

HED 272— Problems in Health – Medical Terminology Course Syllabus – Summer 2008

INSTRUCTOR: Bill Hyman

OFFICE: HKC 208

PHONE: 294-1212

E-MAIL: bhyman@shsu.edu

OFFICE HOURS: M, Tu, Wed 7:30 – 12:00 at the SAM Center

TEXTBOOK: Fagerberg, S.W. *Medical Terminology On-Line Interactive*. medterm.net. Caduceus International Publishing., 2003

Course Description: This course is designed as a student-centered, interactive on-line computer-based course. The audio-visual lecture textbook prepares students for self-testing questions focusing on the foundations of medical, anatomical, and procedural terms used in the health care profession. Students have the opportunity to test their cognitive knowledge of medical terms through the use of interactive flashcards and multiple choice questions through audio-visual lectures.

Course Goal: The medical terminology course is designed to assist students with the cognitive language skills they will need to prepare themselves as health care professionals. Medical terminology is a prerequisite course for numerous advanced medical and allied health degrees.

Course Objectives: The student will acquire knowledge and understanding of medical terms and procedures by completing the following objectives:

1. Utilize a computer and/or CD software to enhance medical, Latin, and English language skills.
2. Define and spell medical terms by integrating term prefixes, suffixes, and roots words into their professional vocabulary.
3. Identify and explain the function of specific roots of medical terms.
4. Describe the process of the construction of medical compound terms.
5. Construct medical compound terms by utilizing the multiple word combination formats.
6. Analyze and fracture key compound medical terms found on the course flashcards, multiple choice questions, and lecture slides.
7. Define and correctly spell medical equipment, treatments, diseases, and diagnostic compound terms.
8. Identify visually and describe verbally medical problems, disorders, and diseases presented in the audio-lectures.
9. Interpret medical course content, literature, records, and research presented in related courses and within the professional medical community.

Methodology: This course is offered on-line.

Course Content:

- Lecture 1: Basics of medical terminology
- Lecture 2: Foundations and historical perspectives of medical terminology
- Lecture 3: Components of body systems and analysis
- Lecture 4: Relationships of diseases, disorders, and syndromes
- Lecture 5: Understanding the connection of the muscular-skeletal system
- Lecture 6: Nervous system and special human sensory systems
- Lecture 7: Cardiovascular System
- Lecture 8: Respiratory System
- Lecture 9: Integumentary System
- Lecture 10: Digestive System
- Lecture 11: Genital and Urinary System
- Lecture 12: Sexually Transmitted Diseases and Infections
- Lecture 13: Endocrine System

Course Requirements:

The guidelines for successful completion of the on-line course include:

1. Listen to all audio-visual lectures presented in the on-line format.
2. Complete all of the interactive self-testing assessment flashcards. Flashcards may be printed and used as a study aid if desired.
3. Complete all of the multiple choice interactive self-test questions.
4. Complete the final exam covering the all components of the course. This exam will be administered on-line.

Course Evaluation:

Your final grade will be determined using weighted scores from the lessons and the final exam. The average of all lessons will count for 60 percent of your grade, and the final exam will count for 40 percent of your grade. Chapter tests can be retaken one time. The final is a timed test which can only be taken once.

*Students are urged to complete course within one semester. Students may apply for additional course completion time by submitting a written request to the instructor and Chair of Health and Kinesiology. The publisher will be notified by the instructor to permit additional course time.

Purchasing Course Materials:

Students enrolling in HED 272 will pay SHSU tuition and course fees that will remain within the institution. Additional fees for the on-line course will be paid via credit or debit card to Caduceus International Publishing Company. A special discount will be given to SHSU students enrolling in the course. Possible alternative payment options will be described on the course website.

STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

**“Students with a disability which affects their academic performance are expected to arrange for a conference with the instructor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired.”
The physically impaired may contact the Director of the Counseling Center, 294-1720.**