

©2008 Raymond Teske, Jr., Ph.D.  
Syllabus CJ438 Child Abuse and Neglect  
Summer II 2008

**CHILD ABUSE AND NEGLECT  
CJ 438  
SUMMER II 2008**

Raymond Teske, Jr., Ph.D.  
Office C-115  
294-1667 (office)  
295-6274 (home)  
rteske@suddenlink.net  
CJ 438.01 meets 10:00 a.m. to 11:50 a.m. in Room A209

**TEXTS:**

Dave Pelzer. *A Child Called It: One Child's Courage to Survive*. Dimensions: New York, 1995.

Carlton Stowers. *To the Last Breath*. New York: St. Martin's Press, 1998.

Eve Krupinski and Dana Weikel. *Death From Child Abuse . . . and No One Heard*. Winter Park, Florida. Currier-Davis Publishers, 1986. (5<sup>th</sup> Edition).

Note: Not in the bookstores. Pages to be read will be provided by the professor.

**Note:** The professor submits the required texts or books for each course several months in advance. The university administration notifies the bookstores. The professor has no control over how many copies the bookstores order. If there is an insufficient number of books at the bookstores students are responsible for obtaining their own copies. You may personally ask a bookstore to order a copy. Some students use Amazon.com or a similar source. Sometimes students can find used copies on the internet.

**Professor's goals for this course.**

The professor initiated this course in 1994. He initiated the Victimology course in 1982 and the Family Violence course in 1988. This is one of a three-part series that he offers. The Family Violence course focuses primarily on adult violence. The Victimology course covers victims in general; however, it does not specifically cover victims of adult family violence or victims of child abuse. The professor had conducted research and published on the subject of child abuse and neglect since the 1970s and has been a strong advocate for helping to alleviate the suffering caused by child abuse and neglect. He currently serves on the state of Texas Child Fatality Review Team. The team meets quarterly, at the Department of Health, and reviews all child fatality deaths in Texas. The State Child Fatality Review Team was created by the Texas Legislature and is mandated to make a report to Governor, Lt. Governor, and Chair of the House of Representatives for every regular legislative session.

**This semester the Professor's specific goals for this course are:**

1. To develop an awareness and understanding of the bifurcated role of the criminal and civil processes in addressing and ameliorating child abuse and neglect.
2. To develop an understanding of the roles and requirements of law enforcement, Child Protective Services, professionals, and citizens regarding child abuse and neglect.
3. To develop a comprehensive understanding of the salient criminal and civil laws as they apply to child abuse and neglect.
4. To develop an awareness of signs and indicators that should lead one to dig deeper, ask questions, and pursue situations that might be the result of child abuse or neglect.
5. To provide a foundation for students who may enter professional careers that place them in a position to address and/or investigate suspected cases of child abuse and neglect.
6. To develop knowledge of key concepts and terminology related to child abuse and neglect.
7. To develop an awareness of what one is required to do, and how to act, if someone suspects a child might be the victim of child abuse or neglect.
8. To develop an awareness of the key issues confronting professionals in the area of child abuse and neglect.
9. To acquire an understanding of the modus operandi of pedophiles and child molesters.
10. To make students aware of programs available to assist in the prevention of child abuse and neglect, as well as programs designed to protect children. This includes an awareness of preventative procedures.
11. Most importantly—to save the life of at least one child, to save at least one child from serious physical and/or emotional injury, and to reduce the suffering children experience from child abuse and neglect.

**TESTS:** Two standard tests will be given. The first regular test is scheduled for July 23<sup>th</sup> and will include lecture material covered through the end of class on July 22<sup>th</sup>. The date of the second test will be the date scheduled for the final examination which is August 7<sup>th</sup> from 10:00 a.m. to 11:50 a.m. The second test will include material covered from lectures on July 24<sup>th</sup> forward. There will be no comprehensive final. A third test will be given consisting of 40 vocabulary words related to child abuse and neglect. Students will be provided with a list of the definitions in advance (on Blackboard). The definitions will be presented on the examination and the student will write in the correct term or terms conforming to the definition. The date for this test is July 14<sup>th</sup>. The test will be given during the second half of the class period beginning at 11:00 a.m. With the exception of the vocabulary exam all tests will be multiple choice and will require a Scantron. Test dates may have to be changed due to exigent circumstances. If the dates are changed the information will be listed on Blackboard. (Makeup tests will be scheduled on an individual basis at a time mutually convenient to the professor and the student.) Two online examinations are scheduled. The first online exam is scheduled for July 18<sup>th</sup> (Class will not meet on this date.) The examination will be available on Blackboard beginning at 6:00 p.m. on July 17 and must be completed by 9:00 a.m. on July 21. It will cover material in the following cases and article: (1) *William Curtis Cates, Appellant v.*

*The State of Texas*; (2) *Richard C. Garay, Appellant v. The state of Texas, Appellee*; and, (3) “The Child Sexual Abuse Accommodation Syndrome” by Roland C. Summit. It will be an open-book/document exam. You will have 90 minutes to complete the exam. The second online exam will be on August 1 and will cover material in two books: *A Child Called It* and *Death From Child Abuse*. (Class will not meet on this date.) The examination will be available on Blackboard beginning on July 31 at 6:00 p.m. and must be completed by 9:00 a.m. on August 4. This will be an open-book exam. The exam will be in two parts with each part covering one of the books. You will have one hour to complete each part of the exam.

**GRADING:** The two standard tests and the vocabulary exam will each count for 20% for the course grade. Remember that the second standard test is given at the time scheduled for the final. The two online exams will each count for 20% of the course grade.

**GRADES:** The two regular exams and the two online exams will each account for 20% of the course grade. Each of the two book exams will account for 10% of the course grade. Grades are calculated exactly as follows based on the weighted averages plus any extra points added. There will be no rounding of grades.

- A 90 to 100
- B 80 to less than 90 (i.e., 89.999)
- C 70 to less than 80 (i.e., 79.999)
- D 60 to less than 70 (i.e., 69.999)
- F Less than 60

**ATTENDANCE:** Students are allowed two absences, excused or unexcused. Each absence in excess of two will reduce the final course grade average by 3 points per absence. Any student with more than five (5) absences, excused or unexcused, will receive a course grade of F. Arriving more than 10 minutes after class has started will count as one-half absence. Departing before class has ended, unless prearranged with the instructor, will count as an absence.

**CLASS PREPARATION:** There is no text for the class. From time to time students may be provided with material to read. Supplemental reading material to assist students will be provided on Blackboard.

**CLASSROOM DECORUM:** As much as I regret having to add this note to the syllabus times seem to have changed. I am going to ensure that the classroom provides a meaningful learning environment for each and every student who is interested in learning. Therefore, these are basic rules that will be enforced.

1. Use of cell phones for any reason once the professor starts to call the roll will result in the student being automatically dismissed from the class. The student will have to meet with the assistant or associate dean before I will consider allowing the student back into the classroom.

2. Casual talking in class for any reason once the professor starts to call the roll will result in the student being automatically dismissed from the class. The student will have to meet with the assistant or associate dean before I will consider allowing the student back into the classroom. If I determine that it is egregious I will not allow the student back into the classroom for the semester. I do understand that you may miss a point of the lecture and need to ask another student—but please be careful. If students around you are talking tell me and I will act immediately.
3. Reading material in the classroom other than material directly related to the class for any reason once the professor starts to call the roll will result in the student being automatically dismissed from the class. The student will have to meet with the assistant or associate dean before I will consider allowing the student back into the classroom.
4. Any behavior or actions that interfere with the learning environment, including repeatedly arriving late for class, will result in the student being automatically dismissed from the class. I understand that some students need to eat in the classroom because of their schedules; however, eating must be done in a quiet and non-intrusive manner. You must also take your material and drinks with you when you leave the classroom. The student will have to meet with the assistant or associate dean before I will consider allowing the student back into the classroom. If I determine that it is egregious I will not allow the student back into the classroom for the semester.

I did not think that the time would ever come that I would have to place this type of statement in the syllabus. This is the first time that I have ever done so. In fact, it is truly painful for me to do so; however, there seems to be a generation that includes a “few” students who have not grown up and do not understand how to behave in a university classroom.

**PURPOSE/OBJECTIVES:** The purpose of this course is to provide present and future criminal justice professionals with an overview of the subject of child abuse and neglect, to enhance awareness and recognition of the subject, and to assist in their professional careers when investigating the subject.

**ACADEMIC HONESTY:** The faculty has been asked to draw students attention to Section 5.3 of “Guidelines: Sam Houston State University,” regarding academic honesty. These guidelines will apply to this class. The class policy will be that students found to be cheating, including plagiarism, will receive a grade of F in the course.

Professors in the College of Criminal Justice have been requested to add the following statement. “The Faculty of the College of Criminal Justice expects students to conduct their academic work with integrity and honesty. Acts of academic dishonesty will not be tolerated and can result in the failure of a course and dismissal from the University. Academic honesty includes, but is not limited to, cheating on a test, plagiarism, collusion—the unauthorized collaboration with another person in preparing work offered for credit, the abuse of resource materials, and misrepresentation of credentials or accomplishments as a

member of the college. The University's policy on academic honesty and appeal procedures can be found in the manual entitled *Student Guidelines*, distributed by Division of Student Services. (Reference Section 5.3 of the SHSU Student Guidelines.)

**OFFICE HOURS:** Monday thru Thursday 9:00 a.m. to 10:00 a.m., noon until 2:00 p.m. Occasionally, the professor may be required to attend meetings or undertake other obligations during the time scheduled for office hours. It is strongly recommend that students contact the professor and make certain that the professor will be in the office during office hours. The professor is always open to making appointments at times other than the posted office hours in order to accommodate students. The professor's home telephone number is (936) 295-6274 and students should not hesitate to contact the professor at home at any time he cannot be reached at the office. The e-mail address that **must** be used is rteske@suddenlink.

**DISABLED STUDENT POLICY:** The university administration has requested that the following statement be added to the syllabus. The university requires that students be provided with the following statement. "Students with a disability that affects their academic performance are expected to arrange a conference with the professor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired. The physically impaired may contact the Director of the Counseling Center as chair of the Committee for Continuing Assistance for Disabled Students by telephone (ext. 1720)."

**SERVICES FOR DISABLED STUDENTS:** The university's information on services available for disabled students may be found at the following internet address.  
<http://www.shsu.edu/~counsel/sswd.html>

**STUDENT ABSENCES ON RELIGIOUS HOLY DAY POLICY:** Section 51.91 (b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. University policy 861001 provided the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe a religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer semester session in which the absences(s) will occur. The instructor will complete a form notifying the student of a reasonable time frame in which the missed assignment and/or examinations are to be completed.

## STUDY GUIDES AND SUPPLEMENTAL READING MATERIAL

**The professor will place lecture outlines on Blackboard to assist students. A list of the study guides will be provided as soon as convenient.**

**Students will also be provided with a guide to supplemental material—legal resources and articles. The articles will be placed on Electronic Reserve.**

### COURSE OUTLINE:

**Note: the professor may add lecture topics not listed and, in some instances, not all topics listed may be covered. The order in which the topics are covered may also change from time-to-time.**

1. Lecture. In the best interest of the child.

C. Henry Kempe et al. "The Battered-Child Syndrome." *Journal of the American Medical Association*. Vol. 181, No. 1, July 7, 1962, pp.105-113. (Please on library's Electronic Reserve for this course.)

2. The role of Child Protective Services

3. An overview of legal issues and definitions regarding child abuse and neglect.

Selected material from the Texas Penal Code

Enter Texas Penal Code in your search engine. Penal Code should come up. Click on this and you can select the relevant codes. Or, enter the following:

[www.capitol.state.tx.us/statutes/petoc.html](http://www.capitol.state.tx.us/statutes/petoc.html)

Download (print) the following statutes from the Penal Code.

9.61; 9.62; 9.63 (discipline by parents, teachers, guardians)

All statutes in Chapter 21 recommended. Specifically:

21.11	Indecency with a child
21.01	Definitions
21.11	Indecency with a child
21.011	Sexual assault (of a child)
21.15	Improper photography or visual recording
22.021	Aggravated sexual assault
22.04	Injury to a child...
22.10	Leaving a child in an automobile
22.041	Abandonment
43.01	Definitions
43.25	Sexual performance by a child
43.26	Possession or promotion of child pornography
43.251	Promotion of child pornography
43.22	Obscene display or distribution

Legal cases. The seven cases listed below have all been placed on the library's Electronic Reserve.

*Ashcroft, Attorney General, et al. v. Free Speech Coalition et al.* 535 U.S. 224.

A key case that will be lectured on in-depth. Having the case in hand during the lecture will be a strong asset for the student. Placed on library's Electronic Reserve for this course.

*New York v. Ferber*, 458 U. S. 747 (1982).

An important case to bring to class for the lecture.

*Miller v. California*, 413 U. S. 15 (1973)

This case is not referred to in-depth; however, it is the key case citing standards for obscene material.

*United States of America v. Stephen A. Knox*

United States Court of Appeals for the Third District. Cited as 32 F. 3d 733 (1994). Placed on library's Electronic Reserve for this course. Very important case discussed as part of the lecture.

*William Curtis Cates, Appellant v. The State of Texas*

Appellee (note: Court of Criminal Appeals of Texas) 776S.W. 2d 170; 1989 Tex. Crim. App.

*Richard C. Garay, Appellant v. The State of Texas, Appellee.*

Court of Appeals, Fourth District, San Antonio. Cited as 954.W.2d 59; 1997 Tex. App.

*Joseph Webb, Appellant, v. The State of Texas, Defendant..*

Nos. 2-02-279-CR, 2-02-280-CR. May 29, 2003. Citation pending. lecture.

#### 4. Reporting requirements.

Selected material from the Texas Family Code

Enter Texas Family Code in your search engine. Family Code should come up.

Click on this and you can select the relevant codes. Or, enter the following:

[www.capitol.state.tx.us/statutes/fatoc.html](http://www.capitol.state.tx.us/statutes/fatoc.html)

Download (print) the following statutes from the Family Code.

Article 261 from 261.001 through 262.301. Requirements for reporting suspected cases of child abuse or neglect.

262.110 Taking possession of child in emergency with intent to return home

262.302 Accepting possession of certain abandoned children

5. Outcry: the hearsay exception and its implications.

Selected material from the Code of Criminal Procedure  
Enter Texas Code of Criminal Procedure in your search engine. Code of Criminal Procedure should come up. Go to Art. 38.072, Hearsay statement of child abuse victims.

Legal cases. The following legal cases are used as a foundation for the lecture. Several additional cases “may” be added by the professor. All of the cases cited are on the library’s Electronic Reserve for this course.

*Villanon v. State* 7914 S.W.2d 130 (Tex. Cr. App. 1990)

*Heckathorne v. State* 697 SW2d 8 (Tex. App. 14 Dist. 1985).

*Vera v. State* 709 S.W.2d 681 (Tex. App. San Antonio, 1986).

6. Children as witnesses

7. Introduction to physical abuse.

8. Investigating physical abuse and neglect.

A. R. Moritz and F. C. Henriques. “Studies of Thermal Injury: The Relative Importance of Time and Surface Temperature in the Causation of Cutaneous Burns.” *The American Journal of Pathology*. Vol. 23 (1947) pp. 695-720. Not on reserve. Copies of relevant pages will be provided by the Professor.

9. Introduction to sexual abuse and pedophilia.

Articles (on library’s Electronic Reserve for this course). Both are key articles for lectures.

Roland C. Summit. “The Child Sexual Abuse Accommodation Syndrome.” *Child Abuse and Neglect*, Vol. 7 (1983), pp. 177-193

10. Sexual abuse and exploitation.

11. Incest

12. Neglect and emotional abuse.

13. Special in-depth lecture topics:

Sudden Infant Death Syndrome

Crib Death

Shaken Baby Syndrome\*

Munchauson by Proxy

The use of video tape testimony by children



©2008 Raymond Teske, Jr., Ph.D.  
Syllabus CJ438 Child Abuse and Neglect  
Summer II 2008

Fetal Alcohol Syndrome

Other special in-depth lecture topics

14. Lecture: Interviewing children/the use of dolls. Terminology.
15. Prevention of child abuse and neglect.
16. Protective Orders and Restraining Orders.