Education*, 1998. Allyn and Bacon.

Prouty, J.L. “Future Teachers/Future Classrooms,.” *Technology and Teacher Education International Book-CD-ROM*, 1998

Prouty, J.L.”Read to Your Baby: A Pregnant Teen Alternative Program,” *Reading Education in Texas*, volume 8. 1995.

Handbooks

Prouty, J.L. “*Beginning Readers and Writers.*” Parent Handbook for Kindergarten Reading and Writing Academies. Partnership of Sam Houston State University and Huntsville Independent School District 1995-2003.

Prouty, J.L. “*Parent Teacher*” Parent Handbook for Parent Involvement in Federally Funded Programs, State of Texas Education Service Center Region VI., 1993

Chapters

Prouty, J.L. and Czaja, M. “Developing Leadership for the 21st Century: A Study of a Professional Development Center and Its Partnership with One School District.” 2001. Chapter 8 in Creating Quality Reform: Programs, Communities, and Governance. Jan C. Simmons and J. Thomas Owens (Eds.) University of Oklahoma, Norman, OK.

Prouty, J.L. and Patterson, L. (1996). "Transforming Practice Together: Teacher Educators and Collaborative Inquiry," Chapter 10 in *Practicing What We Teach: Whole Language Voices in Teacher Education*. York: NY: Stenhouse.

Prouty, J.L. (1995). "Ways of Talk: Gender Issues." *Women As School Executives*, Volume 11, Texas Council for Women School Executives.

Prouty, J.L. "A Review of Story Grammar Research." In Sandowski, M., Wiseman, D. (Eds.) *Literacy Research: The Reader, the Text, the Teacher*. Instructional Research Laboratory, Texas A&M University, 1990.

Work or Professional Experiences

Sam Houston State University professor teaching courses in the Department of Language, Literacy, and Special Populations and the Department of Curriculum and Instruction. 1987-2007

Part-time instructor teaching courses in the Department of Reading and supervising student teachers in the College of Education, Sam Houston State University. 1982-1983.

Graduate Assistant in College of Education teaching reading courses. Texas A&M University. 1981-1982.

Language Therapist and Classroom teacher at Preston Hollow Weekday School. Dallas, Texas. 1970-1979.