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CURRENT PERSPECTIVES		T T	I	ī	T	I	T T	I	T		Ī	T	I	I	T		
Historical Context																	\vdash
Major Theoreticians																	
Biological Bases Learning Influences																	\vdash
Developmental Perspective																	\vdash
Individual Difference Perspective																	
Methodologies																	\vdash
COMPUTER SKILLS																	
Word Processing		Π		Π	Π	Π	Π					П					
Operating Systems (DOS, Windows)																	
Spreadsheet / Database																	
Computer Graphics																	
Process Control	T	T					T										
Use of Statistical Packages																	
STATISTICAL SKILLS																	
Choice of Statistics																	
Calculation of Statistics																	
Interpretation of Statistics																	
Normal Curve																	
Graphing																	
Probability		<u> </u>		L			<u> </u>					Ш			L		
EXPERIMENTAL / METHODOLOGICAL SKILLS				•	T	ı			1		1		1		1		
Experimental Designs																	<u> </u>
Identification of Variables																-	Ь—
Control Problems / Solutions																-	Ь—
Conduct of Experiment / Demonstration																	<u> </u>
Animal Experimentation																-	├
Oral Presentation Skills																	\vdash
Psychometrics																	
Survey Design / Use																	_
APPLICATIONS Clinical Exposure		Т	П	П	Г	Г	Т	П					Г	П	П		
Study Skills																	\vdash
Reasoning Skills																	
Consideration of Careers in Psychology																	
Self-understanding	t	t					t										
ATTITUDES																	
Ethical Issues																	
Appreciation of Diversity	T	T					T										
Humans / Non-humans																	
Scientific Method / Characteristics																	
Scientific Skepticism																	
WRITING SKILLS																	
Essay Questions																	
Laboratory Reports																	
Literature Research																	
Research Article Analysis	<u> </u>	<u> </u>					<u> </u>										<u> </u>
APA format				<u> </u>	<u> </u>	L							L				
HIGHER-ORDER COGNITIVE ABILITIES																	
Syntheiszing Research Findings																	<u> </u>
Research Question Development	<u> </u>	<u> </u>					<u> </u>									Щ	
Selection of Methodology	_	_					_										
Reaching Conclusions									l		l				<u> </u>	Ш	Щ.