Kay Timme
Pool/Lecturer
Language, Literacy and Special Populations
College of Education

Degrees Earned

M.Ed. in Elementary Education, Sam Houston State University, 1986 B.A.T. in Elementary Education, Sam Houston State University, 1977

Professional Licensure and Certifications

Professional Mid-Management Administrator Certification (PK-12)
Professional Elementary Self-Contained (1-8)
Elementary Psychology (1-8)
Mentally Retarded (PK-12)
Kindergarten (PK-KG)
Early Childhood Education-Handicapped (PK-6)

High/Scope Educational Approach, Preschool Model - Certified Trainer "Head Start on Science" (National Early Childhood Model) Certified Trainer

Recent Peer-Review Presentations

- Timme, K. (2008). "Using Science Experiences as a Springboard for Reading and Writing", National Association for the Education of Young Children Annual Conference, Dallas, TX, November, 2008.
- Timme, K. (2007). "From Experience to Text: Writing and Reading about Classroom and Field Events in Pre-K and K", 5th Annual Center for Educational Development, Evaluation, & Research Conference (Texas A&M Corpus Christi): Education for a Changing World, Corpus Christi, TX, November, 2007.
- Timme, K. (2007). "From Experience to Text: Writing and Reading about Classroom and Field Events in Pre-K and K", 32nd International Reading Association Southwest Regional Conference: Celebrate Literacy: Land of Opportunity: Little Rock, AR, November, 2007.
- McGuire, M. & Timme, K. (2007), "Who Me? Present at the Conference? Write a Proposal? HELP!!", Texas Association for the Education of Young Children Annual Conference: Growing Our Profession: Generations of Early Educators, Fort Worth, TX, October, 2007.
- Timme, K. (2007). "Integrating Mathematics, Science, and Literacy in PreK and Kindergarten Classrooms", Conference for the Advancement of Mathematics Teaching Annual State-wide Conference: The Magnitude of Mathematics: Powering the Future of Every Student, San Antonio, TX, June, 2007
- Timme, K. (2007). "Creating the Classroom Environment: Supporting Young Learners in Inclusive Classrooms", Sam Houston Council for Exceptional Children Spring Conference: Meeting the Needs of All Learners, Huntsville, TX, April, 2007.

- Timme, K. (2007). "Owning the Words: Writing in PK and K", 11th Annual Reading Conference (Texas A&M Corpus Christi): Once Upon a Time: Literacy for All Ages, Corpus Christi, TX, March, 2007.
- Timme, K. (2006). "Using Science Experiences as a Springboard for Reading and Writing", National Association for the Education of Young Children Annual Conference, Atlanta, GA, November, 2006
- Timme, K. (2006). "Integrating Math, Science and Literacy in Prekindergarten and Kindergarten Classrooms", Region IV Education Service Center: Conference for Teachers of Young Students, July, 2006.
- Timme, K. (2006). "Integrating Mathematics, Science, and Literacy in PreK and Kindergarten Classrooms", Conference for the Advancement of Mathematics Teaching Annual State-wide Conference, Houston, TX, July, 2006.

Work or Professional Experiences

2008-Present

Education Consultant (Early Childhood Education; Early Literacy) Student Teacher Supervisor, Curriculum & Instruction (SHSU) Lecturer, Language, Literacy and Special Populations (SHSU)

2006-2008

Assistant Professor, Language, Literacy and Special Populations College of Education, Sam Houston State University, Huntsville, TX

2001-2006

Director of Special Projects/Early Childhood Consultant Harris County Department of Education, Houston, TX

1993-2001

Coordinator of Early Childhood Coordinator of Elementary Language Arts Conroe Independent School District, Conroe, TX

1990-1993

Early Childhood Consultant/Specialist Education Service Center, Region VI, Huntsville, TX

1987-1990

Kindergarten Teacher Huntsville Independent School District, Huntsville, TX

1986-1987

Lab School Teacher/Graduate Assistant
College of Education, Sam Houston State University, Huntsville, TX

1978-1986

Kindergarten Teacher Conroe Independent School District, Conroe, TX

Honors and Awards

Nominated for College of Education Excellence in Teaching Award – Fall 2006