Portfolio Review Evaluation Assessment Case

Stud	ent					 _		
Date								
Revi	ewer							
	Performance Rating:			1 C	learly be	elow expected	d competency level - Major Problem	
			2	2 S	lightly b	elow expecte	ed competency level	
			3	3 C	ompeter	nt for level of	training	
			4	4 S	lightly a	bove level of	training	
				5 E	xception	ally compete	ent for level of training	
			N	A N	ot appli	cable		
App	ropriaten	ess of a	ssessm	ent bat	ttery			
	1	2	3	4	5	NA		
Com	ments:							
Data	analysis							
	1	2	3	4	5	NA		
Com	ments:							
Orga	anization	of repo	rt					
	1	2	3	4	5	NA		
Com	ments:							
Schoo	School Psychology Program					Page 70	Revised September, 2005	

Written	express	ion							
	1	2	3	4	5	NA			
Commen	ts:								
Student strengths and weaknesses described effectively									
	1	2	3	4	5	NΔ			
C		۷	3	7	5	IVA			
Commen	ts:								
Student's developmental level considered									
	1	2	3	4	5	NA			
Commen	ts:								
Student's emotional/behavioral needs considered and addressed appropriately									
Student	s chiloti	onal be	114 101 2	ii neeus	Consi	uci cu anu augi css	eu appropriatery		
	1	2	3	4	5	NA			
Commen	ts:								
Multi-factored approach utilized									
1/14/1/1	ctor cu ·	-pprom	on donn						
	1	2	3	4	5	NA			
Commen	ts:								
Diagnosis/eligibility appropriate and supported by data									
~g		are j	PF		PP	2000 25 0000			
	1	2	3	4	5	NA			
Commen	ts:								
School Psy	chology .	Program				Page 71	Revised September, 2005		

Appropriateness of recommendations								
	1	2	3	4	5	NA		
Comme	nts:							
Family/background adequately considered								
	1	2	3	4	5	NA		
Comme	nts:							
Knowledge of school programs								
	1	2	3	4	5	NA		
Comme	nts:							
Appropriate placement recommendation								
Approp	iriate j	piaceme	nt reco	пппепа	аноп			
	1	2	3	4	5	NA		
Comme	nts:							
Effective use of technology								
	1	2	3	4	5	NA		
Comments:								

Overall	ratino	of report	۲
Overall	LAUUY	or report	ı

1 2 3 4 5 NA

Comments:

Overall rating of assessment case.

1 2 3 4 5 NA

Comments: