

**History of Psychology (Psyc 332, Sec. 02)**  
**3 credit hours**  
**Fall 2007**

Classroom location: Lee Drain Room 208  
Class meeting times: Tuesday & Thursday, 9:30 AM-10:50AM  
Instructor: Gaylynn Ratliff  
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Department office phone #: 936-294-1174  
Office Hours: Monday 3:30 PM-5:30 PM, Tuesday 11:00 AM-12:30 PM, Thursday 8:15 AM-9:15AM, or by appointment

**Course Description:**

This course includes a historical survey of the scientific and philosophical antecedents of modern psychology.  
Prerequisite: 3 hours in Psychology

**Course Goals:**

Provide the student with a historical perspective of the development of the diverse field of psychology.  
Expose the student to the evolution of the ideas and theories that have been instrumental in shaping the discipline.  
Provide an understanding of the influence that the history of psychology has had on 21<sup>st</sup> century psychology.

**Course Objectives:**

Gain understanding of the major theories and ideas presented in the past  
Gain understanding of the significance of the historical background in modern psychology  
To learn about the individuals and the terminology that is associated with the history and systems of psychology

**Required Textbook:** Thorne, B. M. & Henley, T. B. (2005), *Connections in the History and Systems of Psychology* (3<sup>rd</sup> Edition). New York: Houghton Mifflin. Required reading assignments are listed on the attached class calendar.

**Attendance policy:** Attendance is mandatory. In accordance with SHSU policy, attendance will be recorded each class period. However, grades will be based on student performance on the exams and other graded assignments. The university's full attendance policy can be found at the following website:  
<http://www.shsu.edu/administrative/faculty/sectionb.html#attend>

**Assignments:** The required reading assignments are listed in the attached tentative calendar. Reading of the assigned chapters is critical to academic success in this class.

**Exams:** There will be three **regular** exams worth 100 points each. The exams will be comprised of multiple choice, true/false and essay/short answer questions. The **final exam** will be the same format as the regular exams. It will be worth 100 points. The final exam must be taken at the time designated by the University or **prior** arrangements must be made with the instructor. **Make up exams will be in essay format exclusively. Arrangements to take make-up exams must be made with the instructor within one week of the original testing date.**

**Grading Plan:** The grading scale is comprised of a total of 400 points. This includes three regular exams during the semester and a final exam. Grades will be primarily based on exam performance. Please be advised that exam performance is usually greatly affected by attendance. If an opportunity is given for extra credit the student **must** be in class that day to participate.

**Study tips:** Reading the assigned chapters and class attendance are crucial to academic success in this class. The instructor is available to assist students that may need additional guidance. The SAM center is located in A B 4 on the 2<sup>nd</sup> floor and it is an excellent resource for students wishing to receive tutoring.

Tentative Class Calendar

Date	Chapter	Topic
<b>August</b>		
21, 23	Chapters 1, 2	Introduction, Ancient Greece
28, 30	Chapters 2, 3	Ancient Greece, Roman Period
<b>September</b>		
4, 6	Chapters 3, 4	The Middle Ages, The Renaissance
11, 13	Chapter 5	Empiricism, Associationism, Positivism, & Common Sense
18, 20	<b>Exam I</b> , Ch 6	Rationalism
25, 27	Chapters 6, 7	Existentialism, Physiological influences
<b>October</b>		
2, 4	Chapters 7, 8	Physiological influences, Origins of Modern Psychology
9, 11	Chapters 8, 9	Origins of Modern Psychology , Darwin's Influence
16, 18	Ch 10, <b>Exam II</b>	Early American Psychology
23, 25	Chapters 11, 12	Functionalism, Early Behaviorism
30	Chapter 12	Early Behaviorism
<b>November</b>		
1	Chapter 13	Neobehaviorism
6, 8	Chapters 13, 14	Neobehaviorism, Gestalt Psychology
13, 15	Chapters 14, 15	Gestalt Psychology, Psychoanalysis
20	<b>Exam III</b>	
22	<b>Thanksgiving Holiday</b>	
27, 29	Chapters 16, 17	Clinical Psychology Meets Neuroscience, Applied Psychology
<b>December</b>		
4, 6	Chapters 17, 18	Applied Psychology, The Cognitive "Revolution"
11	<b>Final Exam 8:00 AM-10:00 AM</b>	

**Academic Dishonesty:** All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in their academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination, plagiarism, collusion and the abuse of resource materials. Students should be advised that when papers are required that they maybe submitted to turnitin.com to check for plagiarism. For more detailed information see: <http://www.shsu.edu/administrative/faculty/sectionb.html#dishonesty>

**Students with Disabilities Policy:** It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should visit with the Office of Services for Students with Disabilities that is located in the Counseling Center. Please note that no accommodations can be made until the student registers with the Counseling Center. For more detailed information see: [http://www.shsu.edu/~vaf\\_www/aps/811006.html](http://www.shsu.edu/~vaf_www/aps/811006.html).

**Religious holidays:** A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to the instructor a written statement concerning the religious holy days. The instructor will work with the student to assure that the missed assignments and/or exams are completed.

**Visitors in the classroom:** Generally visitors are not allowed in the classroom. Exceptions may be made by the instructor on a case-by-case basis.

**Classroom rules of conduct:** Please do not talk, send, or receive messages on cell phones or other electronic devices while in the classroom. Respect your classmates by muting your cell phone. It is inappropriate to speak while others are speaking.