

Debra P. Price, Ph.D.  
Professor  
Language, Literacy and Special Populations  
College of Education

### Degrees Earned

**Ph.D. in Curriculum and Instruction.** University of Texas at Austin, Graduate School, Austin, TX. Emphasis Area: Language and Literacy Studies. Dissertation: *Code instruction in beginning reading: An examination of literacy tasks in two first grade classrooms* (James V. Hoffman, Ph.D., Dissertation Chair). December, 1996.

**Endorsement Certificate in Special Education-Learning Disabilities.** University of Missouri, Graduate School, Columbia, Missouri. May, 1986

**M.Ed. in Special Education.** Louisiana State University, Graduate School, Baton Rouge, LA. Emphasis Area: Non-categorical Early Childhood Education. December, 1982

**B.S. in Elementary Education.** University of Colorado, Boulder, CO. May, 1979

### Professional Licensure and Certifications

Texas Teacher Certificate – Lifetime, K-8, K-12 Special Education  
Missouri Teacher Certificate – Lifetime, K-8, K-12 Special Education  
Louisiana Teacher Certificate – Lifetime  
Colorado Teacher Certificate - Provisional

### Peer-Review Publications and Artistic Performances/Exhibitions

#### Articles

- Willingham, D. & Price, D. P. (2009) Effective vocabulary instruction in the college developmental classroom. *Journal of College Reading and Learning*. 40(1). 91-105.
- Morris, D. & Price, D.P. (2008). Transformative teaching in a developmental reading program. *Journal of College Reading and Learning*. 29(1). 88-91.
- Simpson, C, Spencer, V., Price, D., & Robbins, M. (2008). Preschool Teachers' Perceptions of Technology. *Academic Exchange Quarterly*.
- Robbins, M.E., Price, D.P., Lynch, S. A., McGuire, M.M., & Simpson, C. (2007). Using social stories to teach literacy behaviors and strategies. *The Florida Reading Quarterly*, 44(2), 38-47.
- Price, D.P. & Willingham, D. (2006). Literature discussion groups in the developmental classroom: Opportunities for students to reflect upon interpret and apply literacy learning. *The Journal of Teaching and Learning*, 8(1), 27-33.
- Lynch, S.A., Swicegood, P.R., Price, D.P., & Davis, E.S. (2006). Examining school experiences of youthful offenders: Where were the positive behavioral and academic supports. *The Journal of At Risk Issues*, 12(1), 27-35.
- Wegman, S., Higgins, B., Miller, M., Price, D., Simpson, C. & Swicegood, P. (2005). Teachers' Efficacy in Preparation and Retention. *Academic Exchange Quarterly*. 9 (3,) 235-239.
- Miller, M., Simpson, C., & Price, D. (2005). Beyond "Sound it Out": Using Strategies and Prompts to Help Young Readers Decode Print. *Early Years*. 27(1), 2-5.
- Price, D. P., Robbins, M.E., Bridwell, P. (2004). "I am the background knowledge king": Engaging roles and collaboration in first grade newsletter writing. *Indiana Reading Journal*. 36(1) 34-40. Westville, IN: Indiana Reading Association.

Price, D.P., Hoffman, J.V., Roser, N. & Patterson, E. (1999). Inquiry through literature: Bridges and barriers. In T. Shanahan & F. Rodriguez-Brown (Eds.), *Forty-sixth Yearbook of the National Reading Conference*, Chicago: National Reading Conference.

Price, D.P. (1999). Teaching students to decode in the first grade: Back to the old phonics, or on to the new? *The State of Reading. 5 (1)*, pp. 39-48.

Price, D.P. (1998). Explicit instruction at point of need. *Language Arts. 76 (1)*, pp19-26.

Price, D. P. (1998). Playing for the Yankees in *To Research, to Read, to Reason, to Write, to Report*. Dowdy, D., Jones, B. & Pinnell, K. New York: Simon and Schuster.

McCarthy, S.J., Hoffman, J. V., Price, D., Abbott, J., Elliott, B., Bayles, D., & Ferree, A. (1998). The literature-based basals: Savior, Satan, or 'same-old, same-old'? *Reading Research Quarterly. 33 (2)*, pp. 168-197.

McCarthy, S.J., Hoffman, J.V., Abbott, J., Elliott, B., Stahle, D., Price, D., Ferree, A., & Rehders, S. (1996). Learning to read with the "new" literature-based basal reading programs: Some initial findings. In D. Leu and C. Kinzer (Eds.), *Forty-fourth Yearbook of the National Reading Conference*, Chicago: National Reading Conference.

McCarthy, S. J., Hoffman, J.V., Stahle, D., \*Matherne (Price), D., Elliott, B., Dressman, M., Abbott, J. (1994). "Very sweet, but very very slow:" How teachers' "ways of knowing" are reflected in their assumptions about students. *Yearbook of the National Reading Conference.* Chicago, IL; National Reading Conference.

McCarthy, S.J., Hoffman, J.V., Christian, C., Corman, L., Elliott, B., \*Matherne (Price), D., & Stahle, D. (1994). Engaging the new basal readers. *Reading Research and Instruction, 33 (3)*, 233-256.

Hoffman, J.V., McCarthy, S.J., Abbott, J., Christian, C., Corman, L., Curry, C., Dressman, M., Elliott, B., \*Matherne (Price), D., & Stahle, D. (1994). So what's new in the "new" basals? *JRB: A Journal of Literacy, 26 (1)*, 47-73.

## Chapters

Fair, F., Longmire, D., Price, D., Duffy, J., Reed, P., Warner, L., & Fleming B. (2003). Tracking Results of PTR in Texas State-Supported Universities: How Texas is responding to the challenge. In Licata, Christine M. and Brown, Betsy E. (Eds.) *Post-Tenure Faculty Review and Renewal II: Reporting Results and Shaping Policy*. Washington, D.C.: American Association for Higher Education.

Price, D., Longmire, D., Fair, F., Warner, L. Reed, P., Fleming, W. & Duffy, J. (2002) Post-tenure review in several Texas State Universities: An evolving response to the legislature's challenge. In C. Licata and J. Moreale (Eds.), *Post-tenure Faculty A Review and Renewal: Experienced Voices*. Washington DC: American Association of Higher Education.

## Research Monographs and Technical Reports

Price, D., Fair, F., Warner, L., Longmire, D., Flemming, B., & Reed, P. (2000). Post-tenure Review in the Texas State University System. Report funded by American Association of Higher Education.

Price, D., Hoffman, J. V., McCarthy, S. J., & Bridwell, P. (1996). *Yes, there is magic in literature But is there an "mmm" sound in magic?* (Instructional Resource #27). National Reading Research Center.

Hoffman, J.V., McCarthy, S.J., Bayles, D., Elliott, B., Ferree, A., Price, D. Abbott, J. (1996). *Literature-based reading instruction: Problems, possibilities, and polemics in the struggle to change*. (Research Report 67) National Reading Research Center.

Hoffman, J. V., McCarthy, S. J., Bayles, D., Price, D., Elliott, B., Dressman, M., & Abbott, A. (1995). *Reading instruction in first grade classrooms: Do basals control teachers?* (Research Report

43) National Reading Research Center.

Hoffman, J.V., McCarthy, S.J., Abbott, J., Christian, C., Corman, L., Curry, C., Dressman, M., Elliott, B., \*Matherne (Price), D., & Stahle, D. (1993). *So what's new in the "new" basals? A focus on first grade.* (Research Report 6) National Reading Research Center.

### Funded External Grants

Fair, F., Price, D., Warner, L., Longmire, D., Flemming, B., & Reed, P. (1998-2001). *Post-tenure Review in the Texas State University System.* Funded by American Association of Higher Education. \$5000.00.

Fair, F., Price, D., Warner, L., Longmire, D., Flemming, B., & Reed, P. (2001-2002). *Post-tenure Review in the Texas State University System.* Funded by American Association of Higher Education. \$3000.00.

### Peer-Review Presentations/Posters

Price, D. P. , Robbins, M. E., Edmondson, S. Breen, L., Cox, D., & Lane, M. (December 2, 2009). *What principals know about reading matters, Part 2.* Presented at the National Reading Conference Albuquerque, New Mexico.

Wuttikietpaiboon, K., & Price, D.P., (November 6, 2009). *Perceptions of Asian graduate students transitioning to study in the United States.* Presented at the Association for Literacy Educators, Charlotte, North Carolina.

Robbins, M.E., & Price, D.P. (November 7, 2009). *Performance appraisal of literacy coaches: piloting an appraisal instrument.* Presented at the Association for Literacy Educators, Charlotte, North Carolina.

Price, D.P., Robbins, M.E., & Breen, L. (October 4, 2009). *Current literacy policy in the United States.* Presented to Rajabhat University Faculty, Chiang Mai, Thailand.

Price, D.P., Robbins, M.E., & Breen, L. (October 2, 2009). *Teacher preparation in the United States.* Presented to Rajabhat University Faculty, Chiang Mai, Thailand.

Price, D.P., Robbins, M.E., & Breen, L. (October 2, 2009). *Comprehensive reading instruction.* Presented at the International Conference Reading Literacy for Quality Education in Bangkok, Thailand.

Price, D.P., Robbins, M.E., & Breen, L. (September 28, 2009). *Current literacy policy in the United States.* Presented to Rajabhat University Faculty, Lop Buri, Thailand.

Price, D.P., Robbins, M.E., & Breen, L. (September 29, 2009). *Comprehensive reading instruction for second language learners.* Presented to Regional Service Center, Lop Buri, Thailand.

Price, D. P. , Robbins, M. E., Edmondson, S. Breen, L., Cox, D., & Lane, M. (July 20, 2009). *What principals know about reading matters.* Presented at the European Reading Conference in Braga, Portugal.

Willingham, D. & Price, D.P. (December 5, 2008). *Effective vocabulary instruction in the community college developmental education reading class.* Presented at the National Reading Conference in Orlando, FL.

Price, D. P. & Robbins, M.E. (December 5, 2008). *A case study of literacy coach implementation in one school district.* Presented at the National Reading Conference in Orlando, FL.

Robbins, M.E. & Price, D. P. (November 8, 2008). *Evaluating literacy coaches and their impact.* Presented at the College Reading Association in Sarasota, FL.

Robbins, M. E., & Price, D. P. (November 28, 2007). Who coaches the coaches? A preliminary support analysis of one school district's literacy coaches. *Presented at the National Reading Conference in Austin, TX.*

Price, D. P., & Robbins, M.E. (November 3, 2007). Successes and failures of literacy coaching: A preliminary job analysis of one school district's literacy coaches. *Presented at The College Reading Association Annual Conference in Salt Lake City, UT.*

Willingham, D. D. & Price, D. P. (November 3, 2007). Effective vocabulary instruction in the college developmental education classroom. *Presented at The College Reading Association Annual Conference in Salt Lake City, UT.*

Ellis, L., Miller, M., Higgins, B., Robbins, M., Price, D., Breen, L., & Votteler, N., (August 8, 2007). Voices from our graduates: Are we doing a good job of preparing literacy leaders? *Presented at the European Reading Conference in Berlin.*

Breen, L., Robbins, M., & Price, D. (August 8, 2007). A comparison of university and public school tutoring services. *Presented at the European Reading Conference in Berlin.*

Price, D., Robbins, M., Simpson, C., Lynch, S., & McGuire, M. (May 1, 2006). Creating and using social stories to modify and reinforce literacy behaviors in the elementary classroom. *Presented at the International Conference Reading Association Conference in Chicago.*

Price, D., Robbins, M., Simpson, C., Lynch, S., & McGuire, M., (October 27, 2006). *Creating and using social stories in the elementary classroom.* Presented at The College Reading Association Conference in Pittsburgh, PA.

Ellis, L., Breen, L., Robbins, M., Price, D., Higgins, B., & Miller, M., (December, 1, 2006). *Strategies that support the development of literacy coaches and literacy leaders.* Presented at the National Reading Conference Annual Meeting in Los Angeles.

Price, D. (October 11, 2006). *Teacher expectation: Understanding the role of expectation and its effect on student achievement.* Invited address presented at Texas Educational Region Service Center, Unlocking the Mystery of Reading Conference in Huntsville, Texas.

Price, D., Higgins, B., Miller, M., Robbins, M., Wegman, S., & Breen, L. (January 6, 2005). Developing and Sustaining an Online Reading Master's Program. *Presented at the International Conference on Education in Honolulu, Hawaii.*

Breen, L., Robbins, M., Higgins, B., Miller, M., Price, D., Wegman, S., & VanRoekel, J., (August 1, 2005). *Developing and Sustaining an Online Reading Master's Programme.* Presented at the European Reading Conference in Zagreb, Croatia.

Price, D., Robbins, M., Breen, L., Higgins, B., Miller, M., & Wegman, S., (November 4, 2005). *Developing and Sustaining an Online Reading Master's Program.* Presented at The College Reading Association Conference in Savannah, Georgia.

Adams, P. W., Higgins, B. J., Miller, M.S., Nabors, D.K., Price, D. P., Robbins, M.E., Simpson, C.G., Swicegood, P. R., Wegmann, S. J., Polnick, B.E. & Lynch, S. A. (October 31, 2003). *Characteristics and factors that influence teachers to remain in the teaching profession.* Presented at The College Reading Association Conference, Corpus Christi, TX.

Robbins, M. & Price, D., Lowry-Moore, H. (November 3, 2001). *Teacher's Perceptions of Instruction Change in Literacy* presented at The College Reading Association Conference, Orlando, FL.

Breen, L. Robbins, M., & Price, D. (July 2, 2001). *Catch on to catch up: Activities for struggling readers.* Presented at The 12<sup>th</sup> European Conference on Reading, Dublin, Ireland.

Robbins, M. & Price, D., (December 1, 2000). *Teacher's Perceptions of Instruction Change in Literacy* Presented at The National Reading Conference, Scottsdale, AZ.

Hoffman, J. V., Patterson, E., Roser, N., & Price, D., (December, 1998). *Inquiry through Literature:*

*Bridges and Barriers to Cross-Disciplinary Instructions in Grades K-5.* Paper presented at National Reading Conference, Austin, TX.

Price, D., Swicegood, P. Lynch, S. & Davis, E., (December, 1998). *"There Weren't A Lot of Years I Liked": School Literacy Histories of Incarcerated Youth.* Paper presented at National Reading Conference, Austin, TX.

Price, D., Robbins, M. (November, 1998). *Discovering Their Literate Selves: Two Strategies that Promote Personal Literacy Awareness.* Presented at The College Reading Association Conference, Myrtle Beach, SC.

Price, D., Robbins, M. Smith, S. & Brown K. (March, 1998). *Developmentally Appropriate Code Instruction in Kindergarten.* Presented at Texas State Reading Association, El Paso, TX.

Price, D. P. (December, 1997). *"Well, I am a Detail Man."* Paper presented at the annual meeting of the National Reading Conference, Scottsdale, Arizona.

Price, D. (December, 1996). *Code Instruction in Beginning Reading: Literacy Tasks in Two First Grade Classrooms.* Paper presented at the annual meeting of the National Reading Research Conference, Charleston, SC.

Price, D. (April, 1996). *Lydia Huntley Sigourney: Contributions to Education in Connecticut in the 1800's.* Paper presented at the annual meeting of the International Reading Association, New Orleans, LA.

Hoffman, J. V., McCarthy, S.J., Abbott, J. Elliott, B., Price, D., Stahle, D., Feree, A., & Rehders, S. (December, 1995). *Problem solving toward effective practice: Is there more than one way to teach reading effectively?* Paper presented at the annual meeting of the National Reading Conference, New Orleans, LA.

McCarthy, S.J., \*Matherne (Price), D., Feree, A. (December, 1994). *Pay-off or Penalty? What's in it for the students?* Paper presented at the annual meeting of the National Reading Conference, San Diego, CA.

McCarthy, S.J., Hoffman, J.V., Abbott, J., Christian, C., Corman, L., Dressman, M., Elliott, B., \*Matherne (Price), D., & Stahle, D. (December, 1993). *"Very sweet, but very very slow:" Teachers' perceptions and first graders' reading performance.* Paper presented at the annual meeting of the National Reading Conference, Charleston, S.C.

Hoffman, J.V. McCarthy, S.J., Abbott, J., Christian, C., Corman, L., Dressman, M., Elliott, B., \*Matherne (Price), D., & Stahle, D. (December, 1993). *"Sometimes I think we're expected to cover too much:" An inspection and reflection on first grade reading instruction.* Paper presented at the annual meeting of the National Reading Conference, Charleston, S.C.

McCarthy, S.J., Hoffman, J.V., Christian, C., Corman, L., Elliott, B., \*Matherne (Price), D., & Stahle, D. (April, 1993). *Strange interlude or true romance? Researchers and students "engage" the new basal readers.* Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Georgia.

Hoffman, J.V., McCarthy, S.J., Abbott, J., Christian, C., Corman, L., Curry C., Dressman, M., Elliott, B., \*Matherne (Price), D., & Stahle, D. (December, 1992). *So what's new in the "new" basals?* Paper presented at annual meeting of the National Reading Conference, San Antonio, TX.

### **Work or Professional Experiences**

2007 – Present, Professor, Department of Language, Literacy and Special Populations, Sam Houston State University.

2001-2007, Associate Professor, Department of Language, Literacy and Special Populations, Sam Houston State University.

1996-2001, Assistant Professor, Department of Language, Literacy and Special Populations, Sam Houston State University.

1992-1996, Assistant Instructor, Language and Literacy Studies, Department of Curriculum and Instruction University of Texas at Austin, Austin, Texas.

1988-1992, Elementary Teacher, Bastrop Independent School District, Bastrop, Texas.

1983-1988, Elementary Teacher, Columbia Public Schools, Columbia, Missouri.

1970-1983, Elementary Teacher, Diocese of Baton Rouge Catholic Schools, Holy Family Elementary, Port Allen, Louisiana.

### **Honors and Awards**

Professor of the Year Award, Texas Council of Teachers of English/Language Arts, 2008

Excellence in Teaching Award, Sam Houston State University, 2005