

Joan A. Williams
Assistant Professor
Language, Literacy, and Special Populations
College of Education

Degrees Earned

Ph.D. in Reading Education Texas Woman's University 2003
Emphasis Area: Academic Language and English Language Learners
Minor: Early Childhood Education
M. S. in Reading, a Composite Program, Texas State University, 1982
B. S. in Secondary Education, University of North Texas 1970
Spanish/English

Professional Licensure and Certifications

Secondary Spanish Grades (6-12); Texas Certification
Secondary English: Grades (6-12); Texas Certification
Reading Specialist: Grades (PK-12); Texas Certification
Bilingual/ESL-Spanish (PK-12); Texas Certification
Elementary Self-Contained; Grades (1-8); Texas Certification
Dyslexia Coursework, Basic Introductory Language Course. Scottish Rite, Austin, TX

Peer-Review Publications

- Williams, J., McCauley, J., & Grumble, M. (2013). A Performance of the Heart. *Science and Children*, 50 (8), 68-72.
- Williams, J & Haag C. (2012). My Story, your story, our story: Cultural connections and issues in children's literature. *Journal of Children's Literature*, 38 (1), 52-57.
- Sinclair, K. & Williams, J. (2012) Effective spelling instruction: Moving beyond "Is it right or is it wrong?" *Florida Reading Journal*. Winter 2012.
- Cox, D., Gerber, H., Miller M., Berg H., Williams, J., Votteler, N., Carwile, D., McGuire, M. (2012). [Together as better: Strategies that invite convergent culture into the classroom via mobile devices.](#) *Eastern Education Journal*, 41 (1),31-43.
- Williams, J. & Haag, C. (2011). Literacy and the arts: Books that inspire the visual artist, poet, and musician in all of us. *Journal of Children's Literature*, 37 (1), 60-65.

- Berg, H., Carwile, D., Cox, D., Gerber, H., McGuire, M., Miller, M., Richardson, R., Votteler, N., Williams, J. (2011). A bird's-eye view of an I-phone world: Differing perceptions of cell phone use in academic settings. *Eastern Education Journal* 40 (1), 33-10.
- Williams, J., Berg, H., Gerber, H., Miller, Cox, D., Votteler, N., Carwile, D., & McGuire, M. (2011). I get distracted by their being distracted: The etiquette of in-class texting. *Eastern Education Journal* 40 (1), 48-56.
- Williams, J. & Lynch, S. (Winter 2010). Dyslexia: What teachers need to know. *Kappa Delta Pi Record*, 46 (2), 66-70.
- Brock, J., Williams, J., Berg, H., Price, D. (Fall 2010). The identification and intervention of English/Spanish bilingual students who are dyslexic. *The State of Reading* 13 (2), 15-20.
- Williams, J. (2010). Taking on the role of questioner: Revisiting reciprocal teaching. *The Reading Teacher*, 64(4), 268-271. DOI: 10.1598/RT.64.4.6
- Williams, J. (2001) Classroom conversations: Opportunities to learn for English language learners. *The Reading Teacher*, 54, 750-757.
- Williams, J. (2001) Issues, risks, and answers: Effective literacy instruction for English language learners. *The State of Reading*, 6 (1), 39-44.

Chapters

- Williams, J. & Haag, C. (2009). Classroom practices for English learners. In C. Rodriguez and B. Askew (Eds.), *Achieving Literacy Success with English Language Learners: Insights, Assessment, and Instruction*. Reading Recovery Council of North America.
- Haag, C. & Williams, J. (2004). Classroom language: Inviting all students to participate. Invited book chapter in Boyd, F., Brock, C. & Rozendal, M. (Eds.). *Multicultural and Multilingual Literacy and Language Practices: Constructing Contexts for Empowerment*. New York: Guilford Publications.

Funded External Grants

- Entergy Grant to fund the Lifespan Literacy Center Submitted on behalf of the Huntsville Area Literacy Council. (2010). Amount: \$30,000. Status: Funded

Peer-Review Presentations

National/International

Bowers, E, Maderazo, C., Ryan, T. , Williams, J., Callozzi, C., Gray, J., Hayes, L. (2013). Going Boldly? Virtually Delivering the Clinical Practicum. Alternative format session. Literacy Research Association, Dallas, Texas.

Hudson, A. & Williams, J. (2013). Reading Every Single Day: One Teacher's Journey to Authentic Reading. Roundtable presented at the Association of Literacy Educators and Researchers, Dallas, Texas.

Berg, H. Cox, D., Gerber, H., Miller, M., Price, D., & Williams, J. (2013). What we thought then, what we know now, and where we think we are going: A retrospective on 10+ years of delivering the master's degree in reading online. Symposium presented at the European Reading Conference. Jönköping, Sweden.

McCauley, J. & Williams, J. (2013). Have a Heart: The Power of Performing Text in Science. Institute Breakout Session, International Reading Association Conference. San Antonio, Texas.

Heineke, S. & Williams, J. (2012). Exploring and comparing the discourse of students' online and face-to-face discussions. Roundtable Presentation at the American Educational Research Association. Vancouver, British Columbia, Canada.

Williams, J. & Rose, C. (2012). Change over time: A comparison of online and face-to-face discussions over two semesters. Paper presented at the Literacy Research Association Conference. San Diego, California.

Williams, J. & Rose, C. (2012). Pre-service teachers' voices: What we learned from our online and face-to-face discussions. Paper presented at the American Reading Forum. Sanibel Island, Florida.

Williams, J. & Haag, C. (2011). My story, your story, our story: Cultural connections and issues in children's literature. Children's Literature Assembly Workshop at the National Council of Teachers of English. Chicago, Illinois

Williams, J. Brock, J., & Sinclair, K. (2011). The diversity of dyslexia. Roundtable Presentation at the European Reading Conference. Mons, Belgium.

Heineke, S. & Williams, J. (2011). Comparing the quality of student discussions between online and face-to-face formats. Paper presented at the European Reading Conference. Mons, Belgium.

Miller, M., Berg, H., Carwile, D., Cox, D. McGuire, M. Votteler, N., & Williams, J.

(2010). Cell phone use in the college class: What are the challenges and possibilities? Roundtable Presentation at the Association of Teacher Educators. Chicago, Illinois.

Williams, J. & Miller, M., Cox, D. (2010) Inviting English learners into the classroom: Strategies for building vocabulary. Workshop presented at the International Reading Association. Chicago, Illinois.

Williams, J. & Gerber, H. (2010). "I get distracted by their being distracted": The etiquette of in-class texting. World Congress of Reading. Auckland, New Zealand.

Gerber, H. & Williams, J. (2010). Text to talk: When digital natives go to college. World Congress of Reading. Auckland, New Zealand.

Haag, C., Williams, J., Albright, L. (2010). Literacy and the arts: Books that inspire the visual artist, poet, and musician in all of us. Children's Literature Assembly Workshop at the National Council of Teachers of English. Orlando, Florida.

McCauley, J. & Williams, J. (2010). Multiethnic Books: Catalyst for reflection. Symposium presented at the Literacy Research Association. Ft. Worth, Texas.

Williams, J. & Cox, D. (2009). The effect of Accelerated Reader on reader identity. National Reading Conference. Albuquerque, NM.

Williams, J. Jones, C., & Haag C. (2009). Finding their voices through poetry: Young children as listeners, readers, and writers. National Council of Teachers of English. Philadelphia, PA.

Williams, J., Compton, M., & Haag, C. (2009). Building academic language with English learners through language, literacy, and the arts. Workshop presented at the International Reading Association, Minneapolis, Minnesota.

Higgins, B., Miller, M., & Williams, J. (2009). Graphic organizers: Mapping the mind. Workshop presented at the European Reading Conference. Braga, Portugal.

Miller, M., Higgins, B. & Williams, J. (2009). Strategies to help emergent readers. Workshop presented at the European Reading Conference. Braga, Portugal.

Williams, J., Miller, M., & Higgins, B. (2009). Moving Beyond Definitions: Vocabulary development for elementary and middle school students. Workshop presented at the European Reading Conference. Braga, Portugal.

Compton, M., Haag, C. & Williams, J. (2007). Building academic language with ELLS:

Strategies for success. Workshop presented at the International Reading Association, Toronto, Canada.

Haag, C. & Williams, J. (2005). Literacy relationships: Connecting English language learners to content area texts. Session presented at the International Reading Association, San Antonio, Texas.

González, A. & Williams, J. (2005) Hacerse visible por ser bilingüe. Session presented at the National Association of Bilingual Education, San Antonio, TX.

Williams, J. (2003). Talk about text: Examining the academic language of English language learners. Paper presented at the National Reading Conference, Scottsdale, Arizona.

Nemeth, G. & Williams, J. (2002). Book introductions in guided reading. Research poster session at the International Reading Association. San Francisco, California.

Nemeth, G. & Williams, J. (2001). Implementing guided reading: Teachers' beliefs and practices. Paper presentation at the National Reading Conference. San Antonio, Texas.

Zeek, C., Edwards, P., Danridge, J., Bradberry, K. Bryson, F., Compton-Hall, M., Curtis, J., Nemeth, G., Pentecost, S., Scates, D., Wickstrom, C., & Williams, J. (2001). They have the pieces; I have the process: Mentoring novice researchers in a research seminar. Roundtable presentation at the American Educational Research Association. Seattle, Washington.

Williams, J. (2001). Examining classroom language and opportunities to learn: Are mainstream teachers prepared for English language learners? Symposium presentation at the American Association of Colleges for Teacher Education. Dallas, Texas.

Williams, J. (2000). Supporting the literacy learning of bilingual students: Issues from classroom practice. Pre-conference Institute Workshop at the International Reading Association. Indianapolis, Indiana.

Williams, J. (1999). Transitioning elementary bilingual students into English reading. Roundtable presentation at the National Reading Conference. Orlando, Florida.

Regional

Williams, J., Haag, C., Yoon, B. Rodriguez, C., Rodriguez, R. (2009). Achieving literacy success with English language learners. An author's panel. Billie Askew Early Literacy Institute. Dallas, TX

- Williams, J., Haag, C. & Compton, M. (2008). Effective language and literacy strategies for the English learner. Session presented at the Billie Askew Early Literacy Institute, Dallas, Texas.
- Compton, M., Haag, C., & Williams, J. (2006). Making text comprehensible and engaging for English language learners. Billie Askew Early Literacy Institute, Dallas, Texas.
- Braune, V., Haag, C., & Williams, J., & (2004). Respecting identity while building literacy. Early Literacy Conference, Dallas, Texas.
- Braune, V., Haag, C. & Williams, J. (2003). Unpacking academic language for ESL students. Early Literacy Conference. Fort Worth, Texas.
- Williams, J. & Nemeth, G., (2002). Book introductions during guided reading. Early Literacy Conference. Dallas, Texas.
- Williams, J. & Haag, C. (2001). Matching what we know about language and literacy to the needs of Our English language learners. Early Literacy Conference. Dallas, Texas.

State/Local

- Heineke, S., & Williams, J. (2012). Designing Effective Online Discussion Prompts. Conference Session at the SHSU Online Teaching & Learning Conference.
- Williams, J., McCauley, J. & Grumble, M. (2012). Be a Mover and a Shaker: Performing Text in the Science Classroom. Conference session at the Texas Association of the Improvement of Reading Conference. Huntsville, TX.
- Williams, J. (2011). Amelia Bedelia comes to school: Making multiple meaning words comprehensible. Joan Prouty Winter Conference Sam Houston State University. Huntsville, TX.
- Williams, J. (2009). They're natural poets anyway: Nurturing students as authors. Sam Houston Area Reading Council/Texas Association for the Improvement of Reading. The Woodlands, TX.
- Williams, J. (2009). Dyslexia: information and strategies for teachers. Joan Prouty Winter Conference, Sam Houston State University. Huntsville, TX.
- Williams, J. (2008). Unlocking academic language. Sam Houston Area Reading Council, The Woodlands, TX.
- Williams, J. (2007). Making vocabulary come alive for English learners. Rose Spicola

Fall Forum. Texas Woman's University, Denton, Tx .

Williams, J. (2006). The power of reciprocal teaching for English learners. Rose Spicola Fall Forum. Texas Woman's University, Denton, Tx.

Work or Professional Experiences

2008 to present, Assistant Professor, Department of Language, Literacy, and Special Populations, Sam Houston State University

2007 to May 2008, Visiting Assistant Professor, Department of Curriculum and Instruction, University of Texas at Arlington

2002-2007 Assistant Professor/Certification Officer, Assistant Professor, Texas Lutheran University

Honors and Awards

Nominated for David Payne Award for Academic Community Engagement, 2013

Semi-finalist for COE Service Award, 2011, 2012

Cade Vanguard Award for Bilingual Program Implementation, Texas Lutheran University 2006

Spicola Scholarship, Texas Woman's University, 2001/2002

Pauline E. Terrell Scholarship, Texas Woman's University, 2000/2001

Spencer L. Stoker Graduate Scholarship, Texas Woman's University, 2000

Alicia Trelle Memorial Scholarship, Texas Woman's University, 1999.

Showcase Teacher of the Year, Northlake Elementary School, Richardson I.S.D., 2001

Regular Educator of the Year, Special Education Department, Hudson Middle School, Garland, Texas 1997

Christa McAuliffe Award for Teaching Excellence, Association of Texas Professional Educators, 1996

Teacher-of-the-Year, Hudson Middle School, Garland, Texas 1993

Other Competencies

Dyslexia Presentations to pre-service and in-service teachers 2009 to present

Director of the Lifespan Literacy Tutorials at the Huntsville Public Library 2012 to present