| <b>Professor</b> : | Mr. John Jordan |
|--------------------|-----------------|
| Office:            | AB4, Suite 210H |
| E-Mail:            | jdj008@shsu.edu |
| Phone:             | 936-294-4403    |
| Hours:             | M-F 4-5 p.m.    |

# HIS 266.07, CID 3532 WORLD HISTORY, 1500's to WWII

Spring 2008 MW 2-3:20 p.m. AB4, Rm. 305

### **COURSE DESCRIPTION:**

This is a 3 credit-hour course covering world history from the sixteenth century (1500's) to the present era. While **primarily a lecture course**, class discussions may be conducted as deemed necessary or appropriate by the professor. Students <u>will</u> attend lectures, complete readings, and be tested on the material with examinations that may include multiple choice, chronology, and/or mapping questions. **Students are encouraged to ask questions**. Regular attendance is expected as per University policy. All course materials, requirements, and policies are outlined in the syllabus or in the school handbook.

### **COURSE GOALS & OBJECTIVES:**

- To acquire basic factual information, including names, events, places, and terms concerning world history from the 1500's to the WWII
- To look critically at history from an objective position, in order better understand past and current trends, as well as the impact of decisions made hundreds of years ago on modern times
- To **learn how to use outside materials** (textbooks, online readings, the library, etc.) for clarification and expansion of information not covered in class lecture

### **REQUIRED TEXTS:**

#### Main Textbook:

Bentley & Ziegler. Traditions and Encounters. 4th Ed. New York: McGraw Hill, 2008.

### **OFFICE HOURS:**

I will typically be available before and after class in order to answer questions and meet with students. When not in class, I can be found at the SAM Center. Please feel free to stop by at any time should you have any questions are concerns. Officially, I will have office hours on MWF from 4-5 p.m. NOTE: The moment you get the impression that you are falling behind, **PLEASE come see me**. The sooner we discuss the problem the sooner you can get back on track, and the better you'll do in the class.

#### **ATTENDANCE POLICY:**

The University's attendance policy states that you are allowed to miss three **hours** of class, in your case **two** history classes, and receive no penalty. However, with each additional hour of class missed your grade for the class will be dropped by one half of a letter grade. In other words, your final average will be lowered by 7.5 points per class missed. Absences can be excused, but it is the professor's final decision concerning what is a viable excuse.

#### **GRADES:**

#### **EXAMINATIONS:**

There are four tests, including the final. The tests will be broken into two sections. Section 1 will consist of multiplechoice, matching, and/or fill in the blank. Section 2 will either be a series of short paragraph-length essays or one long essay, professor's choice. Your lowest test grade will be dropped at the end of the semester.

#### MAKE-UP EXAMS:

You are allowed to drop your lowest test grade. If you miss a test, you will receive a 0. Therefore that test will be the test that is dropped. The test dates will be known well in advance so there should be no conflicts.

#### **QUIZZES:**

You will have a quiz for each chapter of the text, unless the professor decides otherwise. You will be responsible for doing the reading that has been assigned for that week, as well as any other work that may have been assigned by the professor. There will be a <u>minimum</u> of 10 quizzes, of which the 2 lowest grades will be dropped. Since you are allowed to drop your two lowest grades, you will <u>NOT</u> have the opportunity to make up these quizzes, so DO NOT BE ABSENT.

## **COURSE RUBRIC:**

| GRADES:                               |             | GRADING SCALE: |                            |
|---------------------------------------|-------------|----------------|----------------------------|
| First Exam:                           | /100 points | Α              | 90%-100% or 360-400 points |
| Second Exam:                          | /100 points | В              | 80%-89% or 320-359 points  |
| Third Exam:                           | /100 points | C              | 70%-79% or 280-319 points  |
| Fourth Exam:                          | /100 points | D              | 60%-69% or 240-279 points  |
| Quizzes:                              | /100 points | F              | 59%-0% or 0-239 points     |
|                                       |             |                |                            |
| Subtract the lowest <i>test</i> grade |             |                |                            |
| Total Points Possible                 | /400 points |                |                            |

## **ASSISTANCE WITH LEARNING:**

If you find yourself confused by the material we read and discuss or if you feel yourself falling behind on your work please contact me and/or the <u>SAM Center</u> (Student Advising & Mentoring Center). Some of you may wish to work with the <u>SAM Center</u> even if you're doing well, but wish to do better. They are "a resource dedicated to helping students adjust to academic life at Sam Houston State University. Services available include career testing, aid with time management and/or study skills," and *much* more. These services are available to you as an SHSU student, and I encourage you to take advantage of them. Please understand that this service is free of charge (it's included in your fees) and extremely helpful.

The <u>SAM Center</u> is located in room 210 in Academic Building IV, which is south of the Lee Drain Building at the corner of Avenue I and Bowers Blvd. You may contact them to make an appointment at <u>SAMCenter@shsu.edu</u> or by telephone (936) 294-4444.

## **COURSE POLICIES:**

#### Academic Dishonesty

Plagiarism and cheating are serious offenses and may be punished by failure on the exam, paper, or project; failure in the course; and/or expulsion from the university. The SHSU Student Guidelines academic honesty policy states: All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

See http://www.shsu.edu/students/guide.html

**Plagiarism** is defined as taking someone else's words or ideas and presenting them as your own with no acknowledgement to the originator. With the advent of the technological age, specifically the internet, plagiarism has been taken to all new levels. As such, any attempt to plagiarize will result in an immediate zero for the grade in question. This will serve as your warning. If a second transgression occurs, then will be reported to the Dean of Students for appropriate action and receive an automatic F for the course.

#### Classroom Rules of Conduct

Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus, impedes the mission of the university. Cellular telephones and pagers must be turned off before class begins. Students are prohibited from using tobacco products, making offensive remarks, reading newspapers, sleeping, talking at inappropriate times, wearing inappropriate clothing, or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in a directive to leave class. Students who are especially disruptive also may be reported to the Dean of Students for disciplinary action in accordance with university policy.

### ADA Accommodations

Any student who may require an accommodation under the provisions of the Americans with Disabilities Act should contact the instructor on this matter as soon as possible to ensure a positive learning environment. NOTE: It is your responsibility to notify me at the BEGINNING of the semester, not half way through.

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in this class, then the student is encouraged to register with the SHSU Counseling Center and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until the student registers with the Counseling Center.

## Classroom Visitors:

Unannounced visitors to class must present a current, official SHSU identification card to be permitted into the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom.

## **Religious Holidays:**

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

"Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

## Instructor Evaluations:

Students will be required to complete a course/instructor evaluation form toward the end of the semester.

<u>Professor's Clause</u>: This syllabus, required materials, and subject matter are due to change per the discretion of the professor.

<u>Electronic Device Policy</u>: The use of electronic devices, unless approved by the professor prior to the class period, is expressly forbidden. Should you be found using an MP3 player, IPOD, Walkman, PDA, Laptop, Blackberry, Cell phone, etc. during class, you will be asked to leave. If this happens a second time in class, you will lose a letter grade. If a third infraction occurs, you will be asked to leave the class and will receive an F for the course.

## **Tentative Class Schedule:**

| Date                                  | Reading   | Assignment                | Important Info              |
|---------------------------------------|-----------|---------------------------|-----------------------------|
| January 16 <sup>th</sup> , Wednesday  |           |                           | 1 <sup>st</sup> Class day   |
| January 18 <sup>th</sup> , Friday     |           |                           |                             |
| January 21 <sup>st</sup> , Monday     |           |                           | MLK Day, no Class           |
| January, 23 <sup>rd</sup> , Wednesday | Ch. 23    | Quiz                      |                             |
| January 28 <sup>th</sup> , Monday     |           |                           |                             |
| January 30 <sup>th</sup> , Wednesday  | Ch. 24    | Quiz                      |                             |
| February 4 <sup>th</sup> , Monday     |           |                           |                             |
| February 6 <sup>th</sup> , Wednesday  | Ch. 25    | Quiz                      |                             |
| February 11 <sup>th</sup> , Monday    |           |                           |                             |
| February 13 <sup>th</sup> , Wednesday | Ch. 26    | Quiz                      |                             |
| February 18 <sup>th</sup> , Monday    |           | Exam 1: Ch. 23-26         |                             |
| February 20 <sup>th</sup> , Wednesday | Ch. 27    | Quiz                      |                             |
| February 25 <sup>th</sup> , Monday    |           |                           |                             |
| February 27 <sup>th</sup> , Wednesday | Ch. 28    | Quiz                      |                             |
| March 3 <sup>rd</sup> , Monday        |           |                           |                             |
| March 5 <sup>th</sup> , Wednesday     | Ch. 29    | Quiz                      |                             |
| March 10 <sup>th</sup> , Monday       |           |                           | Spring Break – No Class     |
| March 12 <sup>th</sup> , Wednesday    |           |                           | Spring Break – No Class     |
| March 14 <sup>th</sup> , Friday       |           |                           | Spring Break – No Class     |
| March 17 <sup>th</sup> , Monday       | Ch. 30    | Quiz                      |                             |
| March 19 <sup>th</sup> , Wednesday    |           |                           |                             |
| March 24 <sup>th</sup> , Monday       |           | Exam 2: Ch. 27-30         |                             |
| March 26 <sup>th</sup> , Wednesday    | Ch. 31    | Quiz                      |                             |
| March 31 <sup>st</sup> , Monday       |           |                           | Advance Registration Begins |
| April 2 <sup>nd</sup> , Wednesday     | Ch. 32    | Quiz                      |                             |
| April 7 <sup>th</sup> , Monday        |           |                           |                             |
| April 9 <sup>th</sup> , Wednesday     | Ch. 33    | Quiz                      |                             |
| April 14 <sup>th</sup> , Monday       |           |                           |                             |
| April 16 <sup>th</sup> , Wednesday    | Ch. 34    | Quiz                      |                             |
| April 21 <sup>st</sup> , Monday       |           | Exam 3: Ch. 31-34         |                             |
| April 23 <sup>rd</sup> , Wednesday    | Ch. 35    | Quiz                      |                             |
| April 28 <sup>th</sup> , Monday       |           |                           |                             |
| April 30 <sup>th</sup> , Wednesday    | Ch. 36    | Quiz                      |                             |
| May 5 <sup>th</sup> , Monday          | Ch. 37    | Quiz                      |                             |
| May 7 <sup>th</sup> , Wednesday       |           |                           |                             |
| May 9 <sup>th</sup> , Friday          | Study Day | Study Day                 | Last day to Q-Drop & Resign |
| May 12 <sup>th</sup> , Monday         |           | Final 5-7 p.m., Ch. 34-37 |                             |

\*This schedule is subject to change per the discretion of the professor. If it does change, a new schedule will be posted on BlackBoard and/or a new hardcopy will be given to you. It is your responsibility to keep up with changes.