ENG 165: COMPOSITION II SYLLABUS

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Office Hours: by appointment only

Course Description

ENG 165, Composition II, continues the study of skills and methods used in writing university-level essays, with an emphasis on researched argument and persuasion. This course emphasizes the development and support of effective argumentation, including researching and using support from various sources. It also includes an oral report component. ENG 165 is the second half of SHSU's two-semester freshman composition sequence.

Prerequisite

Completion of ENG 164 with a grade of D or higher.

Course Objectives

Through a sequence of writing, reading, and workshop assignments, you'll learn to:

- strengthen your composing process,
- strengthen your argumentative skills,
- strengthen your analytical reading and critical thinking skills,
- strengthen your ability to conduct research,
- strengthen your oral presentation skills, and
- use collaborative learning in various contexts.

Texts

Required: Ronald F. Lunsford and Bill Bridges, *The Longwood Guide to Writing*, 2nd custom edition..

Recommended: a good collegiate dictionary (e.g., one of the Webster's series or *The American Heritage Dictionary of the English Language*), a handbook of grammar, mechanics, and usage (e.g., the *Harbrace*)

Materials

a 2"-3" 3-ring binder notebook dividers loose-leaf notebook paper computer diskette regular-sized manila folder (for submitting formal essays) a large (10" X 13") envelope

Requirements

- 1. Prepare for, attend, and participate in class activities. Excessive absences may adversely affect your grade (see Absence Policy statement below).
- 2. Keep a Writer's Notebook.
- 3. Read and respond in writing to assigned readings. These responses will form one section of your

Writer's Notebook.

- 4. Write four essays, including a 6-10 pp. term paper.
- 5. Give an oral report.
- 6. Participate constructively in class activities, but especially in peer review group sessions.
- 7. Take a final exam.

request, the assignment will be considered incomplete and so will not fulfill the requirements. You will be given the opportunity to redo the assignment on a different topic, one you negotiate with your instructor.

You are responsible for protecting your own work. It is your responsibility to ensure that other students do not copy your work or submit it as their own. Allowing your work to be used in this manner constitutes academic misconduct.

Plagiarism and academic misconduct of any kind may constitute grounds for failing this course and may result in further disciplinary action according to university policy. Consult the SHSU Student Handbook regarding your responsibilities and rights concerning plagiarism and academic dishonesty. (In addition, writing textbooks often contain useful discussion of plagiarism.)

Your instructor may require that you submit all of your essays to a plagiarism detecting service such as turnitin.com. Your enrolling in the course and electing to stay in that section constitutes your agreeing to submit your work as your instructor requires.

Attendance Policy

You are responsible for your success in this class, so regular attendance is important. After your third absence, your grade may be adversely affected by additional absences. For each absence over five, you may be assessed a five-point deduction from your end-of-semester grade.

Student Absences on Religious Holy Days Policy

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. University policy 861001 provides the procedures to be followed by the student and instructor.

Americans With Disabilities Act

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Counseling Center and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until you register with the Counseling Center. Please contact the Chair of the Committee for Continuing Assistance for Disabled Students and Director of the Counseling Center, Lee Drain Annex, or by calling (936) 294-1720.