

CJ 465-Professionalism and Ethics in Criminal Justice
Summer II, 2008
Monday/Wednesday, 6:00-9:50 P.M.
University Center

Professor: Joe Wojcik
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Office Hours: By appointment.
Classroom: University Center, TBD

Textbook

Pollock, Joycelyn M. (2007), *Ethical Dilemmas and Decisions in Criminal Justice*, 5th Edition, Thomson/Wadsworth

Course Description

The study of theories and practices in areas of legality, morality, values and ethics as they pertain to criminal justice. Included will be such topics as police corruption, brutality, and methods of dealing with such practices, as well as the concept of personal and professional conduct.

Supplemental Readings

Outside reading sources may be provided to students over the course of the term.. These sources will come from business and industry journals, government publications, research articles, and etc. All sources will be available either on the internet or by hard copy. The syllabus, lecture notes and supplemental materials will be available on the class Blackboard website.

Course Objectives

The goals of the course are for you to understand the important role of ethics in the field of criminal justice and to facilitate your thoughts, ideas, beliefs, opinions and feelings in the written form.

Upon completion of this course, I hope that you will able to do the following:

1. Identify the fundamental principles, generalizations and theories that reinforce and evaluate ethical standards and practices in the field of criminal justice;
2. Analyze and critically evaluate ethical dilemmas and issues that affect criminal justice professionals;
3. Develop skill in presenting arguments on critical criminal justice topics.
4. Be prepared to make correct decisions when confronted with ethical decisions in your professional lives.

Grading Guidelines

90-100=A
89-80=B
79-80=C
70-79=D
Below 69=F

Course Requirements

There will be four examinations during the session. Each exam will be worth 100 points and will be multiple choice and true/false. Students will be expected to prepare and be present for each examination. Student participation in class discussions is expected, and will, in turn, enhance the learning process and create a more interesting class.

Exam 1	100
Exam 2	100
Exam 3	100
Exam 4	100
Total Possible Points	400

Attendance Policy

Students are expected to attend class during the scheduled lecture time. Should a student miss a class, he/she will need to contact the instructor.

Make-up Exams

Make up examinations (with satisfactory excuses) will be left to the instructor's discretion.

Academic Dishonesty:

<http://www.shsu.edu/administrative/faculty/sectionb.html#dishonesty>

Disabled Student Policy:

<http://www.shsu.edu/schedule/>

Services for Disabled Students:

<http://www.shsu.edu/counsel/sswd.html>

Student Absences on Religious Holyday Policy:

<http://www.shsu.edu/catalog/scholasticrequirements.html#holyday>

Course Outline and Schedule *(This schedule is subject to change during the session)*

<u>Date Discussed</u>	<u>Lecture Schedule</u>	<u>Chapter/Info</u>
July 9	Review of Class Expectations/ Chapter 1	Morality Ethics and Human Behavior
July 14 Behavior Decisions	Chapter 2/3	Determining Moral Making Ethical
July 16 the Individual	Chapter 4/5 Exam 1	The Origins and Concepts of Justice Law and
July 21 Justice Professional in Society	Chapter 6/7	Ethics and the Criminal The Police Role
July 23 Corruption	Chapter 8/9 Exam 2	Corruption and the “Code Noble-Cause
July 28 Professionals Judicial Ethics	Chapter 10/11	Ethics and Legal Justice and
July 30 Corrections Institutional Corrections	Chapter 12/13 Exam 3	The Ethics of Punishment and Ethics and
August 4 Corrections and the War on Terror	Chapter 14/15	Ethics and Community Ethical Choices
August 6	Exam 4	Last day of session