

Psychology Senior Student Survey

What are your immediate plans after graduation?

- I have a job.
Is your job psychology-related? Yes No
- I will be looking for a job.
Are you hoping to find a job in a psychology-related area? Yes No
- I have been accepted to graduate school.
Where? _____
- I am waiting to hear about acceptance to graduate school.
- I plan to work for awhile and then apply to graduate school.
- I was not accepted to graduate school
- Other, please specify _____
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If you are going to graduate school, in which area of psychology do you intend to specialize?

- General School
- Experimental/Research Industrial/Organizational
- Clinical/Counseling Forensic
-

Please identify the three most valuable and the three least valuable psychology courses you took:

Most valuable

Least valuable

_____	_____
_____	_____
_____	_____

Please identify outstanding faculty within the program.

_____	_____
_____	_____

Overall, how academically challenging did you find your psychology classes?

Not challenging at all 1 2 3 4 5 Extremely challenging

Overall, how would you rate the quality of your experience as a psychology major?

Poor 1 2 3 4 5 Excellent

For the following activities please indicate how often you engaged in each.

How often did you:

FREQUENTLY	NEVER	RARELY	OCCASIONALLY	
discuss your grade with your professor ?	1	2	3	4
talk about career plans with a professor?	1	2	3	4
discuss ideas from your reading or classes with faculty members outside of class?	1	2	3	4
work with a faculty member on activities other than coursework?	1	2	3	4
receive prompt feedback from faculty on your academic performance?	1	2	3	4
work with a faculty member on a research project?	1	2	3	4
ask questions in class or contribute to class discussions?	1	2	3	4
make a class presentation?	1	2	3	4
work with other students during class?	1	2	3	4
work with classmates outside of class to prepare class assignments?	1	2	3	4
tutor or teach other students?	1	2	3	4
talk with other students with different religious beliefs, political opinions or values?	1	2	3	4
talk with students of a different race or ethnicity?	1	2	3	4
use electronic technology to discuss or complete assignments?	1	2	3	4
participate in extracurricular activities related to psychology such as PSI CHI/Psychology Club, independent study, internship, community service or volunteer work, etc.?	1	2	3	4