

HISTORY 265 SYLLABUS

World Civilization

CID # 3512
Class Location: SHB 138
Class Meeting Times: 11:00-11:50

Prof. Kristine McCoy
Office: AB4 Rm. 309
Office Hours: By appointment

Spring 2008
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TEXTS and COURSE MATERIALS:

Please purchase the required text as soon as you can because the local bookstores send them back about a month after classes begin. After that, it will be very difficult for you to obtain books needed for this semester.

TEXT: Bentley, Jerry H. & Ziegler, Herb F... *Traditions & Encounters: A Global Perspective on the Past, Vol 1., From the Beginning to 1500. 4th Ed.* McGraw-Hill Companies, Inc., 2007.

Website for text: www.mhhe.com/bentley3

-One package (= 10) of Scantron form # 882 or #882E
-#2 pencil(s)

COURSE DESCRIPTION: This course is designed to provide a survey of the political, social, economic, and cultural development of World Civilizations from the dawn of civilization to the 15th Century. Specific attention will be directed to the cultural development of Asian, Mesopotamian, African, European, and Mesoamerican societies. In keeping with the name of your text, we will focus as often as possible on the acculturation of each region through migration and trade.

The course is also Blackboard-based. Blackboard enables me to record grades, post announcements, attach course documents, and e-mail students enrolled in the class. Using your student account, you will be able to access the course syllabus and any other pertinent materials for the course. The program is accessible through the SHSU home page. Please check your email and the Blackboard course DAILY for class updates.

COURSE OBJECTIVES: The following course objectives are broad statements that include a number of subsets of knowledge to be gained.

- ❖ Students will understand the political, social, economic and cultural history of the World from the dawn of civilization to the onset of the Renaissance in Europe.
- ❖ Students will obtain an appreciation for the histories and cultures of other peoples and apply that understanding to present-day events.
- ❖ Students will become familiar with the craft of history and enhance their analysis and writing skills.

STATEMENT OF PURPOSE: The purpose of this history course is to prepare you for “real world” situations that will require you to use listening and comprehension skills. As a future doctor will you be able to read medical journals, listen to and analyze patient complaints, or combine resources to form a complete diagnosis? Though knowing the Battle of Hastings took place in 1066 is important it is far more critical that you learn to question, evaluate, and decide for yourself what you think is the best answer to everyday social, political, economic, religious, and historical questions.

ATTENDANCE POLICY: Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse students from attending classes or other related activities, including examinations, for the observance of a religious holiday. University policy 861001 provides the procedures to be followed by the student and instructor. Students must present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and or examinations are to be completed.

As lectures are supplements to the text it is imperative that all students regularly attend class. I will rely on a seating chart and attendance will be checked each class period. Those who are not in their seats at the time of the attendance check will be counted absent. Though university policy allows a student to be penalized for more than three hours of absences, I will allow four absences before you receive point deductions. Attendance will be worth 20 points (on final grade) and 2 points will be deducted for each additional absence. I do not hand out class lecture notes so you will be responsible for getting missed material. All make-up exams will be taken on the last day of class.

ACADEMIC DISHONESTY: All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

DISABLED STUDENT POLICY: It is the policy of Sam Houston State University that no otherwise qualified disabled individual shall, solely by reason of his/her handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any academic or Student Life program or activity. Disabled students may request help with academically related problems stemming from individual disabilities from their instructors, school/department chair, or by contacting the Chair of the Committee for Continuing Assistance for Disabled Students and Director of the Counseling Center, Lee Drain Annex, or by calling (936) 294-1720.

CLASSROOM RULES OF CONDUCT:

- ❖ All Cellular telephones and pagers must be turned off before class begins.
- ❖ Eating and using tobacco products are not allowed in class.
- ❖ Reading un-related material such as newspapers or novels is not allowed.
- ❖ Making offensive remarks, sleeping, talking at inappropriate times, wearing inappropriate clothing, or engaging in any other form of disruptive behavior will result in a directive to leave class. Students who engage in severe disruptions will be reported to the Dean of Students for disciplinary action in accordance with university policy.

COURSE EVALUATION: There will be three objective exams. These exams, each worth 100 points, will consist of multiple choice questions (50 questions per exam). The final exam will not be comprehensive and will be titled Exam #3.

There will be four writing assignments, worth 50 points each. You will be required to write a five-page response to an assigned question posted on Blackboard under “Assignments”. Your papers must be typed (12pt), double spaced, and in essay format. Proper documentation must be included when necessary (APA Standards). Papers will be posted to **Turnitin** using the following format: **Last Name, First Name. Assignment #**

You will also take three quizzes worth 40 points each. The quizzes will consist of five short answer identity questions and will precede each exam. Quiz dates will be provided the Monday before the quiz.

You will have an attendance grade of 20 possible points available.

Student evaluation: Exams (45%), assignments (35%), quizzes (15%), and attendance (5%)

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69 %
- F = 59% or below

Rubric for Essay:

- 1) Identifies and addresses the problem/question at issue.
- 2) Identifies and considers the influence of the context on the issue.
- 3) Identifies and assesses conclusions, implications, and supporting logic.
- 4) Shows college level writing ability (one point deducted for each grammatical error)

Scant Some knowledge Well Developed
10-----20-----30-----40-----50

WEEKLY READING ASSIGNMENTS AND LECTURE TOPICS: It is important that you read the assigned chapters. I will include text-based questions on your exams. If you find it difficult to remember what you just read or you would like additional assistance with study skills the Student Advising and Mentoring (SAM) Center is available. The Center is located on the second floor of AB4 and you can reach them at 294-4444.