HED/KIN 575 – STATISTICAL DESIGN Sam Houston State University College of Education and Applied Science Department of Health and Kinesiology Spring 2008

Instructor: Martha Bass

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Office hours: as posted

Salkind, NJ. (2004) Statistics for People Who(Think They) Hate Statistics (2nd edition). Thousand Oaks, CA: Sage Text/Readings:

This course is a study of statistical techniques and Course Description:

measurement theory with emphasis upon their application to Health, Kinesiology, and related areas.

1. Become familiar with the statistical vocabulary necessary Objectives:

for reading and interpreting research.

Increase knowledge of statistical procedures used in analyzing data and reporting research.

Be able to use a statistical computer package (SPSS) to

perform statistical analysis. Be able to describe, interpret, and report statistical results. To become statistically literate and be able to evaluate the appropriateness of fundamental statistical results reported

in research journal artless.

To become and effective consumer of research information.

Course Format:

Course format includes whole class and small group discussions and computer time for analyzing data. Evaluation consists of regular examinations, individual assignments, and

class participation.

 Variables, measurement, scales
 Measures of central tendency
 A. Mean
 B. Median
 C. Mode
 Measures of variability Course Content:

III. Measures of variability
A. Range
B. Variance
C. Standard deviation
IV. Charting your data
V. Correlation

VI. Hypothesis testing VII. Normal Curve A. z scores A. z scol V. Significance VI. T-tests VII. ANOVA VIII. Prediction IX. Chi-Square

X. Reliability and Validity XI. MANOVA

Course Requirements:

Attendance – see attendance policy
Homework assignments – assignments for a chapter will
be due the class period after we have covered that chapter
in class. Each assignment will be graded on a 20-point
scale. Late assignments will have a 20% penalty.
Exams – There will be 2 mid term exams and one final

exam. Each exam will have two parts: a multiple-choice and essay/problem solving in-class portion and a takehome essay/problem-solving portion (requiring SPSs) You are allowed to use a calculator during the in-class exam. Collaboration with other students and the use of "expert" opinion is not acceptable during either part of the exam.

Evaluation: 2 midterm exams (200 points each) 400 points 100 points 1 final exam

10 homework assignments (20 points each) 200 points

700 points

A = 90% and above B = 80% - 89% C = 70% - 79% D = 60% - 69% F = < 60%

Attendance: If you are going to miss class, contact a classmate in advance

to pick up class handouts

Disability Statement:

It is the policy of Sam Houston State University that no otherwise qualified disabled individual shall, solely by reason of his/her handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any academic or Student Life program or activity. Disabled students may request help with academically related problems stemming from individual disabilities from their instructors, exhaulted to the characteristic of the sceniming from individual disabilities from their instructors, school/department chair, or by contacting the Chair of the Committee for Continuing Assistance for Disabled Students and Director of the Counseling Center, Lee Drain Annex, or by

calling (936) 294-1720.