

SAM HOUSTON STATE UNIVERSITY
College of Education
Language, Literacy, and Special Populations Department

RDG 031.01 – Developmental Reading
Summer I
(Monday - Friday 12:00 – 3:00pm)

Teacher Information:

Mr. Wally Barnes	Office: Reading Center
Email: wbb001@shsu.edu	Farrington
Phone: 936/294-3110	Office 109

Office Hours:

Monday – Wednesday	8:00am – 11:00pm
Friday	By appointment only

Important Class Dates:

First Class	June 3
Main Idea Test	June 11
Inference Test	June 17
Critical Thinking Test	June 20
Nelson/Denny Test	June 23

Required Text Packet:

1. Smith, Brenda K. *Bridging the Gap: College Reading*, 9th Ed., Longman, 2008.
2. MyReadingLab – Internet Access Card
3. Longman Reader’s Journal
4. Webster Handy College Dictionary

Required Materials:

- | | |
|--------------------------|---------------------|
| 1. 1.5” Binder w/Pockets | 4. Highlighter(s) |
| 2. 10 Dividers | 5. Stapler |
| 3. Loose Leaf Paper | 6. Three-hole punch |

Grading:

1. Homework – 20%
2. Quizzes and Reading Road Trips, – 30%
3. Chapter Tests, Midterm & Final Exams, and Reading Binder – 50%

Purpose:

The purpose of RDG 031 is to facilitate student development of reading strategies, self-regulation strategies, and the self-confidence to be successful in their academic endeavors at the university level.

Course Objectives:

RDG 031 is designed to help students:

- **Essential Objective** - Learn to analyze and critically evaluate ideas, arguments, and points of view while reading
- **Important Objective** – Gain factual knowledge: vocabulary, main idea, inference, point of view, and critical thinking strategies to become a better reader
- **Important Objective** - Learn to apply course material to improve critical thinking, problem solving, and decision making before, during and after reading

Academic Integrity: All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

Attendance:

One major factor of being successful in your university studies is class attendance. Students are expected to be on time for class and stay until the end of class. Per the Sam Houston State University Undergraduate Catalogue, students are allowed three hours of absences during the semester. If you are absent more than three hours allowed by the university, your grade will be dropped five points on your final grade for each hour of absence above three hours.

If you are tardy to class or leave class early three times, you will receive one absence. (Ex. Being late twice and leaving early once will count as one absence.) If you miss more than 20 minutes of one class, whether arriving late or leaving early, you will be charged with one absence. You will receive a zero for all work missed in your absence.

If you know you will be absent, turn your homework early, and it will be graded. Late homework will not be accepted unless you have an unexpected absence. All homework missed due to absences must be turned in at the beginning of class on the day you return.

If a test is given on a day you miss class, you must make up the test during the same week as the test was given. For example, if you miss a test on Monday or Wednesday, you must make up the test by Friday of the same week. You must schedule a time with me to come to the Reading Center to make up the test. No make up tests will be given during class time.

If you are absent:

Although daily assignments are on your syllabus, you should call someone about items that were assigned in class that are not on the syllabus. If you do miss a class, you are responsible for getting the homework for the next class period. To do so, call or email a classmate. Write down the names, phone numbers, and email addresses of two people in this class.

Classmate 1 _____ Ph. _____ Email _____

Classmate 2 _____ Ph. _____ Email _____

Although daily assignments are on your syllabus, you should call someone about items that were assigned in class that are not on the syllabus. Come to class prepared, and you will be the beneficiary of your hard work and dedication.

SHSU Religious Holidays Absence Policy

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

SHSU Disabilities Policy

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may adversely affect your work in this class, then I encourage you to register with the SHSU Counseling Center during the first week of the semester. Once you have registered, please talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential.

NOTE: No accommodations can be made until you have completed the necessary paperwork at the Counseling Center.

NOTE: Per the Texas Success Initiative (TSI) guidelines, the chart below lists the requirements that you must complete to pass RDG 031.

RDG 031 Requirements for Success		
State Assessment	Score	Requirements
ACCUPLACER	Less than 78	<p>Students receive a grade (A, B, C, or F) that does not count toward the SHSU GPA or academic credit hours.</p> <p>To complete RDG 031 successfully, you must fulfill the four requirements below.</p> <ol style="list-style-type: none"> 1. Attain a “C” or better in course work, 2. Spending at least 15 hours in the Reading Center, 3. Complete 15 <i>MyReadingLab</i> computerized tutorials, 4. Take a pre- and post-Nelson-Denny Vocabulary and Reading Comprehension Test, scoring at least a 10th grade level on the posttest.
ASSET	Less than 41	
COMPASS	Less than 81	
THEA	Less than 230	

Tentative Class Schedule:

WEEK 1

Class 1: - Tuesday, 6/3

Syllabus and Textbook Overview

RRT Lesson Discussion

PPT Presentations

H.W.:

Purchase Text Packet

Complete Getting to Know Your Textbook

Class 2: - Wednesday, 6/4

Nelson/Denny Vocabulary/Comprehension Pre-Test

Introduce Chapter 1 – Active Learning Powerpoint

Video: Time Management – Watch video, take notes, and write a **thoughtful** one page response

MyReadingLab Registration

H.W.:

Read Chapter 1 – Active Learning, pp. 1-22

Fill in all blanks, pp. 8, 12, & 13

Familiarize yourself with Ex. 1.1 and be ready to discuss in class on Wednesday, 6/4

Complete Exs. 1.2 & 1.3 on p. 21-22

Complete MyReadingLab Diagnostic Pre-Test: Print results and bring to class on Wednesday, 6/4

Print Chapter 2 – Print Vocabulary Power Point and bring to class on Wednesday, 6/4

Class 3: - Thursday, 6/5

HW discussion – Chapter 1

Quiz – Chapter 1

Introduce Chapter 2 – Vocabulary Power Point

Video: Memory Skills – Watch video, take notes, and write a **thoughtful** one page response

H.W.:

Chapter 2 – Vocabulary – Read and complete all exercises pp. 53-84

Reading Road Trip 1 – New Orleans, Louisiana/Active Reading Strategies – Complete practice exercises (3) and mastery test (1)

Reading Road Trip 2 – Mt. Rushmore, South Dakota/Memory & Concentration–Complete practice exercises (3) and mastery test (1)

Print page 1 of the three Practice Exercises and one Mastery Test and bring to class on Thursday, 6/5.

Print Chapter 3 – Reading and Study Strategies Power Point and bring to class on Thursday, 6/5.

Class 4: - Friday, 6/6

HW discussion – Chapter 2

Quiz – Chapter 2

Introduce Chapter 3 – Reading and Study Strategies Power Point

Video: Goal Away: Setting and Achieving – Watch video, take notes, and write a **thoughtful** one page response

H.W.:

Chapter 3 – Strategic Reading & Study: Read and complete all exercises pp. 97-115

Reading Road Trip 3 – Washington, D.C./Vocabulary – Complete practice exercise (3) and mastery test (1)

Reading Road Trip 4 – Grand Canyon, Arizona/Reading Textbooks – Complete practice exercises (3) and mastery test (1)

Print page 1 of the three Practice Exercises and one Mastery Test and bring to class on Friday, 6/6

Print Chapter 4 – Main Idea Power Point and bring to class on Friday, 6/6

WEEK 2

Class 5: - Monday, 6/9

HW discussion – Chapter 3

Quiz – Chapter 3

Introduce Chapter 4 – Main Idea Power Point

Video: Improving Your Reading Skills – Watch video, take notes, and write a **thoughtful** one page response

H.W.:

Chapter 4 – Main Idea: Read pp. 151-173

Complete Exs. 4.3 – 4.6, pp. 156-173

Reading Road Trip 5 – St. Louis Arch, Missouri/Supporting Details – Complete practice exercises (3) and mastery test (1)

Print page 1 of the three Practice Exercises and one Mastery Test and bring to class on Monday, 6/9

Class 6: - Tuesday, 6/10

HW discussion – Chapter 4

Chapter 4 – Main Idea: Discuss, expand, and do exercises

Video: Reading: Main Ideas & Details – Watch video, take notes, and write a **thoughtful** one page response

Video: Test Taking & Prioritizing Tasks – Watch video, take notes, and write a **thoughtful** one page response

H.W.:

Chapter 4 – Main Idea: Read pp. 175-195

Complete Ex. 4.8 – 4.11

Reading Road Trip 6 – Maine Woods/Main Idea – Complete PE (3) and MT (1)

Reading Road Trip 7 – Hollywood/Test Taking Strategies – Complete PE (3) and MT (1)

Print page 1 of the three Practice Exercises and one Mastery Test and bring to class on Tuesday, 6/10

Print Chapter 5 – Patterns of Organization Power Point and bring to class on Tuesday, 6/10

Review for Main Idea test on Tuesday, 6/10.

Class 7: - Wednesday, 6/11

Main Idea Test – Multiple Choice & True/False

Introduce Chapter 5 – Patterns of Organization Power Point

Video: Academic Integrity: The Bridge to Professional Ethics: Watch video, take notes, and write a **thoughtful** one page response

H.W.:

Chapter 5 – Patterns of Organization: Read pp. 233-256

Complete Exs. 5.2 – 5.5

Reading Road Trip 8 – New York Harbor/Patterns of Organization – Complete PE (3) and MT (1)

Reading Road Trip 9 – Indianapolis Speedway, Indiana/Reading Rate – Complete PE (3) and MT (1)

Print page 1 of the three Practice Exercises and one Mastery Test and bring to class on Wednesday, 6/11

Print Chapter 6 – Organizing Textbook Information Power Point and bring to class on Wednesday, 6/11

Class 8: - Thursday, 6/12

HW discussion – Chapter 5

Quiz – Chapter 5

Introduce Chapter 6 – Organizing Textbook Information Power Point

Video: This Way to an A: Effective Study Skills: Watch video, take notes, and write a **thoughtful** one page response

H.W.:

Read Ch. 6, pp. 296-312

Read Allied Health Selection “Nutrition, Health, and Stress,” pp. 326-331

Annotate, outline, and map the “Nutrition, Health, and Stress,”

Reading Road Trip 10 – Seattle, Washington/Note Taking and Highlighting – Complete PE (3) and MT (1)

Reading Road Trip 11 – Spring Break in Florida/Outlining and Summarizing – Complete PE (3) and MT (1)

Print page 1 of the three Practice Exercises and one Mastery Test and bring to class on Thursday, 6/12

Print Chapter 7 – Inference Power Point and bring to class on Thursday, 6/12

Class 9: – Friday, 6/13

HW discussion – Chapter 6

Quiz – Chapter 6

Introduce Chapter 7 – Inference Power Point

Video: Reading; Facts, Opinions, & Inference: Watch video, take notes, and write a **thoughtful** one page response

H.W.:

Chapter 7 – Inference: Read pp. 351-360

Complete Exs. 7.4 – 7.7, 7.9, & 7.10

Reading Road Trip 12 – Great Lakes Region/Inference – Complete PE (3) and MT (1)

Print page 1 of the three Practice Exercises and one Mastery Test and bring to class on Friday, 6/13

WEEK 3

Class 10 – Monday, 6/16

Chapter 7 – Inference: Discuss, expand, and do exercises

Video: Conquering Test Anxiety: Watch video, take notes, and write a **thoughtful** one page response

H.W.:

Chapter 7 – Inference: Read pp. 361-384

Complete Exs. 7.12 – 7.19

Print Chapter 8 – Point of View Power Point and bring to class on Monday, 6/16

Review for Inference test on Monday, 6/16.

Class 11 – Tuesday, 6/17

Inference Test – Multiple Choice

Introduce Chapter 8 – Point of View Power Point

Video: Critical Listening: Watch video, take notes, and write a **thoughtful** one page response

H.W.:

Chapter 8 – Point of View: Read pp. 419-437

Complete Exs. 8.3 – 8.9

Reading Road Trip 13 – Getty Museum, California/Purpose and Tone – Complete PE (3) and MT (1)

Print page 1 of the three Practice Exercises and one Mastery Test and bring to class on Tuesday, 6/17

Print Chapter 9 – Critical Thinking Power Point and bring to class on Tuesday, 6/17

Class 12 – Wednesday, 6/18

HW discussion – Chapter 8

Quiz – Chapter 8

Introduce Chapter 9 – Critical Thinking Power Point

Video: Critical Thinking: How to Evaluate Information and Draw Conclusions: Watch video, take notes, and write a **thoughtful** one page response

H.W.:

Chapter 9 – Critical Thinking: Read pp. 479-490

Complete Exs. 9.2 - 9.5

Reading Road Trip 14 – American Southwest/Critical Thinking – Complete PE (3) and MT (1)

Print page 1 of the three Practice Exercises and one Mastery Test and bring to class on Wednesday, 6/18

Class 13 – Thursday, 6/19

Chapter 9 – Critical Thinking: Discuss expand, and do exercises

H.W.:

Chapter 9 – Critical Thinking: Read pp. 490-506

Complete Exs. 9.6 & 9.7

Class 14 – Friday, 6/20

HW discussion – Chapter 9

Critical Thinking Test – Multiple Choice & True/False

H.W.:

Reading Road Trip 15 – Wall Street, New York/Graphics and Visuals – Complete PE (3) and MT (1)

Print page 1 of the three Practice Exercises and one Mastery Test and bring to class on Friday, 6/20

WEEK 4

Class 15 – Monday, 6/23

Nelson/Denny Vocabulary/Comprehension Post-Test

Personal Work Day in Reading Center

H.W.:

Reading Binder is due on Tuesday, 6/24

Final Reflection – Two-page paper, typed, double-spaced, 11-12 font max due on Tuesday, 6/24

Class 16 – Wednesday, 6/25

Turn in completed Reading Binder

Turn in Final Reflection

Student/Teacher Conference

****NOTE****

Our class is a place where everyone deserves the opportunity to learn. The learning environment is most beneficial for you and your classmates when mutual respect is displayed by all students and the instructor. To receive the most benefit from class, all students should honor these few requests.

1. Cell phones should be turned-off and out of sight in the classroom.
2. Refrain from engaging in side conversations.
3. Refrain from making negative remarks.
4. Come to class prepared and ready to participate.
5. Have a positive learning attitude.

Self-control is one key to success at the university level. I know you will strive for excellence. Working together, we will all learn.

<<IMPORTANT>>:

Blackboard and **email** are two wonderfully interactive electronic communication tools that I use often.

It will be in your best interest to check Blackboard and your Sam Mail two or three times a day.