

**COLLEGE OF EDUCATION
DEPARTMENT OF EDUCATIONAL LEADERSHIP AND COUNSELING**

**CNE 512: Ethics for Counselors
Beginning Summer, 2003, all LPC students must take one 512 credit and
attend two Saturdays.**

Instructors: Susan L. Walden, Ph.D., L.P.C.-S
Phone: (281) 733-9135
Email: swalden@houstonisd.org

**Text: None required. Ethical codes and handouts will be used
 Additional readings in professional journals and other sources
 and exploration of specific websites as assigned.**

**COURSE DESCRIPTION: This course examines the professional codes of
 ethics and their limitations, the value clashes in counseling, ethical
 decision making models and the major ethical issues in the counseling
 field.**

Standards Matrix

Objectives/Learning Outcomes	Activities *indicates field-based activity	Performance Assessment	Standards: NCATE – NC SCEB – SB ASCA – AS CACREP - CA
1.Demonstrate an understanding of the major ethical issues faced by mental health and school counselors	Class Presentations Class Discussions Group Activities Assigned readings	Final Exam Written interviews Critiques of Web sites	CA – K1a CA – K1b
2.Articulate several approaches to handling challenging clinical ethical questions	Class Presentations Class Discussions Group Activities Assigned readings	Final Exam Written interviews Critiques of Web sites	CA – K1h CA – K1e
3.Understand the ACA, TCA, ASCA, and LPC Codes of Ethics; legal and ethical standards, practices and issues	Class Presentations Class Discussions Group Activities Assigned readings	Final Exam Written interviews Critiques of Web sites	SB – b8 CA – K1d CA – K1e CA – K1h
4.Demonstrate effective communication	Class Presentations Class	Final Exam Written interviews Critiques of Web	CA – K1b; K1f CA – 1f

through oral, written, and nonverbal expression	Discussions Group Activities Assigned readings	sites	
5. Use reflection, self-assessment, and interactions with colleagues to promote professional development	Class Presentations Class Discussions Group Activities Assigned readings	Final Exam Written interviews Critiques of Web sites	CA – K1g

Course Requirements:

- 1. Professional disclosure/Informed Consent Document. Students will prepare a brochure designed for their intended work setting, covering the necessary elements for informed consent and outlining services provided, etc... 100 points.**
- 2. Resource file. Students will collect at least 50 resources (directories are acceptable) for use as referrals in their work with clients. 100 points**
- 3. Students will participate in all class activities and discussions and will be punctual to class in the mornings and after breaks. 50 points**

POINT SYSTEM FOR GRADING

- 223 TO 250 = A
- 199 TO 222 = B
- 174 TO 198 = C
- Below 174 = F

Attendance

Since this class is so concentrated during the summer session, it is important that students attend all of each class.

Religious Holy Days Policy:

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

Classroom Rules of Conduct: Students are expected to assist in maintaining a classroom environment that is conducive to learning. Students are to treat faculty and students with respect. Students are to turn off all cell phones while in the

classroom. Under no circumstances are cell phones or any electronic devices to be used or seen during times of examination. Students may tape record lectures provided they do not disturb other students in the process.

Visitors in the Classroom: Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

Disability statement: Any student with a disability that affects their academic performance is expected to arrange for a conference with the instructor in order that appropriate strategies can be considered to insure that participation and achievement opportunities are not impaired. The physically impaired may contact the Director of the Counseling Center as Chair of the Committee for Continuing Assistance for Disabled Students by phone extension (1720).

Academic Dishonesty: Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. See *Student Syllabus Guidelines*. All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. For a complete listing of the university policy, see:

<http://www.shsu.edu/administrative/faculty/sectionb.html#dishonesty>

Tentative Class Schedule

July 12	Introductions and Syllabus Ethics, Law, Ethical principles Various Codes of Ethics Ethical Decision Making Models Informed consent, confidentiality
July 26	Dual relationships Video Additional standards (reporting, court appearances, records) Applications for school counselors, LPCs, LMFTs Class activities Assignments Due