

Syllabus

History 163. 13 CID: 4483
F/2007

UNITED STATES HISTORY TO 1876

Meeting T-Th 11am-12:20pm.
AB4 202

(3 Credit Hours)

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Office Hours

M-W, 2-3pm.

T-Th, 1-2pm.

Textbook: Carnes/Garraty *American Destiny volume 1*
packaged with MyHistoryLab for his History 163.

Additional Reading Assignments:

Internet Reading Assignments (fifteen or more) will be posted electronically by the instructor--*eg. on* Blackboard or by e-mail.

Class Description:

Survey of the history of the United States to 1876 (the end of Reconstruction).

Class Objectives

- To become familiar with the important events, movements, and developments in the history of the United States from the beginnings to the period of Reconstruction.
- To understand the connections--*ie.* to be able to relate significant names, terms, dates, events, facts, movements, and developments in American History to each other and to the present situation.

Discussion of--and questions about--this syllabus may take place at any time during the semester.

Assignments:

Week of---

- Aug. 19** **Introductory Meeting**
Text: **Prologue/Beginnings**
 Chapter 1-Alien Encounters: Europe in
 the Americas
- Aug. 26** **Colonial Period**
Text: **Chapter 2-American Society in the**
 Making
- Sept. 2** **Colonial Period II**
Text: **Chapter 3-America in the British**
 Empire
- Sept. 9** **The American Revolution**
Text: **Chapter 4 The American Revolution**
- Sept. 16** **Federalist Era**
Text: **Chapter 5-The Federalist Era:**
 Nationalism Triumphant
- Sept. 23** **Jeffersonian Democracy**
Text: **Chapter 6-Jeffersonian Democracy**
- Sept. 30** **War of 1812/Era of Good Feelings**
Text: **Chapter 7-National Growing Pains**
- Oct. 7** **Economic Growth**
Text: **Chapter 8-Toward a National Economy**
- Mid term exam over Lectures and**
 Text—10/9/07
- Last day to drop a class--10/10/07**
- Oct. 14** **Age of Jackson**
Text: **Chapter 9-Jacksonian Democracy**

- Oct. 21. Age of Jackson II**
Text: **Chapter 10-The Making of Middle-Class America**
- Oct. 28. American Arts & Letters**
Text: **Chapter 11-An American Culture**
- Nov. 4. Manifest Destiny/Mexican War/Slavery**
Text: **Chapter 12-Westward Expansion**
- Nov. 11. Sectional Conflict**
Text: **Chapter 13-The Sections Go Their Ways**
- Nov. 18. Civil War Era**
Text: **Chapter 14-The Coming of the Civil War**
- Nov. 25. Civil War Era II**
Text: **Chapter 15-The War to Save the Union**
- Dec. 2 The Period of Reconstruction**
Text: **Chapter 16-Reconstruction and the South**
- Dec. 9. Final Exams**

Please Note: Topics may be combined, shifted, added, or dropped depending on availability of tapes, films, and reading material. The focus of the course may be altered also by the urgency of current news events.

Time constraints and unforeseen circumstances that could adversely affect the majority of the class might also result in minor changes to this syllabus.

Exams

There will be three major exams during the semester plus the Final.

All major exams will be worth 50 points.

It will be the responsibility of the student to contact the professor in order to make up work or exams missed for appropriate cause. A documented, university approved excuse will be required as proof of such appropriate cause.

Make up exams may be different in content and form (*eg.* essays instead of multiple-choice questions) from the original exam.

If you leave the classroom during the taking of an exam, you must turn in your exam at that point. You will not be allowed to return and resume taking the exam.

No one who arrives late for an exam will be allowed to begin the exam after the first student to complete the exam has left the room.

Quizzes

There will be six or more pop quizzes over lectures and class presentations. Each quiz will be worth up to 10 points.

Students in this class will be required to use standard size (wide ruled 10.5" X 8") lined loose leaf filler paper for the pop quizzes.

Quizzes submitted on any other paper will not be graded.

Persons who come to class late-after a quiz has begun will not be allowed to take that quiz.

At the end of the semester, one or more quizzes will be dropped; the five highest quiz scores will be counted toward the student's total score--for a semester total of 50 possible points.

Lecture Notes

Students in this class will be required to take lecture notes on standard size lined filler paper (wide ruled 10.5" X 8"). Time permitting, student lecture notes will be collected and graded six or more times during the semester.

Lecture notes submitted on any other paper will not be graded.

Each set of notes will be worth up to 10 points points.

Students should come to class with pen and paper-prepared to take notes and hand in lecture notes (with name, class, and date in the upper right hand corner of every page) on any given class day. Messy, unreadable notes will not be accepted or graded. At the end of the semester, one or more of the lecture note scores will be dropped; the five highest scores will be counted toward the student's total score--for a semester total of 50 possible points.

Grading

The major exams will be worth 50 points each.

Quizzes will be worth a total of 50 points.

Your class notes will be worth up to 50 points total.

(If, for some reason, lecture notes are not collected and scored a sufficient number of times, then the ten highest quiz and lecture note scores combined will be counted toward the student's total score—for a combined total of 100 possible points.)

In all, students in this class will have the opportunity to earn **250** points—plus possible extra credit points.

At the end of the semester, the total points of each student will be divided by the total number of points that it was possible to earn.

The result will show the percentage of the total possible points earned by the student.

The letter grade for the semester will be determined from that percentage.

The grade scale will be as follows:

85% = A; 75% = B; 60% = C; 50% = D; below 50% = F.

There will be no curve and no individualized extra credit.

If you fail to take or make up any major exam or complete any major assignment you cannot pass the course, regardless of your scores on your other work.

Please consult the University Calendar for the date and time of the final examination for your class. That date will not be changed. Do not plan any trips, events, etc. that might prevent you from taking your final exam at the scheduled time.

You must take--and pass--the final examinations in order to pass the course.

ATTENDANCE POLICY—F/2007

A. Regular classroom attendance is expected of students in this course. More than three absences during the semester will be considered excessive.

In case of any absence, whether excused or unexcused, the student is still responsible for the material covered. The instructor is obligated to disseminate class information, materials, and instructions one time only. He cannot and will not recreate the lectures for tardy or absent students, nor is he obligated to loan, books, videotapes, or other materials to students.

B. The instructor will take roll at the beginning of each class period. Any person not in their seat will be counted absent.

C. No points will be given for attendance; no points will be deducted for excessive absences.

D. In order to receive credit for work done during the class period, the student must be in attendance during the entire class period unless other arrangements are made in advance with the instructor.

E. Regular (and wide awake) class attendance and the taking of a good set of lecture notes are critical to successful performance on the major examinations and quizzes in this course. (Class attendance will be recorded, as is required by university policy.) Outside of class study is equally important. At a bare minimum, students should expect to spend six to eight hours per week on outside of class assignments and preparation. If you know that you are a slow reader, or you know (or discover) that your reading vocabulary is too limited, then you should be prepared to spend such additional time as is necessary on the reading assignments.

Extra study time--however much is necessary for you to gain a thorough grasp of the material--may be required to prepare for quizzes and major examinations.

Taking" a course implies doing the work required--in this case, reading the materials assigned and demonstrating that you have

done so and have comprehended the materials through class discussion and performance on such exams and reports as are required. Be prepared to discuss the material assigned for any particular day--each student should expect to be called upon numerous times during the semester and to be judged in regard to his or her degree of preparation for that day.

F. It is the student's responsibility to drop a course. The professor cannot drop a student from the course.

G. Absences for Religious Holy Days:

An institution of higher education shall excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. If possible, a student who plans to miss a class or required activity to observe a religious holy day should inform the professor prior to the planned absence.

STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or

the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

University Policy on Academic Honesty from Academic Policy Statement 810213

5.3 Academic Honesty. The university expects all students to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action.

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

In other words, cheating is unacceptable. Cheating, copying, plagiarism and/or failure to comply with written and/or oral rules, directions or instructions in regard to class assignments, papers, tests, exams, or quizzes, etc. will be subject to disciplinary action that--at the discretion of the professor--could result in loss of points, lowering of letter grade, or failure in the course.

University Policy on Student Conduct:

Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus, impedes the mission of the university. Cellular phones, pagers, laptops and other communications, recording, and listening devices must be turned off and put away before class

begins. Students are prohibited from eating in class, using tobacco products, making offensive remarks, reading newspapers or other publications, sleeping, talking at inappropriate times, wearing inappropriate clothing or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in a directive to leave class. Students who are especially disruptive may also be reported to the Dean of Students for disciplinary action in accordance with university policy.

As scholars at a great university, you will be expected to conduct yourselves accordingly in this class. Talking, sleeping, passing notes, bothering other people, inattentiveness, etc. constitute-- and will be deemed--inexcusable conduct. Persons engaged in such conduct will be subject to disciplinary actions including warnings and reprimands, escalating loss of points from the student's total score, loss of eligibility for extra-credit points, and expulsion from class.

Please see the following web address for the complete SHSU Code of Student Conduct and Discipline.

<http://www.shsu.edu/students/guide/dean/codeofconduct.html>

University Policy on Visitors in the Classroom:

Unannounced visitors to class must present a current, official SHSU identification card to be permitted to stay. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion that the visitor will be allowed to remain in the classroom.

Students with Disabilities

Persons who are seeing or hearing impaired should notify the professor if they need to have a seat that is close to the front of the classroom. Persons with learning disabilities, physical handicaps, or other serious conditions or impairments might require special arrangements for exams, assignments, use of tape recorders, etc. Those persons should contact the Counseling Center (ext. 4-1720), which will then inform the instructor about the arrangements that need to be made.

Please do not bring a tape or digital recording device to class unless you can provide some documentation for a disability.

DISABLED STUDENT POLICY

It is the policy of Sam Houston State University that no otherwise qualified disabled individual shall, solely by reason of his/her handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any academic or Student Life program or activity. Disabled students may request help with academically related problems stemming from individual disabilities from their instructors, school/department chair, or by contacting the Chair of the Committee for Continuing Assistance for Disabled Students and Director of the Counseling Center, Lee Drain Annex, or by calling (936) 294-1720.