

HED 534 – Drug Use and Abuse
Course Syllabus – Fall 2007

INSTRUCTOR: Bill Hyman **OFFICE:** HKC 208
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OFFICE HOURS: TBA and by appointment. Additional office hours at SAM Center.
TEXT: *Drugs, Society, and Human Behavior, 12th edition,*
Ksir, Hart, and Ray ISBN – 13:978-0-07-352961-5

COURSE GOAL:

Drugs pervade our culture and our society, and a thorough grasp of health promotion must include an understanding of the impact that these substances have on our population. This course will focus on drug use, abuse, and addiction with an emphasis on recreational drugs. Approaches to prevention, intervention, and treatment will also be studied.

COURSE OBJECTIVES:

At the conclusion of this course, the student will be able to:

1. track the current trends in drug use and abuse in the United States.
2. describe the physiological and psychological effects of drugs.
3. explain the factors that influence drug use among various population groups.
4. list and define the actions of the categories of drugs of abuse.
5. define terminology related to general drug concepts and specific drugs.
6. describe various prevention, intervention, and treatment approaches to drug abuse.
7. relate the role of drug laws and law enforcement to the prevention of drug abuse.

Course Structure:

The course will be divided into four modules. Each module has a designated open and close date. The module requirements will be posted into the *Assignments* folder of blackboard on the first day of the module. All assignments must be submitted by midnight on the closing date of the module. Discussion boards will have participation deadlines to insure full participation by all students. Additionally, a term paper is due by December 7.

Module:	Open date:	Close date:
Module One	August 20	September 9
Module Two	September 10	September 30
EXAM ONE	Week of October 1	
Module Three	October 8	October 28
Module Four	October 29	November 11
EXAM TWO	Week of November 12	
Thanksgiving Holiday	Week of November 19	
Conclusion	November 26	December 7

Abstracts and Term Paper:

Abstracts: One or two abstracts will be assigned for each module. Summarize a current (2002 or later) article pertaining to any drug or drug related issue. The articles may come from **any reliable journal or periodical**. Provide reference for the article (APA style). Fit the abstract and your reaction to the article on one page. Be sure to place your name, unit topic, and abstract number at the top of the page.

Term paper: Each student will research a specific current drug issue of their choice and prepare a 3-5 page written report on that topic. You are encouraged to select a topic that you find particularly interesting or applicable to your future career goals. Spend quality research time and be thorough enough to become an “expert” on the topic. Use APA citation style (http://www.shsu.edu/~wctr/handouts/APA_references.pdf.) **Due date: December 7 by 5:00 p.m.**

Quizzes:

There will be one or two quizzes for each module. They are multiple choice and true false questions developed by the publisher of the textbook. They are intended to make sure you get the basic content from each chapter. The quizzes contain 40 or 50 items, each worth one-half point each. The six quizzes will total 140 points. You have 3 hours to take the quiz, but I do not think it will take you that long. You may have your book open as you take the quizzes – in fact, I would think that will be necessary.

Exams:

We will have two exams worth 75 points each. They will include short answer, definition, essay, listing, and fill in the blank type questions. I have not yet decided if they will be take home or if we will need to make arrangements for you to come to campus. If you must come to campus, I will be very flexible to accommodate your schedules.

COURSE EVALUATION:

<i>Exams (2 @ 75 points each)</i>	<i>150</i>	<i>540 - 600 = A</i>
<i>Quizzes</i>	<i>140</i>	<i>480 - 539 = B</i>
<i>Discussion Boards (20 points/module)</i>	<i>80</i>	<i>420 - 479 = C</i>
<i>Module Assignments (40 points/module)</i>	<i>160</i>	<i>< 420 = F</i>
<i>Term Paper</i>	<i>70</i>	
<i>Total Possible Points</i>	<i>600</i>	

Student absences on religious holy days policy:

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

Students with disabilities policy:

“Students with a disability which affects their academic performance are expected to arrange for a conference with the instructor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired.” The physically impaired may contact the Director of the Counseling Center, 294-1720.