# COLLEGE OF ARTS AND SCIENCES Sam Houston State University

# **Course Syllabus: Spring 2008**

**DEPARTMENT:**Agricultural and Industrial Sciences**COURSE NUMBER AND TITLE:**AGR 496; Selection and Evaluation of Horses

LOCATION OF CLASS MEETING: CLASS MEETING TIME: LAB MEETING TIME: INSTRUCTOR:	Thomason, 320 Monday 3 – 5 pm Wednesday 3 – 5 pm Matthew L. McMillan, Ph.D., Assistant Professor – Animal Science
OFFICE LOCATION: TELEPHONE:	Thomason – Room 310 B Phone: 294-1214 E-mail: mlm018@shsu.edu Ag Main Office: 294-1215; Ag Fax: 294-1232
<b>OFFICE HOURS</b> :	As posted or by appointment
COURSE DESCRIPTION:	This course will allow the student to become familiar with the basic concepts necessary to select and evaluate horses from a judge's perspective. Evaluation of conformation, balance, symmetry, cadence, suppleness, and impulsion will be used to understand these concepts. The ability to prepare and present oral reasons to support critical thinking and decision making skills will be reviewed.

## AT THE END OF THIS COURSE, STUDENTS WILL BE ABLE TO:

- 1) Successfully evaluate horses according to breed standards
- 2) Have an understanding of the ideals of the horse under various situations
- 3) Successfully prepare and recite oral presentations according to official placings of horses

## **REFERENCE MATERIAL:** Sam Houston State University Horse Judging Manual

## **ATTENDANCE POLICY:**

Departmental attendance policy listed below will be strictly enforced.

Department of Agricultural Sciences Attendance Policy

1. Regular and punctual attendance is expected of each student in the Department of Agricultural Sciences at Sam Houston State University.

2. Excused absences must be documented by the student with a letter of confirmation from the sponsoring student organization, professor or doctor. Exemptions will include participation in departmental activities when prior approval is attained from the Department Chair.

3. No exams or assignments will be given at alternative times unless arrangements are made with the professor/instructor before the scheduled activity occurs.

#### **GRADING PROCEDURE:**

Score Cards / Participation	(~50 classes)	200
Oral Reasons	(10 sets)	100
Quizzes	(10 quizzes)	100
Final	(Can be replaced by contests)	<u>100</u>

Total

## **GRADING SCALE:**

A = 90 - 100% B = 80 - 89% C = 70 - 79% D = 60 - 69%F = < 60%

## ACADEMIC DISHONESTY (SHSU Academic Policy Statement 810213):

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

#### **CLASSROOM RULES OF CONDUCT (According to Section 5 of the Student Handbook):**

Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus, impedes the mission of the university. Cellular telephones and pagers must be turned off before class begins. Students are prohibited from eating in class, using tobacco products, making offensive remarks, reading newspapers, sleeping, talking at inappropriate times, wearing inappropriate clothing, or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in a directive to leave class. Students who are especially disruptive also may be reported to the Dean of Students for disciplinary action in accordance with university policy.

#### VISITORS IN THE CLASSROOM: (According to the Faculty Handbook):

Unannounced visitors to class must present a current, official SHSU identification card to be permitted in the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom.

500 points

#### STUDENTS WITH DISABILITIES:

Students with a disability which affects performance are expected to arrange for a conference with the instructor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired. The physically impaired may contact the Director of the Counseling Center who also serves as chair of the Committee for Continuing Assistance for Disabled Students by telephone at (936)294-1720.

### **RELIGIOUS HOLIDAYS:**

An institution of higher education shall excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. A student who plans to miss a class or required activity to observe a religious holy day should inform the professor in writing prior to the planned absence.

### **COURSE OUTLINE:**

Wed Jan 16	Introduction / Halter
Mon Jan 21	MLK Day – No Class
Wed Jan 23	Halter
Mon Jan 28	Halter / Introduction to Reasons
Wed Jan 30	Halter / Quiz / Reasons
Mon Feb 4	Halter / Reasons
Wed Feb 6	Halter / Reasons
Mon Feb 11	Introduction to Western Pleasure
Wed Feb 13	Western Pleasure / Quiz / Reasons
Mon Feb 18	Western Pleasure / Reasons
Wed Feb 20	Western Plesure / Reasons
Mon Feb 25	Introduction to Hunter Under Saddle
Wed Feb 27	Hunter Under Saddle / Quiz / Reasons
Mon Mar 3	Hunter Under Saddle / Reasons
Wed Mar 5	Introduction to Trail
Mon Mar 10	Trail / Quiz / Reasons
Wed Mar 12	Introduction to Western Riding
Mon Mar 17	Western Riding / Quiz / Reasons
Wed Mar 19	Introduction to Reining
Mon Mar 24	Reining / Quiz / Reasons
Wed Mar 26	Introduction to Hunter Hack

Mon Mar 31	Hunter Hack / Quiz / Reasons
Wed Apr 2	Introduction to Hunt Seat Equitation
Mon Apr 7	Hunt Seat Equitation / Quiz / Reasons
Tues Apr 8	Area IX FFA Horse Judging Contest
Wed Apr 9	Introduction to Western Horsemanship
Mon Apr 14	Western Horsemanship / Quiz / Reasons
Wed Apr 16	Leave for Spring Trip
Thurs Apr 17	NACTA Contest: Stephenville, Texas
Fri Apr 18	Workouts
Sat Apr 19	Workouts
Sun Apr 20	Workouts
Mon Apr 21	Workouts
Tues Apr 22	APHA Spring Sweepstakes: Fort Worth, Texas
Wed Apr 23	Return Home
Mon Apr 28	Introduction to Roping / Working Cowhorse
Wed Apr 30	<b>Roping / Quiz / Working Cowhorse</b>
Mon May 5	Introduction to Cutting
Wed May 7	Last Day of Class