# Graduate Exit Survey Sam Houston State University College of Humanities and Social Sciences Department of Family & Consumer Sciences

| Name                                                                                             |                 | Date                                                 |                                                                                                                                     |  |  |  |
|--------------------------------------------------------------------------------------------------|-----------------|------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Address                                                                                          |                 | City                                                 | StateZip                                                                                                                            |  |  |  |
| Telephone ()                                                                                     |                 | Graduation Month                                     | Year                                                                                                                                |  |  |  |
| SECTION I: DEM                                                                                   | OGRAPHIC I      | NFORMATION                                           |                                                                                                                                     |  |  |  |
| DIRECTIONS: Ple completing the info                                                              |                 | each of the following by placin<br>ppropriate place. | ig a checkmark ( $$ ) or                                                                                                            |  |  |  |
| 1. Gender:                                                                                       | 2. Age:         | 3. Ethnic Origin:                                    |                                                                                                                                     |  |  |  |
| aFemale                                                                                          | a. <u>20-30</u> | aWhite Non-Hispanic                                  | dAsian/Pac Islander                                                                                                                 |  |  |  |
| b. <u>Male</u>                                                                                   | b31-40          | bBlack Non-Hispanic                                  | eHispanic                                                                                                                           |  |  |  |
|                                                                                                  | c41+            | cAmerican Indian/Alas                                | kan Native                                                                                                                          |  |  |  |
| a.Fashion Merchandisinge.b.Food Service Managementf.c.Interior Designg.d.Teacher Certificationh. |                 |                                                      | of Science:<br>ashion Merchandising<br>bod Science and Nutrition<br>bod Service Management<br>terior Design<br>eacher Certification |  |  |  |
| 5. Presently Emplo                                                                               | oyed: aYes      | b No 6. Employment: a.                               | Full-Time bPart-Time                                                                                                                |  |  |  |
| 7. Name of Employ                                                                                | yer:            |                                                      |                                                                                                                                     |  |  |  |
| 8. Name of Superv                                                                                | visor:          |                                                      |                                                                                                                                     |  |  |  |
| 9. Type of position                                                                              | seeking upon    | graduation:                                          |                                                                                                                                     |  |  |  |

## SECTION II: PROGRAM EVALUATION

DIRECTIONS: This section refers to your baccalaureate education. Reflect back on your education experiences in the department and then read each statement below and place a checkmark ( $\sqrt{}$ ) in the column that best represents your response.

| 10. STATEMENTS                | Very         |              |                | Very           |
|-------------------------------|--------------|--------------|----------------|----------------|
|                               | Satisfactory | Satisfactory | Unsatisfactory | Unsatisfactory |
| a. Major Program Area         |              |              |                |                |
| b. Professional Organizations |              |              |                |                |
| c. Faculty                    |              |              |                |                |
| c. Networking Opportunities   |              |              |                |                |

#### 11. Comments:

## SECTION III: BUILDING/EQUIPMENT ADEQUACY

DIRECTIONS: Please place a checkmark ( $\sqrt{}$ ) in the appropriate space that most correctly identifies you attitude toward the adequacy of the building/equipment in the Department of Family and Consumer Sciences.

Building/Equipment Adequacy: \_\_\_\_ Excellent \_\_\_\_ Good \_\_\_\_ Fair \_\_\_\_ Poor

### SECTION IV: RESTRICTED ESSAY

DIRECTIONS: In the space provided answer the following statements.

- 1. List the courses in your area of specialization that you believe will be most useful in your chosen career.
- 2. List the courses in your area of specialization that you believe will be least useful in your chosen career.
- 3. List the strengths of the instructional format that were most useful in your specialization area.

4. Suggestions to strengthen any weak area(s) in the family and consumer sciences curricula.

5. Suggestions to strengthen any weak area(s) of specialization curriculum.