

**LINDA RODRIGUEZ**  
**Adjunct Professor**  
**Department of Educational Leadership and Counseling**  
**College of Education**

**DEGREES EARNED**

- Sam Houston State University, Ed.D, 2002
- Stephen F. Austin University, M.D, 1990
- UT Pan American University, B.S.E, 1984

**PROFESSIONAL LICENSURE AND CERTIFICATIONS**

Elementary Teacher,  
Bilingual/ESL Certification,  
Mid-Management (Principal)

**Peer-Review Publications and Artistic Performances/Exhibitions**

**Articles**

Irby, B., Tong, F., Lara-Alecio, R., Meyer, D., & Rodriguez, L. (2007). The critical nature of language of instruction compared to observed practices and high stakes tests in transitional bilingual classroom. *Research in the Schools*, 14(2), 27-36.

Rodríguez, L, Brown, G., & Irby, B. (2005). Implementing and Maintaining a Socially Just Bilingual Prekindergarten Program. *Women as School Executives: Leadership: A bridge to Ourselves, Chapter 24.*

Rodríguez, L, Irby, B., Brown, G., Lara-Alecio, R., & Galloway, M. (2005). An Analysis of second grade reading Achievement based on participation in a pre-kindergarten Montessori bilingual program and a Pre-kindergarten traditional bilingual program in an urban school district. *NABE, Journal of Research and Practice*, Vol. 3.

Irby, B. J., Rodriguez, L., & Lara-Alecio, R. (2005). Montessori bilingual education: A gendered perspective. In J. Koch & B. J. Irby (Eds.) *Women and education series: Gender equity in early childhood education*. New York: Infoage Publishing.

Rodriguez, L., Irby, B. Brown, G., Lara-Alecio, R., & Galloway, M. (2005). An analysis of second grade reading achievement related to pre- kindergarten montessori and transitional bilingual education. *Review of Research and Practice*, 3 (45-65).

Lara-Alecio, R., Galloway, M., Irby, B., Gomez, L., & Rodriguez, L. (2004 Spring), Two way immersion bilingual programs in Texas. *Bilingual Research Journal*, 28(1). pp 34-55.

Marcoux, J., Rodriguez, L., Brown, G., & Irby, B.J. (2001, December). Enhancing teacher quality: How portfolios can help. *Insight*. 24-25.

Program Evaluation Reports (dates denote annual evaluation reports for the same grant-funded):  
Rodriguez, L. & Brown, G. (2001, 2002, 2003). Awareness, Advocacy & Development in Support of Learning for Limited English Proficient Students (Project AAD). Project Office of Bilingual Education, Title VII, USDOE, \$1,244,422. *Evaluation Report*, College Station, Texas; Texas A & M University

Rodriguez, L., & Brown, G. (2001, 2002, 2003). Bilingual/ESL Educators Serving LEP Students in Texas. Office of Bilingual Education, Title VII, USDOE, \$1,244,422. *Evaluation Report*, College Station, Texas; Texas A & M University

Rodriguez, L., & Brown, G. (2001, 2002, 2003). Evaluation Report, Nontraditional Field-Based Bilingual/ESL Teacher Education Project( Project NFBTE) Project Director & Principal Investigator. Office of Bilingual Education, Title VII, USDOE, \$1,214,637. College Station, Texas; Texas A & M University

### **Books**

Lara, A., Irby, B., & Rodriguez, L. (2002). *DLM Early Childhood Express* (First Edition). SRA/McGraw-Hill

Leister, C., Irby, B.J., Brown, G., Rodriguez, L., & Lara-Alecio, R. (2002). *The DLM Early Childhood Express Inclusive Classrooms Resource Guide*. Columbus, OH: SRA McGraw-Hill.

Rodriguez, L., Gonzalez, B., Todd, O., Galindo, M. (2002). *DLM Early Childhood Anthology* SRA/McGraw-Hill

### **Project Director**

Lara-Alecio, R., Irby, B.J., & Rodriguez, L. (2006). Prekindergarten Research Grant for ELLs. Texas Education Agency. \$200,000.

Lara-Alecio, R., Irby, B.J., & Rodriguez, L. . (2004- 2008). *Project ELLA*. Office of Research and Evaluation, Title VII, USDOE. \$6.7 million.

Lara-Alecio, R., Irby, B.J., & Rodriguez, L. . (2001- 2005). *Camino al Exito*. Office of Bilingual Education and Minority Language Affairs, Title VII, USDOE. \$525,000.

Lara-Alecio, R., Irby, B.J., & Rodríguez, L. (1999-2003). *Aiming High and Targeting Excellence. Proposal Submitted jointly with Keeble Early Childhood/Pre-Kindergarten Center and five elementary campuses*, Aldine ISD Houston, Texas. Office of Bilingual Education, TitleVII, USDOE. \$575,000.00.

Lara-Alecio, R., Irby, B.J., & Rodríguez, L. (1999-2003). *Educating for the Future Millennium: We Are Ready*. Proposal submitted jointly with Keeble Early Childhood/Pre-Kindergarten Center, Aldine ISD Houston, Texas. Office of Bilingual Education, Title VII, USDOE. \$525,000.00.

Lara-Alecio, R., Irby, B.J., & Rodríguez, L. (1997-2002). *Lideres del Futuro*, Carroll Academy, Aldine ISD, Houston, Texas. Office of Bilingual Education, Title VII, USDOE. \$1,324,000.

Irby, B.J. & Rodriguez, L. (July 1997). *Academics 2000*, TEA Grant, funded four schools in Aldine Independent School District

### **Funded External Grants**

Lara-Alecio, R., Irby, B.J., & Rodriguez, L. (2008-2011). Project MSSELL. NSF. \$1.4 million.

Lara-Alecio, R., Irby, B.J., Mathes, P., Rodriguez, L. (2003-09) Project ELLA. English and Language Literacy Acquisition grant, IES, \$6.7 million.

Lara-Alecio, R., Irby, B.J., & Rodriguez, L. (2006-2007). Project PK Dual Language. TEA Grant. \$300,000.

Lara-Alecio, R., Irby, B.J., & Rodriguez, L. . (2001- 2005). *Camino al Exito*. Office of Bilingual Education and Minority Language Affairs, Title VII, USDOE. \$525,000. .

Irby, B.J. & Rodriguez, L. (July 1997). *Academics 2000*, TEA Grant, funded four schools in Aldine Independent School District, \$600,000.

Lara-Alecio, R., Irby, B.J., & Rodríguez, L. (1999-2003). *Aiming High and Targeting Excellence. Proposal Submitted jointly with Keeble Early Childhood/Pre-Kindergarten Center and five elementary campuses*, Aldine ISD Houston, Texas. Office of Bilingual Education, TitleVII, USDOE. \$575,000.00.

Lara-Alecio, R., Irby, B.J., & Rodríguez, L. (1999-2003). *Educating for the Future Millennium: We Are Ready*. Proposal submitted jointly with Keeble Early Childhood/Pre-Kindergarten Center, Aldine ISD Houston, Texas. Office of Bilingual Education, Title VII, USDOE. \$525,000.00.

Lara-Alecio, R., Irby, B.J., & Rodríguez, L. (1997-2003). *Lideres del Futuro*, Carroll Academy, Aldine ISD, Houston, Texas. Office of Bilingual Education, Title VII, USDOE. \$1,324,000.

### **Peer-Review Presentations**

Rodriguez, L., Irby, B.J., & Lara-Alecio, R. (2005, January 8). Model Parent Program. MASBA, San Antonio, TX.

Rodriguez, L., Irby, B.J., & Lara-Alecio, R. (2005, March 3-4). Family Involvement. Celebrating Educational Opportunities for Hispanic Students Conference, TASB: Bridging the Gap

Lara-Alecio, R., Irby, B.J., Galloway, M., & Rodriguez, L. (2002, April). A study of high stakes testing in third grade bilingual classrooms in Texas. American Educational Research Association, New Orleans.

Irby, B.J., & Rodriguez, L. (2002, March). Performance assessment for dual language classrooms. Literacy conference, University of Texas Brownsville, South Padre Island, TX.

Marxcoux, J., Rodriguez, L., Irby, B., & Brown, G. (2002, March 9). Performance assessment for administrators and teachers. American Association of Curriculum and Supervision Development. San Antonio, TX.

Lara-Alecio, R., Irby, J. B., Meyer, J. D., Rodriguez, L. *A study addressing two components of the National bilingual research agenda*. American Educational Research Association, **Seattle**, Washington, April 12, 2001

Lara-Alecio, R., Irby, B., Cavazos, G., & Rodriguez, L., *Research addressing Three Components of the 1997 National Bilingual Research Agenda for English Language Learners on high Stakes Assessment*. American Educational Research Association, New Orleans, April 2000

Lara-Alecio, R., Irby, B., Rodríguez, L. *A Program Evaluation of Líderes del Futuro (Leaders of the Future), Title VII Comprehensive Grant*. 28th Annual International Bilingual/Multicultural Education Conference. Denver, Colorado January 28, 1999.

Irby, B.J., Bernal, E., Castellano, J., Gonzalez, V., Hewlett-Gomez, M., Lara, R., Malave, L., Peña, S., Seidner, M., Rodriguez, L., & McArthur, F. (1999 January 29). A Vision of Bilingual education: Linking research to practice in bilingual education, (Symposium), National Association of Bilingual Education Meeting.

Lara-Alecio, R., Galloway, M., Irby, B.J., Rodriguez, L. & Brown, G. (2003, April). *An Analysis of a Public School Prekindergarten Bilingual Montessori Program*. American Educational Research Association Conference. Chicago, IL.

Lara-Alecio, R., Irby, B. J., Galloway, M., & Rodriguez, L. (2002, April). *A study of high stakes testing in third grade bilingual classrooms in Texas*. Presented at the American Educational Research Association Conference, New Orleans.

Lara-Alecio, R., Irby, B. J., Galloway, M., & Rodriguez L. (2002, March). *State of the art research and best practices in bilingual/ESL education*. Presented at the 31st Annual International Bilingual/Multicultural Education Conference, Philadelphia, PA.

Lara-Alecio, R., Irby, B. J., Meyer, J. D., Rodriguez, L. (2001, April). *A study addressing two components of the national bilingual research agenda*. Presented at the American Educational Research Association, Seattle, Washington.

Lara-Alecio, R., Irby, B. J., Cavazos, G., & Rodriguez, L. (2001, February). *Research addressing three components of the 1997 national bilingual research agenda for English language learners on high stakes assessment*. Presented at the 30th Annual International Bilingual/Multicultural Education Conference, Phoenix, Arizona.

## **Honors and Awards**

Principal of the Year, Aldine ISD