

SPN 385.01W FALL 2007 TENTATIVE SYLLABUS

SPANISH 385: SPANISH PRESENCE IN THE NEW WORLD. A study of the culture and civilization of the Spanish-speaking areas of the Americas. Prerequisite: SPN 264, the equivalent of SPN 264, or consent of instructor. Credit 3.

TTh 2-3:30 p.m.

EVANS 313

DR. KAY E. RAYMOND.

Evans 304

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Office Hours: TTh 9-9:30a.m. & 11-11:50 a.m. Other days & times by appt.

STYLE. This course will be a combination of lecture, group discussion, and student reports. Part of the student success will depend on arriving at class well prepared and able to respond quickly (in Spanish) when called on. SPN 385W is designed to expand the student's knowledge of the Spanish-speaking countries, their history and culture. Classes are conducted in Spanish.

COURSE OBJECTIVES.

- To increase the student's awareness of Latin American countries
- To provide a background for understanding events in this region, both historical and present-day
- To gain factual knowledge about Latin America
- To develop competency in analyzing events and understanding various points of view
- To improve the student's expression of oral and written academic Spanish.

TEXBOOK: Arturo A. Fox. *Latinoamérica. Presente y pasado*. Third Edition. Upper Saddle River, New Jersey: Pearson. Prentice Hall, 2007. ISBN 0-13-223146-8.

Recommended: *A Spanish Dictionary*.

ATTENDANCE IS REQUIRED. According to the student code, a student may be absent for 3 hours (1 ½ classes) without penalty. If you are absent without making arrangements, with justification, before or during the absence, with the professor, your participation grade will be lowered at least 10% per occurrence.

PROJECTS. Each student will give a presentation to the class on a topic relevant to the aims and scope of the course. The topic must be approved by the professor, and given at an appropriate time. This means that if you want to report on a pre-Columbian Indian tribe, it must be done early in the course (see the tentative schedule.) Reading to the class either from notes or Power Point is NOT acceptable.

CLASSROOM RULES OF CONDUCT

Please refer to <https://www.shsu.edu/students/guide/dean/codeofconduct.html>

ACADEMIC DISHONESTY

Please refer to Academic Policy Statement 810213.

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

YOUR ENROLLMENT IN THIS CLASS CONSTITUTES YOUR LEGAL AND MORAL OBLIGATION TO THE HONOR CODE. Because this course is a listening, speaking, reading, and writing one, I encourage you to work together. **HOWEVER, plagiarism--copying others' work with out crediting them for it--is legally and ethically unacceptable--AND GROUNDS FOR FAILURE, NOT JUST IN THE ASSIGNMENT, BUT IN THE CLASS.** Paraphrases, as well as quotes, must be documented. See the article, *Plagiarism* in the course documents.

Classroom Rules of Conduct: Students are expected to assist in maintaining a classroom environment that is conducive to learning. Students are to treat faculty and students with respect. Students are to turn off all cell phones while in the classroom. Under no circumstances are cell phones or any electronic devices to be used or seen during times of examination.

INSTRUCTOR EVALUATIONS

Students will be asked to complete a course/instructor evaluation form towards the end of the semester.

AMERICANS WITH DISABILITIES ACT

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the University. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. The students should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in this class, then the student is encouraged to register with the SHSU Counseling Center and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be

kept strictly confidential. **NOTE: No accommodation can be made until the student registers with the counseling Center.**

RELIGIOUS HOLIDAYS

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

“Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

VISITORS IN THE CLASSROOM .Unannounced visitors to class must present a current official SHSU identification card to be permitted into the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor’s discretion whether or not the visitor will be allowed to remain in the classroom. This policy is not intended to discourage the occasional visiting of classes by responsible persons. Obviously, however, the visiting of a particular class should be occasional and not regular, and it should in no way constitute interference with registered members of the class.

GRADE

Quizzes (5)	20%
2 major exams	40%
1 presentation	10%
Final examination	20%
Class participation	<u>10%</u>
	100%

Fall Semester 2007 TTH - Tentative Syllabus

TU	21-Aug	Presentación del curso
TH	23-Aug	Las grandes civilizaciones precolombinas (I): 2-15
TU	28-Aug	Las grandes civilizaciones precolombinas (II): 18-29)
TH	30-Aug	Europa en la época del descubrimiento de América (I): 32-38
TU	4-Sep	Europa en la época del descubrimiento de América (II): 38-42
TH	6-Sep	La conquista de la América Hispana (I): 46-53
TU	11-Sep	La conquista de la América Hispana (II): 54-59
TH	13-Sep	El sistema colonial (I):62-69
TU	18-Sep	El sistema colonial (II):69-73
TH	20-Sep	Sociedad, vida y cultura en el mundo colonial: 75-89
TU	25-Sep	Examen 1
TH	27-Sep	El siglo XIX: La independencia y sus consecuencias (91-99)
TU	2-Oct	El siglo XIX: La independencia y sus consecuencias; 99-107
TH	4-Oct	El siglo XIX: La independencia y sus consecuencias. Resumen del capítulo
TU	9-Oct	Latinoamérica a vista de pájaro: 109-119.
TH	11-Oct	Latinoamérica a vista de pájaro: 119-129.
TU	16-Oct	Video
TH	18-Oct	El siglo XX: Panorama latinoamericano (134-146)
TU	23-Oct	El siglo XX; 146-155
TH	25-Oct	Examen 2
TU	30-Oct	La escena cultural hasta la II Guerra Mundial; 158-167
TH	1-Nov	La escena cultural hasta la II Guerra Mundial; 167-174
TU	6-Nov	La escena cultural hasta la II Guerra Mundial:
TH	8-Nov	La escena cultural hasta la II Guerra Mundial: 286-295
TU	13-Nov	Centroamérica: 201-212
TH	15-Nov	México: 212-225
TU	20-Nov	El área del Caribe: Haití, República Dominicana, Puerto Rico, Cuba:226-25
TH	22-Nov	Thanksgiving
TU	27-Nov	La Hispanoamérica andina: Ecuador, Perú y Bolivia: 254-280
TH	29-Nov	Los países del cono sur: Paraguay, Uruguay, Argentina, Chile: 282-313
TU	4-Dec	El norte de Suramérica: Colombia y Venezuela (314-339)
TH	6-Dec	Los hispanos en los Estados Unidos: 342-357
TH	13-Dec	Final exam