

SAM HOUSTON STATE UNIVERSITY
College of Education
Language, Literacy, and Special Populations Department

RDG 131 – Developmental Reading
(Thursday 3:30 – 5:30pm)

Through programs dedicated to collaboration in instruction, field experience, and research, the candidates in Sam Houston State University's Educator Preparation Programs acquire knowledge, dispositions, and skills necessary to create a positive learning environment. Employing a variety of technologies, these candidates learn to plan, implement, assess, and modify instruction to meet the need of our communities' diverse learners.

Teacher Information:

Mr. Wally Barnes	Office: Reading Center
Email: wbb001@shsu.edu	Farrington Building
Phone: 936/294-3110	Office 109

Office Hours:

Mon.	
Wed.	8:00am – 9:00am & 1:00pm – 5:00pm
Tu. – Th.	8:00am – 9:00am & 3:30pm – 5:00pm
Fri.	8:00am – 9:00am & 11:30am – 2:00pm

Required Text:

Quick, T., Zimmer, M., & Hocevar, D. (2007) *Making Reading Relevant: The Art of Connecting*. Upper Saddle River, NJ: Pearson Prentice Hall.

Grading:

1. Attendance – 20%
2. Quizzes – 30%
3. Participation and Discussion – 50%

Purpose:

The purpose of RDG 131 is to facilitate student development of critical reading and thinking strategies to be more successful in their academic endeavors at the university level.

Course Objectives:

RDG 011 is designed to help students:

- **Essential Objective** - Learn to analyze and critically evaluate ideas, arguments, and points of view while reading
- **Important Objective** – Gain factual knowledge: vocabulary, main idea, inference, point of view, and critical thinking strategies to become a better reader
- **Important Objective** - Learn to apply course material to improve critical thinking, problem solving, and decision making before, during and after reading

Attendance:

One major factor of being successful in your university studies is class attendance. Students are expected to be on time for class and stay until the end of class. Per the Sam Houston State University Undergraduate Catalogue (2006 – 2008), students are allowed three hours (three 50 minute classes or two 90 minute classes) of absences during the semester. If you are absent more than three hours allowed by the university, your final grade will be lowered by five points for each hour above the three hours allowed by the university.

SHSU Religious Holidays Absence Policy

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

SHSU Disabilities Policy

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Counseling Center and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential.

NOTE: No accommodations can be made until you have completed the necessary paperwork at the Counseling Center

****NOTE****

Our class is a place where everyone deserves the opportunity to learn. The learning environment is most beneficial for you and your classmates when mutual respect is displayed by all students and the instructor. To receive the most benefit from class, all students should honor these few requests.

1. Turn off cell phones.
2. Refrain from engaging in side conversations.
3. Refrain from making negative remarks.
4. Come to class prepared and ready to participate.
5. Have a positive learning attitude.

Self-control is one key to success at the university level. Please make wise choices. Any unwise choices will result in points being lost and/or you being asked to leave class. I know you will strive for excellence. Working together, we will all learn.

Reading Center Hours

Fall 07

Monday	8:00am - 5:00pm
Tuesday -Thursday	8:00am - 7:00pm
Friday	8:00am - 3:00pm
Sunday	2:00pm - 7:00pm

NOTE:

The Reading Center will be closed the Sunday after Thanksgiving (11/25).

Reading Center Hours - Finals Week

December 10 - 13	8:00am - 5:00pm
December 14	8:00am - 12:00pm

Tentative Schedule:

15 week semester

120 minute class – once a week
(Thursday 3:30 – 5:30p.m.)

WEEK 1

Class 1 – 8/24

Course Overview

H.W.:

Purchase Textbook

WEEK 2

Class 2 – 8/30

NO CLASS – Football Game

H.W.:

Purchase Textbook

WEEK 3

Class 3 – 9/6

Discuss Text and Class Expectations

Introduce Chapter 1 – Vocabulary Strategies

H.W.:

Read Chapter 1 – Vocabulary Strategies

Apply Vocabulary Strategies to your reading assignments

WEEK 4

Class 4 – 9/13

Discuss Vocabulary Strategies

Introduce Chapter 2 – Basic Comprehension Strategies

H.W.:

Read Chapter 2 – Basic Comprehension Strategies

Apply Basic Comprehension Strategies to your reading assignments

WEEK 5

Class 5 – 9/20

Discuss Basic Comprehension Strategies

Introduce Chapter 3 – Textbook Strategies

H.W.:

Read Chapter 3 – Textbook Strategies

Apply Textbook Strategies to your reading assignments

WEEK 6

Class 6 – 9/27

Discuss Textbook Reading Strategies

Introduce Chapter 4 – Critical Reading Strategies

H.W.:

Read Chapter 4 – Critical Reading Strategies

Apply Critical Reading Strategies to your reading assignments

WEEK 7

Class 7 – 10/4

Discuss Critical Reading Strategies

Introduce Chapter 6 – Patterns of Organization Strategies

H.W.:

Read Chapter 6 – Patterns of Organization Strategies

Apply Patterns of Organizations Strategies to your reading assignments

WEEK 8

Class 8 – 10/11

Discuss Patterns of Organization Strategies

Introduce Chapter 7 – Graphic Organizer Strategies

H.W.:

Read Chapter 7 – Graphic Organizer Strategies

Apply Graphic Organizer Strategies to your reading assignments

WEEK 9

Class 9 – 10/18

Discuss Graphic Organizer Strategies
Introduce Chapter 5 – Figurative Language Strategies

H.W.:

Read Chapter 5 – Figurative Language Strategies
Try to recognize and understand the use of Figurative Language in your reading assignments

WEEK 10

Class 10 – 10/25

Discuss Figurative Language Strategies
Tying It All Together – Review Important Strategies

H.W.:

Use various strategies learned throughout the semester as you complete your reading assignments

WEEK 11

Class 11 – 11/1

No Class – Independent Strategy Practice

H.W.:

Use various strategies learned throughout the semester as you complete your reading assignments

WEEK 12

Class 12 – 11/8

Critical thinking activity
Discuss political cartoons

H.W.:

Complete political cartoon activity
Practice, Practice, Practice

WEEK 13

Class 13 – 11/15

Critical Thinking Activity
Discuss use of strategies in academic texts

H.W.:

Practice, Practice, Practice
Study, Study, Study

November 21st – 23rd Holiday – Thanksgiving Break

WEEK 14

Class 14 – 11/29

Discuss critical thinking
Discuss use of strategies in academic texts

H.W.:

Type a three-page, doubled-spaced **Final Response** of how you have used your reading strategies to improve your reading and your self-confidence in your abilities as a university student

WEEK 15

Class 15 – 12/6

No Class – Independent Strategy Practice

H.W.:

Practice, Practice, Practice
Study, Study, Study

Winter Break: December 14th – January 16th