

CJ 396.03
Juvenile Delinquency and Juvenile Justice
Summer I 2008

Instructor: George J. Day
Office: CL-35
Office Phone: (936) 294-1660
Email: gjd002@shsu.edu
Class Hours: Monday - Friday 12:00 p.m. – 1:50 p.m.
Classroom: CJC A201
Office Hours: Tuesday & Thursday 9:00 a.m. – 11:00 a.m.
Additional hours by appointment

Required textbook:

Schmallenger, Frank. & Bartollas, Clemens (2008). *Juvenile Delinquency*. Boston, MA: Pearson and Bacon.

Course Description:

This course deals with the nature and extent of juvenile delinquency, explanatory models and theories. Specific topics include: the juvenile justice system; history, philosophy, and evaluation of the juvenile court, juvenile court practices and procedures; the role of the police officer and the correctional officer.

Course Objectives: by the end of the course students should be able to:

1. Identify basic definitions, measurement techniques and concepts in the study of juvenile offenders.
2. Understand the theoretical perspectives related to juvenile delinquency.
3. Develop the ability to think critically about juvenile crime and its causes
4. Identify the impact that gender, race, social class, and place of residence can have during adolescence.
5. Understand the operation of the juvenile justice system and the actors involved in that process.
6. Understand and discuss prevention and intervention options available to delinquent youths.

Attendance Policy:

Class attendance requirements will be followed in accordance with Academic Policy Statement 800401. Students are expected to attend all class sessions and actively participate in the class. Students will be allowed up to 3 excused absences. **Each excess excused and all unexcused absences will result in a 1% deduction from the student's overall grade.**

You are expected to arrive to class on time and not to leave early. With the exception of an emergency you are expected to let the instructor know ahead of time if you must leave early. Do not interrupt the instructor or the class with your personal entrances and/or exits. If you must be absent, notify the instructor through your student e-mail account prior to the next scheduled class session. *Additionally, you are to get two "class buddies" to take notes, inform you of assignments, etc. when you miss class. **Do not contact the instructor to find out what you missed.***

Student Absences/Religious holidays: Absences may be excused for health, emergency or religious reasons. Absences are considered excused with documentation from a licensed physician confirming illness or family emergency. The note does not need to detail the illness or emergency, simply confirm the general cause of the absence. Documentation from other sources will be accepted at the discretion of the instructor.

For more information on absences due to religious holidays please refer to:

<http://www.shsu.edu/catalog/scholasticrequirements.html#holyday>

Grading Policy

Final course grades will be assessed on the following scale:

"A"	90-100
"B"	80-89
"C"	70-79
"D"	60-69
"F"	0-59

Required Course Work:

Reading and classroom participation: Reading assignments are to be completed prior to class according to the course outline. Students are expected to be familiar enough with assigned reading to be enabled to apply the material to class discussions as well as to respond to written and oral questions based on the readings. *The instructor reserves the right to give unannounced quizzes during any class session in which (a) less than 75% of the students are in attendance and/or (b) there is a lack of participation that would indicate that students are not completing reading assignments.*

Exams: There will be four exams (the last one being the final) during the semester. Each exam is worth a maximum of 20% of the final grade. Exams questions will be a combination of essay, short answer, and/or listing type questions.

Extra Credit: Opportunities for extra credit may be given throughout the semester at the discretion of the instructor. Typical extra credit assignments will consist of a short (1-2 page) reaction papers related to course material.

Journal Reviews: Students will be required to complete 2 reviews of an academic journal article (worth 10% of your total grade each) related to juvenile justice or delinquency. Articles must be no more than 5 years old and must come from one of the following academic journals: *Criminology, Crime and Delinquency, Crime and Public Policy, Crime and Delinquency, Journal of Criminal Justice, Journal of Criminal Law and Criminology, Journal of Research in Crime and Delinquency, or Justice Quarterly*. These journals can be accessed and searched through the Newton Gresham Library website. Reviews should be 2-3 pages in length and should effectively summarize the article.

Reviews must follow APA format throughout (i.e. title page, in-text citations, reference page, margins, font and font size, etc.). Students' writing skills and general level of sophistication displayed will be major factors in the grade. Submitted papers should reflect college level writing skills. This means that there will be no spelling errors, a minimum of grammatical errors, and must be well organized and cohesive. If you know that your writing skills are not as good as they should be, please ask for assistance from the University Writing Center.

Late papers and make-up exams will not be accepted without prior approval obtained from the instructor based on extenuating circumstances. A score of 0 (zero) will be given for papers or exams not received at the scheduled time without said approval. Extenuating circumstances include, but are not limited to: religious observances, military deployment or TDY duty, court appearances or jury duty, family emergencies, job-related emergencies, or personal or immediate family illness. To be allowed to take a make-up exam, you must contact the instructor by e-mail **prior** to the date/time of the exam. All make-up exams will be essay/short answer in format and will be given at the instructor's convenience. To be considered for an extension on the research paper, application must be made through your Sam

Houston State e-mail account in a timely manner. Application for an extension should include a brief statement of the problem necessitating the request and an estimated date for completion of the assignment. *The burden of proof is on you. I do not owe you an extension for completing assignments.*

Conduct: students are expected to act in a professional manner at all times in the classroom. *Students failing to act in a professional manner will be asked to leave the classroom and be penalized 5% of their final grade. Students that have to be asked to leave more than once will fail the class.* Professionalism includes, but is not limited to:

- ✓ Punctuality
- ✓ Civility and courtesy to everyone in class, including your instructor
- ✓ Use of tobacco products in the classroom or elsewhere in the building is prohibited
- ✓ It is inappropriate to wear hats, caps, "do-rags", or sunglasses in the classroom
- ✓ Sleeping, reading newspapers, books, or studying for other courses during class is prohibited.
- ✓ Unless you are on-call or are dealing with some type of emergency, turn your cell phones off (or set to vibrate) during class time.
- ✓ Pagers, MP3 players, text messaging systems, games, etc. must be turned off during class. Laptops are permitted for the purpose of taking notes as long as your wireless network card is disabled during class (i.e. no checking e-mail, or 'surfing' the internet during class).

Academic ethics: Academic dishonesty will not be tolerated. Cheating, plagiarism, substituting work from another class, and submitting someone else's work as your own are considered academic dishonesty. If you are caught engaging in such behavior you will receive an automatic "F" for the course and you will be referred to the dean of undergraduate studies for further action.

Plagiarism: Plagiarism is the act of not properly crediting your sources of information through the proper utilization of textual citations and a source list. If it is not a product of your own original research, your own ideas, thoughts, or words you must cite your source in your text. You must also include a works cited list. Failure to do so will be considered academic dishonesty and penalized as outlined above.

The university's policy towards cheating and plagiarism can be found at the following website:
http://www.shsu.edu/~vaf_www/aps/documents/810213.pdf

Disabled Student Policies and Service Information:

Students with a disability that affects their academic performance are expected to arrange for a conference with the instructor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired. The physically impaired may contact the Director of Counseling Services as Chair of the Committee for Continuing Assistance for Disabled Students by telephone (ext. 1720).

For more information about University policy toward and services to disabled students see the links below:

http://www.shsu.edu/~vaf_www/aps/documents/811006.pdf
<http://www.shsy.edu/~counsel/sswd.html>

Class Schedule – subject to change at instructor’s discretion

Date	Topic	Required reading
Week 1	Nature, Extent, & Measurement of Delinquency	
June 3	Course Introduction/syllabus review	
June 4	Nature and Extent of Delinquency	Chapter 1
June 5	Measurement & Nature of Delinquency	Chapter 2
June 6	Exam #1	
Week 2	Theories of Delinquency	
June 9	Individual Causes of Delinquency	Chapter 3
June 10	Social Structure causes of Delinquency	Chapter 4
June 11	Social Process Theories of Delinquency	Chapter 5
June 12	Social Interactional Theories of Delinquency	Chapter 6
June 13	Exam #2	
Week 3	Environmental Influences on Delinquency	Article Review #1 due (6/16)
June 16	Gender and Delinquency	Chapter 7
June 17	The Family and Delinquency	Chapter 8
	The School and Delinquency	Chapter 9
June 18	Gangs and Delinquency	Chapter 10
June 19	Drugs and Delinquency	Chapter 11
June 20	Exam #3	
Week 4	Juvenile Justice System	Article Review #2 due (6/23)
June 23	Prevention & Controlling Delinquency	Chapter 12
June 24	Juvenile Justice Processes	Chapter 13
June 25	The police and the Juvenile	Chapter 14
June 26	The Juvenile Court	Chapter 15
June 27	Juvenile Corrections	Chapter 16
Final Exam	July 1st 12:00 pm	