

PSY 131 Intro to Psychology  
Summer I 2008  
MTWTF 10-12  
AB4 Rm 205

Instructor: T. C. Sim, Ph.D.  
Office: Rm. 333, AB4  
Tel: 294-1507  
Office hours: Refer to grading policy.

Required Text: *Psychology*. (8th ed.) by David G. Meyers

### PROPOSED SCHEDULE

Please take note that this is a proposed schedule. Any changes in the schedule (especially EXAMS) will be announced in class. If a student is absent from class, it will be his/her responsibility to get information on any updated changes from classmates. In addition to the scheduled chapters, there will be numerous classroom CD-Rom demonstrations of the various phenomena mentioned in the text.

	Topics	Chapter
Part 1.	Thinking Critically with Psychological Science	1
	Neuroscience and Behavior	2
	Nature, Nurture and Human Diversity	3
	Developing Through Life Span	4
	FIRST EXAM	
Part 2	Sensation	5
	Perception	6
	States of Consciousness	7
	Learning	8
	SECOND EXAM	
Part 3	Memory	9
	Thinking and Language	10
	Intelligence	11
	Emotion	13
	THIRD EXAM	
Part 4	Personality	15
	Psychological Disorders	16
	Therapy	17
	<i>Final Exam</i>	

*OBJECTIVES.*

This is an introductory course to understanding psychological science. The class will provide you with a fundamental understanding of behavior — the processes leading to our actions and responses to various situations and different stimuli. From the moment we awake til we fall asleep, the decisions we make, the signals we recognize, the thought processes we deliberate, the dreams that accompany our sleep, every behavior is a complex behavior. By the end of the course, you should have a clearer understanding of behavior in general, and human behavior in particular.

“It is the policy of Sam Houston State University that no individuals otherwise qualified shall, solely by reason of their disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any academic program or activity. Students with a disability which affects their academic performance are expected to arrange for a conference with the instructor as soon as possible. This is so that appropriate strategies can be considered to ensure participation and achievement opportunities are not impaired since there will be no retroactive accommodations”