Doctoral Teaching Rubric

Student Presenter: _____

Faculty Reviewer: _____

Delivery of Lecture (40%)						
	9-10	7-8	5-6	0-4	**Score**	**%**
Professionalism (10%)	Student demonstrates high level of professionalism, both in terms of appearance and actions	Student is dressed and acts appropriately	Student is dressed inappropriately **or** acts in an inappropriate manner	Student is dressed inappropriately **and** acts in an inappropriate manner	/10	
Eye Contact (5%)	Holds attention of entire audience with the use of direct eye contact, rarely looking at notes	Consistent use of direct eye contact with audience, but still returns to notes	Displayed minimal eye contact with audience, while reading mostly from the notes	No eye contact with audience, as entire presentation is read from notes	/10	
Enthusiasm (5%)	Demonstrates a strong, positive feeling about topic during entire presentation	Occasionally shows positive feelings about topic	Shows some negativity toward the topic presented	Shows absolutely no interest in topic presented	/10	
Vocal Properties (5%)	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation, never uses fillers such as "um," "like" and "you know"	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation, rarely uses fillers such as "um," "like" and "you know"	Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation, occasionally uses fillers such as "um," "like" and "you know"	Student mumbles, incorrectly pronounces terms, speaks too quietly for students in the back of class to hear, frequently uses fillers such as "um," "like" and "you know"	/10	
Classroom Management (5%)	Each student was given the opportunity to contribute. Each student felt important and connected. Disruptions were handled effectively and efficiently	Students contributed and felt valued. Disruptions were handled	Class ran smoothly most of the time. Some disruptions were managed	Classroom management skills need significant improvement	/10	
Body Language (5%)	Students stands in a tall but relaxed manner, only turns slightly from audience when clarifying something on the screen and uses appropriate hand gestures	Student stands tall, faces the audience at most times and uses occasional hand gestures	Student stands stiff, uses no hand gestures and occasionally turns away from audience	Student slouches, frequently turns away from audience and uses too many or unnecessary hand gestures	/10	
Length of Presentation (5%)	Within +/- 2 minutes of allotted time	Within +/- 4 minutes of allotted time	Within +/- 6 minutes of allotted time	Much too long or too short	/10	

	Preparation for Lecture (60%)					
	9-10	7-8	5-6	0-4	**Score**	**%**
Organization (20%)	Student presents information in logical, interesting sequence which audience can follow	Student presents information in logical sequence which audience can follow	Audience has difficulty following presentation because student jumps around	Audience cannot understand presentation because there is no sequence of information	/10	
Content (20%)	Speaker provides an accurate and complete explanation of key concepts and theories. Content was obtained from a variety of relevant resources. All issues are fully addressed. Presentation contained excellent examples which were linked back to the material	Speaker provides an overview of key concepts and theories. Content was obtained from some relevant sources. Many issues are included in the presentation. Presentation contained good examples which were linked back to the material	Speaker provides little information related to key concepts and theories. Content was obtained from minimal relevant sources. Some issues are omitted from the presentation. Presentation contained few relevant examples or the examples were not well explained	Speaker provides inaccurate or incomplete information related to key concepts and theories. Content was obtained from few relevant sources used. Many issues are omitted from the presentation. There were no or too few examples or examples were difficult to grasp or did not apply directly to the material	/10	
Subject Knowledge (10%)	Demonstrates full knowledge of subject (more than required). Explanations are thorough and clear. Provides excellent answers to questions	Demonstrates clear knowledge of material. Elaboration or explanation may be limited. Can answer questions when asked	Student has somewhat limited knowledge, appears uncomfortable with material. Provides only limited answers to questions	Limited to no grasp of subject. Can provide only vague or no answers to questions	/10	
Use of PowerPoint (10%)	PowerPoint presentation is professional and enhances the presentation	PowerPoint presentation is professional based on the grade level	PowerPoint presentation does not meet expectations	Poor quality of the PowerPoint presentation distracts from the presentation	/10	
					Total:	

Comments: