

# IDEA Core Curriculum Student Learning Objectives

## Academic Year F07-S08

### Core Area Five - Social & Behavioral Sciences (Course Prefixes ECO, GEO, PHL, PSY, SOC) Rank Order

**SCALE: 1 - No apparent progress, 2 - Slight progress, 3 - Moderate progress, 4 - Substantial progress, 5 - Exceptional progress.**

Percentage of 4 and 5 Responses by Students		
1	Obj1	75%
2	Obj2	72%
3	Obj3	68%
4	Obj4	63%
5	Obj11	60%
6	Obj12	58%
7	Obj9	52%
8	Obj10	52%
9	Obj7	50%
10	Obj5	41%
11	Obj6	41%
12	Obj8	39%

**SCALE: 1 - Minor/No Importance, 2 - Important, 3 - Essential.**

Percentage of 2 and 3 Responses by Faculty		
1	Obj1	90%
2	Obj2	93%
3	Obj3	73%
4	Obj11	33%
5	Obj12	19%
6	Obj8	19%
7	Obj4	16%
8	Obj9	13%
9	Obj5	12%
10	Obj10	9%
11	Obj6	5%
12	Obj7	4%

Number of Intersections with THECB Objectives		
1	Obj11	6
2	Obj7	5
3	Obj9	4
4	Obj2	3
5	Obj3	3
6	Obj1	2
7	Obj12	2
8	Obj8	1
9	Obj10	1
10	Obj4	0
11	Obj5	0
12	Obj6	0

## User Guide Core Area Five

### Definitions of the Twelve IDEA Student Learning Objectives (SLO's)

<b>Objective 1</b>	Gaining factual knowledge (terminology, classifications, methods, trends)
<b>Objective 2</b>	Learning fundamental principles, generalizations, or theories
<b>Objective 3</b>	Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)
<b>Objective 4</b>	Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
<b>Objective 5</b>	Acquiring skills in working with others as a member of a team
<b>Objective 6</b>	Developing creative capacities (writing, inventing, designing, performing in art, music, drama, etc.)
<b>Objective 7</b>	Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)
<b>Objective 8</b>	Developing skill in expressing myself orally or in writing
<b>Objective 9</b>	Learning how to find and use resources for answering questions or solving problems
<b>Objective 10</b>	Developing a clearer understanding of, and commitment to, personal values
<b>Objective 11</b>	Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view
<b>Objective 12</b>	Acquiring an interest in learning more by asking my own questions and seeking answers