

CJ 362
White Collar Crime
Summer-1 2008

I. General Information

Instructor: Hee-Jong Joo, Ph.D.

Phone: (936) 294-4773

Class Hours: MW 6:00-9:50 p.m.

Class Room: University Center

Office: C-211

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Office Hours: TTh 1:30-3:00 p.m.

and by appointment

II. Course Description

This course explores the conceptual, metaphysical, and methodological issues involved in the study of white-collar crime. It begins with Sutherland's initial study and continues with contemporary research; it delves into the character, causes, and consequences of this type of crime; it explores the relationship of white collar crime and elite deviance to other types of illegal and deviant activity; it examines the response of the law and of the justice system to white collar crime; and it considers the prospects for deterring, preventing, and obliterating white collar crime.

III. Goals and Objectives

By the end of the semester, the student should be able to understand: 1) the competing definitions and typologies of white collar crime; 2) the various underlying assumptions, different perspectives, and theories that pertain to the study of white collar crime; 3) the various types of offenses, victims, and victimization of white collar crime; and 4) how white collar crime is controlled socially and by the law.

IV. Text and Course Requirements

1. Textbooks

1) Required Text:

Trusted Criminals: White Collar Crime in Contemporary Society. 3/E. David O. Friedrichs, Thomson/Wadsworth. 2007.

2) Recommended Reference:

Controversies in White-Collar Crime. Gary W. Potter (Editor). Anderson Publishing Co. 2002.

2. Course Requirements

This course will use a combination lecture-discussion style format, and will employ a variety of learning activities. Class attendance, reading, writing, and class participation are mandatory.

- 1) Attendance and Class Participation: Regular and punctual class attendance is required. Attendance will be recorded for each class session. A student will be penalized for more than two class hours of absence. Attendance and contribution in class discussions will influence your final grade.
- 2) Three Examinations: There will be three exams, each worth 25% of the final grade. The format of the three exams will consist of true/false questions, multiple choice questions, and/or short essay questions. If you miss an exam, you will receive a grade of zero for that exam. Makeup tests for those who miss an examination will not be allowed unless the student has received permission to miss the exam before the test is given.
- 3) An Article Review Presentation (optional): Student who wants to earn extra credit can participate in article review presentations during the semester on the primary topics assigned each week (15 minutes).

V. Other Course Information

1. Makeup Exams and Late Assignment Policy:

Makeup exams will be given only for the most serious circumstances and with prior approval. If you have serious circumstances that require you to miss the exam, you will be required to provide documentation regarding your absence. Missing a makeup exam will result in a grade of zero for that exam. All assignments are to be submitted by the dates specified in the annotated course outline. Late submissions will be downgraded by 10% and will not be accepted after one class day.

2. Use of Electronic Devices in the Classroom

Any electronic telecommunication devices, such as cell phones or personal pagers, should be set to “silent” mode or turned off prior to the beginning of each class session. If you require the use of one of these devices, please leave the classroom prior to initiating use.

3. Academic Honesty:

The Faculty of the College of Criminal Justice expects students to conduct their academic work with integrity and honesty. Acts of academic dishonesty will not be tolerated and can result in the failure of a course and dismissal from the University. Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, collusion – the unauthorized collaboration with another person in preparing work offered for credit, the abuse of resource materials, and misrepresentation of credentials or accomplishments as a member of the college.

The University's policy on academic honesty and appeal procedures can be found in the manual entitled Student Guidelines, distributed to Division of Student Services. (Reference Section 5.3 of the SHSU Student Guidelines or on-line at <http://www.shsu.edu/students/guide/studlife.html#conduct>). In accordance with the statement, any student engaged in academic dishonesty in this class will receive an "F" for the semester.

4. Disabled Student Policy:

Any student requiring special classroom circumstances should contact me at your earliest convenience. Students with a disability, which affects their academic performance, are expected to arrange for a conference with the instructor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired.

The physically impaired may contact the Director of the Counseling Center as Chair of the Committee for Continuing Assistance for Disabled Students by telephone at 936-294-1720. The University Policy governing special learning needs is available at the attached link: <http://www.shsu.edu/students/guide/studlife.html#disabilities>.

5) Student Absences on Religious Holy Day Policy:

Section 51.9(b) of the Texas Education Code requires that an institution of higher education excuses a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to be absent from a scheduled class to observe (a) religious holy day(s) shall present to each instructor a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

VI. Grading

1. Attendances and Class Participations: 10%
2. Three Exams: each one is worth 30% of your final grade.
3. An In-class Presentation: 5% (optional to students who want to earn extra credit)

VII. Course Outline

The tentative course outline on the next page indicates the approximate dates when selected topics will be discussed. Note that students are expected to complete the reading assignments before coming to class in the dates indicated. If changes in the schedule are necessary, students will be held responsible for such changes that will be announced in class.

Course Outline: CJ 362-White Collar Crime-Summer 2008

Week	Dates	Topics Covered	Reading Assignment	Other Assignment
1	June 4	Course Introduction Conceptualizing White Collar Crime	Syllabus Friedrichs, ch.1	-
2	June 9	The Nature of White Collar Crime Measuring White Collar Crime	Friedrichs, ch.2 (36-64)	
	June 11	Test-1 Film-1 (The Insider)		
3	June 16	The Varieties of White Collar Crime: Occupational Crime	Friedrichs, ch.4	Article Review Presentations begin
	June 18	Corporate Crime	Friedrichs, ch.3	
4	June 23	Test-2 Film-2 (Devil's Advocate) Governmental Crime	Friedrichs, ch.5	
	June 25	Explaining White Collar Crime: The Causes	Friedrichs, ch.8	
5	June 30	Regulating White Collar Crime: The Laws	Friedrichs, ch.9	Article Review Presentations end
	July 1	Final Exam		