



**STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY** Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

**SPN142 – FALL 2007**

**TENTATIVE SYLLABUS**

**Required WB exercises**

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Mon	Aug 20	Introduction. <b>REVIEW (1)</b>	
Wed	Aug 22	<b>REVIEW</b> . ENTREVISTA ‘El primer día de clase’ the written questions and your answers in Spanish).	
Fri	Aug 24	<b>C-6</b> Vocabulary: Las comidas, p. 190-195. Review comparisons (p.175-176).	<b>WB 6-01, 02, 04</b>

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Mon	Aug 27	<b>C-6</b> <b>Los superlativos</b> , p.195-197. Direct and indirect pronouns review (p.125-126, p. 159-161).	<b>WB 6-06 to 6-08</b>
Wed	Aug 29	<b>C-6</b> <b>Double object pronouns</b> , p. 197-200.	<b>WB 6-10, 6-11</b>
Fri	Aug 31	<b>C-6</b> Vocabulary: Expresiones adverbiales, utensilios y aparatos, p.203.	<b>WB 6-14</b>

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<b>Mon</b>	<b>Sep 3 Labor Day Holiday</b>		
Wed	Sep 5	<b>C- 6 Preterit of regular verbs</b> , p. 206-209.	<b>WB 6-17 to 6-19</b>
Fri	Sep 7	<b>C-6 Preterit of irregular verbs I</b> , p. 210-212.	<b>WB 6-20, 6-21</b>

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Mon	Sep 10	<b>C-6 TALLER #1</b> in class (p.220-221). <b>Lectura 1</b> (Reading) p. 218-19. <b>Review 6-27 to 29</b>	
Wed	Sep 12	<b>C-6 EXAM 1. TURN IN TALLER #1.</b>	<b>DUE WB/LAB C-6</b>
Fri	Sep 14	<b>C-7</b> Vocabulary: El tiempo, p. 224-228.	<b>WB 7-01,02,04</b>

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Mon	Sep 17	<b>C-7 Preterit irregular II</b> , p. 229-230.	<b>WB 7-06 to 7-08</b>
Wed	Sep 19	<b>C-7 Indefinite expressions</b> , p. 231-235.	<b>WB 7-09</b>
Fri	Sep 21	<b>C-7</b> Vocabulary: Los deportes, p. 236-240.	<b>WB 7-11, 12, 13</b>

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Mon	Sep 24	<b>C-7 Preterit irregular III</b> , p. 241-245.	<b>WB 7-17, 7-18</b>
Wed	Sep 26	<b>C-7 Impersonal and passive SE</b> , p. 246-248. 7-48 p. 249,	<b>WB 7-19, 7-20</b>
Fri	Sep 28	<b>C-7 Lectura 2: Panoramas</b> p. 250-252. <b>TALLER #2</b> (p. 257). <b>REVIEW</b> . <b>Review 7-27 to 30</b>	

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Mon	Oct 1	<b>C-7 EXAM 2. Due Taller #2.</b>	<b>DUE WB/LAB C-7</b>
Wed	Oct 3	<b>C-8</b> Vocabulary: En el almacén, p. 260-264.	<b>WB 8-01, 02, 06</b>
Fri	Oct 5	<b>C-8 Imperfecto</b> , p. 265-268.	<b>WB 8-07 to 8-10</b>

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Mon	Oct 8	<b>C-8 Imperfecto</b> . Ordinal numbers, p. 269-271.	<b>WB 8-12</b>
Wed	Oct 10	<b>C-8</b> Vocabulary: Las tiendas, p. 272-275.	<b>WB 8-15</b>
Fri	Oct 12	<b>C-8 Preterit vs. Imperfect</b> , p. 275-277 (handout).	

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Mon	Oct 15	<b>C-8 Preterit vs. Imperfect</b> , p. 275-280.	<b>WB 8-17 to 8-19</b>
Wed	Oct 17	<b>C-8 Lectura 3: Panoramas</b> p. 282-284. 8-53, p.286. <b>TALLER #3</b> (El imperfecto). <b>Review 8-26 to 28</b>	
Fri	Oct 19	<b>C-8 EXAM 3. Due Taller #3</b>	<b>DUE WB/LAB C-8</b>

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Mon	Oct 22	<b>C-9</b> Vocabulary: El aeropuerto, p. 292-296. <b>POR/PARA</b> , p. 297-301.	<b>WB 9-02, 9-04, 06, 07</b>
Wed	Oct 24	<b>C-9</b> Adverbs/mente, p. 301-304.	<b>WB 9-10</b>
Fri	Oct 26	<b>C-9</b> Vocabulary: Los viajes, p. 305-310. <b>The Subjunctive Verb conjugation</b> , p. 310-314.	<b>WB 9-12, 9-13</b>

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Mon Oct 29 **C-9 An introduction to the Subjunctive (WEIRDO).** **WB 9-14 to 9-16**  
Wed Oct 31 **C-9 The Subjunctive with VOLITION.** p. 315-318. **WB 9-17, 18**  
Fri Nov 2 **C-9 Lectura 4: Panoramas** p. 320-322. **TALLER #4 (Un viaje) Review 9-25 to 28**

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Mon Nov 5 **C-9 EXAM 4. Due Taller #4** **DUE WB/LAB C-9**  
Wed Nov 7 **C-10 Vocabulary: Las partes del cuerpo,** p. 330-334. **WB 10-01, 03, 04**  
Fri Nov 9 **C-10 Commands,** p. 335-339 **WB 10-05**

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Mon Nov 12 **C-10 Vocabulary: Los alimentos y la salud,** p. 341-344. **WB 10-10, 10-11**  
Wed Nov 14 **C-10 The Subjunctive with feelings and emotions,** p. 345-347. **WB 10-13, 14**  
Fri Nov 16 **C-10 The Subjunctive with Doubt and Denial,** p. 348-350. **WB 10-17, 10-19**

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Mon Nov 19 **C-10 REVIEW. TALLER #5** (p. 359)  
**Nov 21-23 Thanksgiving Holidays**

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Mon Nov 26 **C-10 Lectura 5: Panoramas. Review.** **Review 10-25 to 27**  
Wed Nov 28 **C-10 EXAM 5. Due Taller #5.** **DUE WB/LAB C-10**  
Fri Nov 30 **ORAL GRADE**

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Mon Dec 3 **ORAL GRADE**  
Wed Dec 5 **Last class day. FINAL REVIEW**  
Fri Dec 7 **Study day**

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Dec 10-13 **FINAL EXAMS**

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**(1) FIRST DAYS REVIEW TEXTBOOK PAGES:** Interrogative words (p. 52-54). SER/ESTAR (p.103-105), and adjective agreement (p. 26). Present tense of verbs (p. 61-62) and stem changing verbs (p.120-122). Reflexive verbs (p.170-172).

**IMPORTANT INFORMATION FROM YOUR INSTRUCTOR:**

**BLACKBOARD:** The 'Gradebook' on Blackboard for the lecture section will be used to post your grades as they come available. Other handouts and exam information will be posted on Blackboard as well. Please check often for updates and reminders.

**QUIA: WB / LAB WORK.** This class requires to be registered for the Lab companion section. **FIRST LAB DAY IS**

During lab you need to complete **all** the exercises for chapters 6 to 10 stated in the LAB SYLLABUS for that day, after that you can work on your WB exercises or review with any other supplementary materials found on Blackboard or on the www. The **score** in your Lab work weights 10% of your total grade. Your lecture instructor, not your lab monitor, will assign the scores as they appear in QUIA to your gradebook.

The LAB and WB exercises are done online in QUIA. If you already have an account in QUIA, use your previous username and password and enter the new instructor code for your class:

**your instructor's code for this term is**

(see attached page for more QUIA instructions).

Only WB exercises stated in the lecture syllabus need to be completed to reinforce the material covered in class, other exercises in the WB section are optional. Your WB **score** is worth 5% of your grade, the exercises need to be completed by the due dates (see syllabus, column 3).