



A Member of The Texas State University System

Department of Health and Kinesiology

Course Syllabus: KIN 372 Team & Individual/Dual Sport Skill Analysis
Fall 2007

Professor: Brent C. Estes, Ph.D.

I. Professor Contact Information

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Office: HKC- 218

Office Hours: Tuesday/Thursday - 10:00 – 12:00; By Appointment

II. Course Description & Objectives

Course Description: This course will introduce the instructional process of analyzing and sequencing skill components and performance techniques found within team and individual/dual sports. The course is designed to allow the student to engage in individual and cooperative teaching experiences that utilize multiple instructional strategies. The student will investigate the process of a task analysis and other skill sequencing experiences. Aspects of lesson progression and construction will be incorporated throughout the course while maintaining a focus on motor skill acquisition. (*SHSU 2006-08 Catalog*)

On completion of this course, the student will have competently:

1. displayed a knowledge of the cognitive, affective, and psychomotor domains;
2. prepared and utilized lesson plans;
3. taught a lesson in a given sport;
4. displayed a knowledge of skills of individual and team sports;
5. displayed a knowledge of Maslow's Hierarchy of Needs and its significance for teachers;
6. prepared an alternative lesson plan;
7. displayed a knowledge of principles of evaluation assessment (skills & written);
8. compiled a sports notebook on individual and team sports; and
9. observed public school physical education activities

Contents:

Each sport will include the following:

1. rules;
2. analysis of movements and correction of error;
3. basic, intermediate, and advanced skills;
4. strategy; and
5. teaching techniques, formations, and motivation

Student Evaluation of Instructor Effectiveness

Students will be asked to evaluate the instructor's teaching effectiveness related to course objectives and general effective teaching practices at the end of the course using the IDEA instrument. Students will be invited to provide feedback during the course which will be used to make needed adjustments. Students will also evaluate their learning in these specific objectives:

Course **Essential** Objectives:

1. Learning fundamental principles, generalizations, or theories.
2. Learning to apply course materials to improve thinking, problem solving, and decisions.

Course **Important** Objectives:

3. Learning how to find and use resources for answering questions or solving problems.
4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.
5. Learning to analyze and critically evaluate ideas, arguments, and points of view.

III. Materials & Text

Sports and Recreational Activities: Mood, Musker, & Rink **NOT REQUIRED**

Additional Materials: You **must have a Sam Email Account** (not to be forwarded to other email).

All communication outside of class will be done through SamMail.

IV. SHSU Policies see also: <http://www.shsu.edu/syllabus/>

1. Academic Honesty: Academic work submitted by you (such as papers, assignments, reports, tests) shall be your work alone and referenced in part or in whole to its correct source. Submission of commercially prepared (or group prepared) materials as your own work is unacceptable. Moreover, you shall encourage honesty in others by refraining from providing materials or information with knowledge that these materials or information will be used improperly. Violation of these academic standards may result in removal or failure. Please see the *SHSU Graduate Catalog* and the *Publication Manual of the American Psychological Association*. Students are expected to use conventions noted in the APA Publication Manual, 5th edition, for citing sources. Academic Policy Statement 810213

2. Attendance is taken for all class meetings. Please notify me in advance if you will be absent or tardy. According to the university policy, regular and punctual class attendance is expected of each student at SHSU. It is expected that each faculty member will keep a record of student attendance. Each faculty member will announce to his/her classes the policies for accepting late work. Students are expected to show appropriate cause for missing or delaying major assignments or examinations. A student shall not be penalized for three or fewer hours of absences [*one class period*] when examinations or other assigned class work have not been missed; however, a student may be penalized for more than three hours of absences at the discretion of the instructor. Academic Policy Statement 800401

3. Student Conduct: All students shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.

4. Dropping the Class/Withdrawing from the University: If you need to adjust your schedule by dropping this course, please follow university procedures to officially drop the class. If you fail to officially drop the class, a failing grade shall be assigned at the end of the course.

Academic Policy Statement 990407. If a student resigns between the 1st class day and the 12th class day (4th class day in the summer) no record of the resignation will appear on the student's academic record. If a student resigns after the 12th class day (4th class day in summer) but before mid-semester, a record of the resignation will appear on the student's academic record. If a student resigns after eight weeks in the fall or spring or after the first two weeks of a summer session the mark of WP (withdrew passing) or WF (withdrew failing) will be recorded on the student's academic record for each course for which the student was enrolled. To resign (officially withdraw) from the university, a student must either report to the Registrar's Office to complete a Resignation Request or submit a letter stating his or her intent to resign.

5. Students with Disabilities Policy: It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities

that might affect their academic performance should visit with the Office of Services for Students with Disabilities located in the Counseling Center at **936.294.1720**

6. Student Absences on Religious Holy Days: Students are allowed to miss class and other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Students remain responsible for all work.

7. The Sam Houston Writing Center provides one-on-one help with your writing assignments. The Center is open from 8 a.m. to 7 p.m. Monday through Thursday, 8 a.m. to 3 p.m. Friday, and 2-7 p.m. on Sunday. They are located in Farrington Room 111. It is not necessary to schedule an appointment; however, you may call 936-294-3680, twenty-four hours in advance to schedule one. Their email address is wctr@shsu.edu

V. Assessment and Summative Evaluation of Learning Objectives

Total Possible Points: 400

Exam	100
Teaching Unit	100
Peer Teaching	50
Observation/Reflection	50
Evaluation & Assessment Unit	50
Participation	50

- NOTE:**
1. Papers are due on the date printed in the course outline unless otherwise notified.
 2. Late work **WILL NOT** be accepted unless pre-approved by the instructor.
 3. Make-up exams **WILL NOT** be given unless pre-approved by the instructor.
 4. The syllabus is subject to change pending notification.

Written work should:

- be clear, well organized, and concise.
- be free from grammatical and spelling errors.
- be Typed (12 point) and double space with 1 inch margins on left and right, with name, date, course in upper right hand corner. Paginate with page number in upper right hand corner and a staple in upper left corner. No report covers please.
- demonstrate a thorough analysis.
- include supporting evidence from course readings and additional resources (citations must be provided).

Academic honesty is expected in all work. Violations will result in course failure. Please note that SHSU policy regarding academic honesty specifically addresses appropriate use of electronic files and media. The Department regularly monitors student work through a university purchased service entitled "Turn-it-in.com". In this program, student work is compared to previous published work and a comparison (by percentage) is made of students' work to that of the original authors'. Plagiarism (putting someone else's work down as your own with no citation) is a serious violation of this policy.

Attendance/Participation Policies:

Attending class, arriving for class on time, and remaining in class until the end of the class period is fundamental to academic success. Each student will be allowed **three** absences over the course of the semester. All subsequent absences after the third will result in one letter grade reduction per absence.

- 1-3 absences = no penalty
- 4 absences = reduction of 1 letter grade
- 5 absences = reduction of 2 letter grades
- 6 absences = reduction of 3 letter grades
- 7 or more absences will result in failure of the course

Tentative Schedule

	Date	Class Topics/ Assignments Due	
1	Aug 20	Introductions	
2	Aug 22	Sport Selections	
3	Aug 27	Getting the Best Out of Your Players/Students: Leadership	
4	Aug 29	Getting the Best Out of Your Players/Students: Motivation & Performance	
5	Sept 3	Labor Day Holiday: No Class	
6	Sept 5	Behavior Modification & Performance	
7	Sept 10	Understanding Your Audience: Learning Domains/ Bloom's Taxonomy	
8	Sept 12	Decision Making/Strategic Planning Ethics	
9	Sept 17	Tests & Measurements Lesson Plans	
10	Sept 19	Skill, Production, & Value	
11	Sept 24	Assessments of Performance Analytical Evaluation	
12	Sept 26	Classroom Management TBD	
13	Oct 1	Presentations	<u>Baseball</u> – Goree & White <u>Basketball</u> – Anderson & Hill <u>Tennis</u> – Dornak & Spurlin
14	Oct 3	Presentations	<u>Dodgeball</u> – Padilla & Campbell <u>Flag Football</u> – Albright & Verbick <u>Golf</u> – Youngblood & Banks

15	Oct 8	Field Experience: Baseball	Stalnaker Prado Whitman
16	Oct 10	Field Experience: Basketball	Lancaster Reimers Colby
17	Oct 15	Presentations	<u>Volleyball</u> – Christ & Lewis <u>Hockey</u> – Birdwell & Trant <u>Rugby</u>– House & Solomon
18	Oct 17	Presentations	<u>Football</u> – Puente & Hablitzel <u>Pickleball</u> – Haas & Odom <u>Cycling</u> – McGlothlin & Richardson
19	Oct 22	Field Experience: Volleyball	Christ House Carleton Anderson
20	Oct 24	Field Experience: Dodgeball	Banks White
21	Oct 29	Field Experience: Flag Football	Lewis Gibson
22	Oct 31	Field Experience: Soccer <i>Observation/Reflection Due</i>	Odom Swearingen
23	Nov 5	Presentations	<u>Bowling</u> – Prado & Lancaster <u>Boxing</u> – Reimers & Colby <u>Softball</u> – Carleton & Cleveland
24	Nov 7	Presentations	<u>Powerlifting</u>– Gibson & Whitman <u>Soccer</u>– Stalnaker & Swearingen
25	Nov 12	Field Experience: Racquetball	Youngblood Haas Birdwell

26	Nov 15	Field Experience: Baseball	Campbell Albright Verbick
27	Nov 19	Field Experience: Tennis	McGlothlin Dornak
28	Nov 21	Thanksgiving Holiday: No Class	
29	Nov 26	Field Experience: Dodgeball Field Experience: Gymnastics	Solomon Padilla Hablizel Richardson
30	Nov 28	Field Experience: Football	Goree Puenta Trant
31	Dec3	Field Experience: Basketball <i>Evaluation/Assessment Unit Due</i>	Cleveland Spurlin Hill
32	Dec 5	Exam Review	
33	Dec 10, 12	Final Exam	(100 points)