

CJ 482 SOCIAL DEVIANCE
Fall 2007

Instructor: Howard Henderson, Ph.D.
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Class: Tue./Thurs., 12:30 p.m. – 1:50p.m., A - 190

Office Hours: Tue./Thurs.: 9:00am – 11:00am or by appointment.

Required Text: Thio, Alex. 2007. Deviant Behavior. 9th Edition. Allyn & Bacon; Boston, Massachusetts.

Additional Readings will be assigned throughout the semester.

Course Description: This class will examine the various theoretical perspectives of deviance and social control (the nature of rulemaking and rule breaking) in modern societies. We will discuss who makes rules that label others deviant, the consequences of such labeling and punishments as in stigma, ostracism and sentencing.

Although we will not be dealing exclusively with theory, it is a major focus of the course. General statements about the deviance of specific groups of people cannot be made unless we are grounded in theory. Further, social control agencies (i.e. criminal justice institutions) use some form of theory in deciding policy and procedures for dealing with specific groups of deviant people. Therefore, theory is important in both the academic and applied areas of criminal justice/criminology.

Specific deviant groups to be examined include juvenile delinquents, adult criminals, mentally ill, suicide attempters and victims, prostitutes, homosexuals, lesbians, heterosexuals who engage in sexual deviance, and those who abuse others physically and sexually. The voluntary or involuntary institutionalization of those labeled deviant will also be examined. In order to provide a sense of reality, several guest lecturers will be invited.

Course Objectives:

- To improve the reading, writing, research, and critical thinking skills of students through the analysis and critique of theories of deviance and specific forms of deviant behavior.
- To understand the relationship between rule making, rule breaking (deviance), labeling, societal reaction, social control agents, and punishment.
- To challenge students to think about and evaluate the preconceptions and biases they may have picked up from conventional society in hopes of fostering a sense of respect for others whom they may disagree with.

Participation & Attendance: Due to the complex nature of the material covered regular attendance is EXPECTED. Attendance will be taken at each class meeting, as students will be required to sign-in. It is your responsibility to make sure that you sign the attendance sheet at each class session. Participation is imperative as students gain a better understanding of subject matter through interaction and participation in class discussions. In exchange, I will use a variety of teaching methods to make every effort to keep the class interesting and relevant. There are no excuses for missing class other than those presented by the Dean of Students. Therefore, no conversation, either verbal or via email, will be entertained regarding attendance matters.

Grades: Your final grade will be based on the following formula-

Students will be evaluated in various ways: chapter summaries, critical thinking questions, five standard examinations, unannounced quizzes, a research paper and class attendance. Exams will consist of multiple choice and true/false questions. Quizzes are only for those students in class the day and time of the quiz. There will be no make-up quizzes.

Grading Criteria:

Exams	250 Points (50 each exam)
Research Paper	150 Points
Chapter Summaries	140 Points (10 each summary)
Class Participation	100 Points (5 at each opportunity)
Critical Thought Questions	70 Points (5 each chapter)
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	710 Total*
	+
Quizzes	(20 each Quiz)**

Grading Scale:

A	639 - 710
B	568 - 638
C	497 - 637
D	426 - 636
F	- 425

Note Total grading scale will change to reflect the total number of quizzes. As a result, the total grading criteria will also change to correct for quiz additions

****Note**** Quizzes will only be given upon initial tardies to class, cellular phone rings or text message use during class.

Research Paper: The final draft of your research paper will be due on the next to last day of class, December 4. You may turn your paper in early.

The purpose of this assignment is to become more familiar with one aspect of the issues raised about either the death penalty, victims of unjustifiable stigma, unintended consequences of the War on Drugs, or why the poor continue to get prison while the rich continue to evade prison. If you can think of more controversial issues those topics may be approved by the professor. Once your outline is turned in, no change can be made to topic.

Your topic and descriptive outline (30pts.) must be submitted on September 18, 2007, Initial draft (40pts.) due on October 16, 2007, second draft (40pts.) due on November 8, 2007 and final draft (40pts.) due on December 4, 2007.

Research Paper Format:

- 10-15 pages (If the paper falls short, points will be deducted).
- Double-spaced and NO spaces in-between paragraphs.
- 12 Pts. font maximum in Times New Roman only.
- Margins on the paper should be 1" all around.
- Justification can be set on left or full.
- A title page is required.
- Pages are to be numbered.
- The use of complete sentences and paragraph breaks are required.
- Must be submitted in APA format, according to APA guide on Blackboard, including the use of in-text citations. All references must be used for citation purposes inside the paper.
- A minimum of 12 sources is required, only two can be non-scholarly.
- Paper must follow 1st paragraph format and include a conclusion
- You may not use the textbook or sources used in class.

Points will be deducted if this format is not followed. If the paper contains no citations, is plagiarized, or is turned in late, a zero will be given. You must provide a hard copy and e-copy for submission to Turn-It-In.Com.

All material, not your own, will be cited. Papers will be graded on content, punctuation, and grammar. Papers missing proper citations will be graded down as this is a form of academic dishonesty.

The first paragraph of any writing assignment is the most important. In effect, the first paragraph should serve as an outline or abstract of your paper. The major theme or topic of your paper should be stated in the very first sentence. Each following sentence or section in the first paragraph should introduce the various subtopics of the paper in sequential order. The second paragraph should then introduce your first subtopic, and so on.

Chapter Summaries: Must follow the research paper format and consist of at least 2 page summaries. Summaries must also be in your own words and not an exact replica of the reading assignment. They must show independent thought.

Make-Up Exams and Assignments: In fairness to the entire class, make up examinations will NOT be permitted without proof of the existence of mitigating circumstances as determined by the Dean of Students.

Academic Dishonesty: includes cheating, collusion and plagiarism. It is a serious offense that at the very least will result in a failing grade on the assignment in question. Examples include: (1) Receiving or providing unauthorized assistance on an exam; (2) Using notes or other forms of unauthorized materials during an exam; (3) Submitting an assignment as one's own work that has been written in whole or in part by another; (4) Failing to properly indicate sources of borrowed words or ideas. For more information refer to "Code of Student Conduct and Discipline" in your SHSU student guidelines handbook.

Disabled Student Policy: Students with a disability that affects their academic performance are expected to arrange a conference with the instructor in order that appropriate strategies are developed to ensure that participation and achievement opportunities are not impaired. For additional assistance or information contact the Director of the Counseling Center as chair of the Committee for Continuing Assistance for Disabled Students at 936-294-1720.

Please refer to the following website for additional information. (Services for disabled students: <http://www.shsu.edu/~counsel/sswd.html>)

Student Absences on Religious Holy Day Policy: Section 51.911 of the Texas Education Code requires that an institution of higher education shall allow a student who is absent from class for the observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence. The student, not later than the 15th calendar day after the first day of the semester, or the 7th calendar day of a summer session, must notify the instructor of each scheduled class day that he/she would be absent for a religious holy day. Refer to the Academic Calendar for the deadline date for notification by students to the faculty members of the student's intent to be absent on religious holy days.

Email: Emails sent through Blackboard and other university systems accessible to me are sent to your student account. It is YOUR responsibility to check your account regularly and to make sure it's accepting messages. Unfortunately I have too many students this semester to track you down if an email bounces back because your account is full or there's some kind of problem. It's my practice to acknowledge all emails so that you know I received your message. If you send me an email and don't hear back for some reason, feel free to resend it, call me, or talk with me in class. Please don't forget to sign your emails with your full name. I don't know who stdabc123 is.

Blackboard: Expect that some of our communications and assignments will be conducted in this way. Handouts, PowerPoint's, updates, etc. will always be available via Blackboard. If you are not proficient, please get with me or see me for a tutorial.

Writing Center: It is located in Wilson 114, and is open Monday-Thursday for 8 a.m. until 7 p.m. Writing tutors will work with you one-on-one to help you generate, organize, or revise a draft of any assignment in any subject. You can drop by to work with a tutor or call 936-294-3680 to schedule an appointment.

Students are responsible for abiding by all published rules and regulations as printed in the "Undergraduate Catalogue, Student Guidelines," and in other official university publications.

<u>Date</u>	<u>Topic</u>	<u>Chapter</u>
Aug. 21	Syllabus, Introduction, Course Overview	
Aug. 23	Defining Deviant Behavior	Chapter I
Aug. 28	Anomie – Strain Theory	Chapter II
Aug. 30	Social Learning	Chapter II
Sept. 4	Exam Review	
Sept. 6	Exam I	
Sept. 11	Labeling Theory	Chapter III
Sept. 13	Conflict Theory	Chapter III
Sept. 18	Exam Review / Annotated Outline Due	
Sept. 20	Exam II	
Sept. 25	Correlations of Physical Violence	Chapter IV
Sept. 27	Terrorism Special Guest	Chapter IV
Oct. 2	Death Penalty Debate	
Oct. 4	Rape	Chapter V
Oct. 9	Child Molestation	Chapter V
Oct. 11	Family Violence Special Guest	Chapter VI
Oct. 16	Exam Review / Initial Paper Draft Due	
Oct. 18	Exam III	
Oct. 23	Taking Yourself Out	Chapter VII
Oct. 25	Mental Illness	Chapter VIII
Oct. 30	Presumed Moral Violations	Chapter IX
Nov. 1	Unjustifiable Stigma	Chapter X
Nov. 6	Why Don't They Enjoy the 14 th Amendment Debate	
Nov. 8	Exam Review / Second Draft Due	
Nov. 13	Exam IV	
Nov. 15	Research Paper Day	
Nov. 20	What Happened to the "War"	Chapter XI
Nov. 22	THANKSGIVING Holiday	
Nov. 27	Is It Really All About The Harm?	Chapter XII
Nov. 29	The Rich Get Richer	Chapter XIII
Dec. 4	And the Poor Get Prison / Paper Due	Chapter XIII
Dec. 6	Final Exam Review	
Dec. 11	Final Exam	11:00am – 1:00pm

