

Barbara Greybeck, Ph.D.
Associate Professor
Department of Language, Literacy & Special Populations
College of Education

Degrees Earned

Ph. D. Education, Language & Literacy, University of California, Berkeley, 1995
M. S. School Psychology, Ohio University, 1974
B.A. Psychology, Ohio University, 1970

Professional Licensure and Certifications

California Bilingual Certificate of Assessment Competence in Spanish
California Pupil Personnel Services Certificate, 1986-2001

Peer-Review Publications and Artistic Performances/Exhibitions

Articles

Petrón, M; Greybeck, B & Berg, H. (2013), PDAS and ELLs: A tool for secondary principals. *Texas Study of Secondary Education*, 22 (2), 32-35.

Henderson, M.; Greybeck, B. & Price, D. (in press). Preparing Boys to Read, Learn and Achieve, *Connections Journal of the California Association for the Education of Young Children*. Winter.

Berg, H.; Petron, M. & Greybeck, B. (2012). Setting the foundation for working with English language learners in the secondary classroom. *American Secondary Education* 40 (3), 34-44.

Greybeck, B. (2012). Immigrant Students' Perspectives on Literacy, *Academic Exchange Quarterly*, 16 (1), 86-90.

Petrón, M. & Greybeck, B. (2011). Transitions to biliteracy: A journey of two older adopted children. *The Tapestry Journal*, 3(1), 22-37.

Greybeck, B., Rueter, J. & Petrón, M. (2011). Linguistically diverse or learning disability? Informal assessment tools for educational diagnosticians. *The DiaLog*, 40(2), 10-13.

Greybeck, B. & Petron, M. (2010). Contextualizing literacy on the border. *Academic Exchange Quarterly*. 14(3), pp. 206-210.

Greybeck, B. (2007). A reading intervention model for English Language Learners. *English in Texas*. 38(2), pp. 23-29.

Greybeck, B., Orozco Gomez, M. & Olarte Mendoza S. (2005). The validity of a scale designed to measure changes in students' self-perceived attitudes, values and ways of learning as a result of curricular reform at a Mexican university. *Journal of Border Educational Research*, 3 (1),1-8.

Greybeck, B., Orozco Gomez, M. & Olarte Mendoza, S. (2004). The impact of curriculum redesign in a Mexican university on students' abilities, attitudes and values. *International Journal of Leadership in Education*, 7, 1-13.

Greybeck, B., Canizales, L, & Villa, L. (2003). Preparing teachers through a field experience in a children's writing camp: Research summary. *Journal of Border Educational Research*, 2, p. 16.

Canizales, L., Greybeck, B. & Villa, L. (2003). Preparing teachers through a field experience in a children's writing camp. *The Delta Kappa Gamma Bulletin*, 70 (1), 49-54.

Greybeck, B. (2002). Accountability in professional development: Best practices in border schools. *Journal of Border Educational Research*, 1, pp. 4-7.

Greybeck, B. (2002). A teacher in transition: Coming to terms with prior beliefs. In B. Levinson, S. Cade, A. Padawer and A. Elvir (Eds.) *Ethnography and Educational Policy: A View Across the Americas*, Greenwood Publishing Group.

Greybeck Daniels, B. (1999). Metacognición y comprensión de lectura (Metacognition and Reading Comprehension). *Educar*, No. 8, 8-15.

Greybeck Daniels, B., Moreno Bayardo, G. and Peredo Merlo, A. (1998). Reflexiones acerca de la formación docente. (Reflections on teacher formation). *Educar*, No. 5, 15-22.

Greybeck, B. (1996). Educación: Lectoescritura y el niño II (Education: Literacy and the Child , Part II). *Pequeños*, 3 (12), 4-5.

Greybeck, B. (1995). La Entrada al Mundo de la Alfabetización (Entering the World of Literacy). *Pequeños*, 2 (10), 6-7.

Chapters

Duarte B. A.; Greybeck, B. and Simpson, C. G. (2013). Evaluating bilingual students for learning disabilities. In J.P. Bakken, F.E. Obiakor & A. Rotatori (Eds.) *Learning disabilities: Identification, assessment, and instruction of students with LD. Advances in Special Education*, Series Vol 24 (pp. 129-140). United Kingdom: Emerald Publishing Group.

Peredo Merlo, M.A. & Greybeck Daniels, B. (2007). El contexto del estudio.(The context of the study). In M.A.Peredo Merlo (Ed.), *Lectura informativa:*

Entrenamiento escolar y metacognición (Informational Reading: Schooling, and metacognition). Guadalajara Mexico: University of Guadalajara.

Greybeck, B. & Canizales, L. (2004). El desarrollo de la escritura en el programa escolar (Writing development in the school program). In M.A. Peredo-Merlo (Ed.) *Diez estudios sobre la lectura* (Ten studies on reading). Guadalajara Mexico: University of Guadalajara.

Greybeck, B. (2000). Métodos etnográficos en la práctica docente: Un estudio de reflexión al nivel universitario. (Ethnographic methods in the practice of teaching: A study on reflection at the university level) In E. Matute, and R.M. Romo, (Eds.) *Diversas perspectivas sobre la formación docente* (Diverse perspectives on the formation of teachers). Guadalajara: University of Guadalajara Press.

Research Monographs and Technical Reports

Greybeck, B., Henriksen, R. & Nelson, J. (2013) *Engaging At-Risk Students in the Discipline Alternative Education Program: Close-out grant report*. Sam Houston State University and Duke University.

Greybeck, B. & McCauley, J. (2013). *Sam Houston State University EASL grant 2012--2013: Close-out grant report*. Sam Houston State University and Duke University.

Greybeck, B. & McCauley, J. (2012). *Sam Houston State University EASL grant 2011--2012: Second year report*. Sam Houston State University and Duke University.

Greybeck, B. & McCauley, J. (2011). *Sam Houston State University EASL grant 2010-2011: First year report*. Sam Houston State University and Duke University.

Greybeck, B. (2006). *The Effectiveness of an After-School Intervention Program for Improving the Reading Performance of First and Second Grade Latino Students*. Texas Center for Border Economic and Enterprise Development Research Fellows Grant Program. Texas A&M International University.

Greybeck, B. (1997). *Procesos cognitivos de la lectoescritura* (Cognitive processes of reading and writing). Online course manual. Monterrey Mexico: ITESM.

Funded External Grants

Engaging At-Risk Students in the Discipline Alternative Education Program, Service Learning, research grant funded by the International Center for Service Learning in Teacher Education at Duke University, 2012-2013, \$5000, PI: Barbara Greybeck, Co-PIs: Richard Henriksen & Judy Nelson (Sam Houston State University).

Engaging All Learners Through Service Learning (EASL). Service-learning grant funded by the International Center for Service Learning in Teacher Education at Duke University, 2010-2013, \$40,000, Principal Investigator: Joyce McCauley (Sam Houston State University). Co-PI: Barbara Greybeck (Sam Houston State University).

ASÍ (After School Intervention). Research grant on a reading intervention program carried out in six schools. 2005-2006. Funded by the Texas Center for Border Enterprise and Economic Development, \$6000, Principal Investigator: Barbara Greybeck (Texas A&M International University).

Reading intervention grant. 2005. Funded by the Prairie Foundation, \$12,000, Principal Investigator: Barbara Greybeck (Texas A&M International University).

FIE Reading Research and Development Grant, 2002-200. Funded by the U.S. Department of Education \$451, 000. Principal investigator: Barbara Greybeck (Texas A&M International University).

Collaborative research grants for the establishment of summer writing camps and research on professional development for pre-service teachers, 2001, 2003, 2004. Funded by the Texas A&M System Regents' Initiative, \$24,000, Principal Investigator: Barbara Greybeck, (Texas A&M International University).

Fellowships for the redesign of coursework and the establishment of children's summer writing camps, (2000, 2001, 2004). Funded by the Texas A&M System Regents' Initiative, \$9000. Principal Investigator: Barbara Greybeck, (Texas A&M International University).

Peer-Review Presentations/Posters (2006-2013)

Greybeck, B. & Berg, H. (2013, November). Beyond the label: Linking Latino diversity to the needs of English Language Learners. National Council for Teachers of English (NCTE). Boston.

Greybeck, B. & Berg, H. (2013, May). Giving voice to second language writers. International Reading Association Preconvention Institute #14. San Antonio
Petron, M., Greybeck, B. & Berg, H. (2013, March). Cultural understanding as a foundation for language and literacy development. American Association of Applied Linguistics (AAAL) Annual Conference, Dallas.

Greybeck, B.; Petron, M. & Berg, H. (2012, November). Cultural texts and immigrant children. National Council for Teachers of English (NCTE), Las Vegas.

Greybeck, B. & McCauley, J. (2012, June). Service Learning at Sam Houston State University, International Center on Service Learning in Teacher Education Annual Conference, Duke University, Durham N.C.

Greybeck, B.; Petron, M. & Berg, H. (2012, February). Preparing All EC-8 Pre-service Teachers for ESL Certification, Association for Teacher Educators (ATE), San Antonio.

Greybeck, B. & Petron, M. (2011, November). Globalization and second language learning, Session Co-chairs, National Council for Teachers of English (NCTE). Chicago IL.

Petron, M. & Greybeck, B. (2011, November). Rediscovering the child in second language literacy. National Council for Teachers of English (NCTE), Chicago, IL.

Berg, H.; Greybeck, B. & Petron, M. (2011, June). Preparing all EC-8 pre-service teachers for ESL certification. Texas Association of Teacher Educators (Tx-ATE) Conference, Austin, Texas.

Petron, M. & Greybeck, B. (2010, December). Transitions to biliteracy: A journey of two older Salvadoran adopted children, National Reading Conference, Ft. Worth TX

Greybeck, B. (2010, November). Perspectives of Mexican-born adolescents on literacy and schooling in U.S. schools, National Council for Teachers of English, Orlando FL.

Greybeck, B. (2010, December). Language and Literacy from a Different Lens: Classroom Practices for Hispanic Students, Session Chair, National Council for Teachers of English Annual Conference, Orlando FL.

Greybeck, B. (2010, December). Hispanic Authors Speak Out: Leading Literate Lives to Understand Our World, Session Chair, National Council for Teachers of English Annual Conference, Orlando FL.

Greybeck, B.; Petron, M. & Reuter, J. (2010, October). Linguistically diverse or learning disability: Informal assessment tools for reading.” CSOTTE, Houston, Texas.

Greybeck, B. (2010, April). Assessing the English Language Learner in Reading, International Reading Association Annual Conference, Chicago, IL.

Greybeck, B. (2010, February). Reading assessment for English Language Learners. Southwest Regional Conference of the International Reading Association, Oklahoma City, OK.

Greybeck, B. (2009, April). Sociocultural Changes and Reading in Immigrant High School Students, Annual meeting of the American Educational Research Association, San Diego California.

Greybeck, B. (2008, November). Literacy Intervention Along the Border, Annual meeting of National Council of Teachers of English, San Antonio Texas.

Henderson, C., Petron, M., Coronado, J., Linn, D. & Greybeck, B. (2008, November). But He Doesn't Speak English: Preparing Teachers to Meet the Needs of English Language Learners, Symposium presented at Phi Delta Kappa Education Summit, San Antonio, Texas.

Hill, M., Sapiens, G., & Greybeck, B. (2008, July). Meeting literacy diversity through award-winning Hispanic Literature: Three country perspectives: Mexico, United States, and Venezuela, Panel Discussion at the 22nd World Congress on Reading, San Jose, Costa Rica.

Greybeck, B. (2008, February). An after-school intervention to improve the reading performance of first and second grade English language learners. Association for Teacher Educators' Annual Conference, New Orleans.

Greybeck, B. (2007, November). The effects of socio-cultural changes on the reading comprehension of immigrant students. Texas State Reading Association Annual Conference, El Paso, Texas..

Greybeck, B. (2006, November). Así: An After-School Intervention to Improve the Reading Performance of First and Second Grade Latino Students. Race, Ethnicity and Place Annual Conference, Texas State University, San Marcos, Texas.

Greybeck, B. (2006, November). Reading intervention using a one-way dual language approach. Texas State Reading Association Annual Conference, Austin, Texas.

Greybeck, B. (2006, April). Así: An After-School Intervention to Improve the Reading Performance of First and Second Grade Latino Students." Symposium on *Latinos, Language, and Learning on La Frontera*, American Educational Research Association Annual Meeting, San Francisco, California.

Work or Professional Experiences

2009-present Associate Professor of Reading at Sam Houston State University

2006- 2009 Department Chair of Curriculum & Instruction Texas A&M International University

2000-2006 Associate Professor of Reading at Texas A&M International University

1995-2000 Associate Professor of Education at University of Guadalajara, Mexico

1994 Adjunct Instructor of English. at Chabot Community College, Hayward, CA.

1990-1994 Graduate Instructor of Reading Methods at University of California Berkeley

1992- 2003 Graduate Research Assistant at University of California Berkeley

1991 Developmental Reading Instructor at Alameda Community College, CA.

1986 -1990 Program Specialist/School Psychologist for Oxnard School District, CA.

1985- 1986 Center Director/ Reading Tutor for the Reading Game, Los Angeles, CA

1981-1985 Center Director, The Center for Human Development, Guadalajara, Mexico

1974-1980 School Psychologist, Sunnyside and Marana School Districts, Tucson AZ

Honors and Awards

Alpha Chi Honors Society, Sam Houston State University Chapter, Award for Exemplary Teaching and Mentorship, 2012.

Servant Leadership Award, College of Education, Texas A&M International University, 2009.

Finalist for the Academy of Educator Development Distinguished Achievement Award, Texas A & M University System, 2004

Research Scholar of the Year for the College of Education, Texas A&M International University, 2004

Top Ten Finalist for Outstanding Dissertation of the Year, International Reading Association, 1996.

Other Competencies

Bilingual in Spanish and English

Editor *State of Reading Online Journal* of the Texas State Reading Association 2005-2008

Reviewer, Bilingual Basics Newsletter. Bilingual Education Interest Section and Teachers of English to Deaf Students. TESOL International. 2013

Reviewer for edited volume: *Temas selectos de investigación educativa en Jalisco* (Selected topics on educational research in Jalisco [Mexico]), published by El Departamento de Estudios en Educación (The Department of Educational Studies, University of Guadalajara, Mexico, 2009

Reviewer for *English in Texas* 2011, 2012

Reviewer for *International Journal of Educational Leadership*, 2006-2008

Reviewer for *State of Reading Online Journal* of the Texas State Reading Association 2004-2005

External Program Reviewer Multidisciplinary Studies Program College of Arts and Sciences University of Texas Permian Basin (Fall, 2009).

External Faculty Reviewer for Candidate for Promotion and Tenure, University of Texas Permian Basin, School of Education (Fall, 2009).