Portfolio Review Evaluation Consultation Case

Stude	ent													
Date														
	Performa	nce Ratii	ng:	1	Clearly	Clearly below expected competency level - Major Problem								
ľ				2	Slight	Slightly below expected competency level								
				3	Competent for level of training									
			4	Slightly above level of training										
ŧ		5	Exceptionally competent for level of training											
				NA_	Not ap	plic	able							
Data	collection	n appro	priat	e for	case									
	1	2	3	2	1	5	NA							
Com	ments:													
Inte	rn sensitiv	vity to r	nany	facto	rs influ	ienc	ing studen	nt/teacher/parent/administrator						
	1	2	3	2	1	5	NA							
Com	ments:													
Inte	rn familia	rity wi	th clas	ss/sch	ool/dis	stric	t procedui	ires						
	1	2	3	4	1	5	NA							
Com	ments:													
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Knowledge of biological bases of behavior											
	1	2	3	4	5	NA					
Comme	nts:										
Consideration of various systems at work											
	1	2	3	4	5	NA					
Comme	nts:										
Developmental levels considered											
	1	2	3	4	5	NA					
Comme	nts:										
Model	clear ar	ıd appı	opriat	e							
	1	2	3	4	5	NA					
Comme	nts:										
Well-or	ganize	d prese	ntation	ı							
	1	2	3	4	5	NA					
Comme	nts:										

Written expression										
1		2	3	4	5	NA				
Comments:										
Relevant technology utilized										
1		2	3	4	5	NA				
Comments:										
Appropriateness of goals										
1		2	3	4	5	NA				
Comments:										
Overall rating of consultation										
1		2	3	4	5	NA				
Comments:										

Portfolio Review Evaluation Counseling Case

Stud	ent										-			
Date														
	ewer													
	Performan	 ng:	1		Clearly bel	ow exp	ected con	npetency	level ·	- Majo	r Prob	lem		
				2	S	Slightly bel	low exp	pected cor	npetenc	y level				
				3	Competent for level of training									
			4	Slightly above level of training										
				5	E	Exceptionally competent for level of training								
				NA	N	Not applica	ible							
Data	gathering	g strate	egies											
	1	2	3		4	5	NA							
Com	ments:													
Goal	ls and obj	ectives												
	1	2	3		4	5	NA							
Com	ments:													
Acti	vities/tech	niques												
	1	2	3		4	5	NA							
Com	ments:													

Develop	Developmental levels considered											
	1	2	3	4	5	NA						
Commer	ıts:											
Social/a	Social/adaptive skills considered											
	1	2	3	4	5	NA						
Commer	nts:											
Biologic	al ba	ses of beh	avio	r/emotion	cons	sidered						
	1	2	3	4	5	NA						
Commer	ıts:											
Systemi	c issi	ies										
	1	2	3	4	5	NA						
Comme	nts:											
Resource	es ut	ilized										
	1	2	3	4	5	NA						
Comme	ıts:											

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	Collaboration with family											
	1	2	3	4	5	NA						
Comme	nts:											
Counse	Counseling assessment/report well-organized											
	l	2	3	4	5	NA						
Comme	nts:											
Counse	ling as:	sessme	nt/repo	rt well	writtei	1						
		_	-	_	_							
	1	2	3	4	5	NA						
Comme	nts:											
Overall rating of counceling ages												
Overall	Overall rating of counseling case											
Overall												
Overall				4	5	NA						
Overall	1				5	NA						
	1				5	NA						
	1				5	NA						
	1				5	NA						
	1				5	NA						
	1				5	NA						
	1				5	NA						
	1				5	NA						

Portfolio Review Evaluation Behavior Intervention Case

Stud	ent			_					_				
Date			_						_				
									-				
	Performance Rating:				Clear	Clearly below expected competency level - Major Problem							
				2	Slight	tly be	elow expecte	ed competence	y level				
			3	Comp	Competent for level of training								
				4	Slight	tly al	oove level of	training					
				5	Excep	otion	ally compete	ent for level o	of training				
			_	NA	Not a	pplic	able						
Data	collectio	n appro	priat	e for	case								
	1	2	3	2	1	5	NA						
Com	ments:												
Targ	get behavi	ior app	ropria	itely (define	d							
	1	2	3	2	4	5	NA						
Com	ments:												
Base	eline appr	opriate	ly esta	ablish	red								
	1	2	3	2	4	5	NA						
Com	ments:												
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Appropriate use of graphs/charts											
	1	2	3	4	5	NA					
Commen	ts:										
Contingency schedule appropriate											
	1	2	3	4	5	NA					
Commen	ts:										
Intern sensitivity to many factors influencing student/teacher/parent/administrator											
	1	2	3	4	5	NA					
Commen	ts:										
Intern fa	miliari	ty with	class/sc	:hool/di	strict	procedures					
	1	2	3	4	5	NA					
Commen	ts:										
Knowled	lge of b	iologica	l bases	of beha	wior						
	1	2	3	4	5	NA					
Commen	ts:										
Consider	ration o	f vario	us syste	ms at w	vork						
	1	2	3	4	5	NA					
Commen	ts:										

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Developmental levels considered											
	1	2	3	4	5	NA					
Comme	nts:										
Model clear and appropriate											
	1	2	3	4	5	NA					
Comme	nts:										
Well-organized presentation											
	1	2	3	4	5	NA					
Comme	nts:										
Written expression											
	1	2	3	4	5	NA					
Comme	nts:										
Relevar	Relevant technology utilized										
	1	2	3	4	5	NA					
Comme	nts:										

Appropriateness of goals											
	1	2	3	4	5	NA					
Comme	nts:										
Overall rating of behavior intervention											
	1	2	3	4	5	NA					

Comments: